

Spiritual Development Policy

At this church school all aspects of school life reflect a Christian ethos and all policies are based on Christian principles.

Rationale

At Horfield School we believe that it is important to consistently promote a range of opportunities for pupils to reflect on aspects of their lives, the human condition and the “big questions”. We believe that “spiritual” may not always be synonymous with religious education and that many aspects of the curriculum may contribute to pupils’ spiritual development.

Purpose

1. To help pupils develop the ability to quietly reflect on aspects of their lives
2. To help pupils develop the ability to question
3. To help pupils develop the ability to express their thoughts, ideas and feelings
4. To help pupils value a non-material dimension to life
5. To help pupils attribute meaning to their existence through personal reflection
6. To provide opportunities for pupils to discuss their own and other peoples’ beliefs
7. To help pupils be tolerant of the beliefs and values of others
8. To help pupils develop the ability to communicate their beliefs effectively
9. To encourage pupils to seek explanations for events in the physical and natural world
10. To help pupils develop an understanding of the beliefs and values of Christianity and other world religions
11. To provide opportunities for pupils to develop their own beliefs, attitudes and values based on their understanding of Christianity and other world religions

Outcomes

At Horfield School we will:

- Consistently seek opportunities to promote Spiritual Development through the curriculum, for example, through literature, music, art, science, PSHE, humanities, religious education.
- Consistently seek opportunities to promote Spiritual Development through the wide curriculum, for example, through Collective Worship (whole school, Key Stage and class assemblies), the Theme of the Week, theme weeks, sports teams and events, use of the outdoor area, key stage and whole school drama productions and other extra-curricular activities. The addition of a Spirituality area within the school has further increased opportunities for quiet reflective time for both adults and children.

To be reviewed: September 2018