

Theme: LOCAL HEROES



Areas of Learning

As historians we will imagine what it was like to live in this area in the past, how places may have changed and also to look at the lives of famous people from the past and how their actions influenced their future – our present.

As geographers we will look at the local area - the counties that border Leicestershire and the significance and importance of certain places in the locality.

As artists and designers we will be looking at different structures and the materials from which they

Community

We will be further our links with the community by investigating the architectural influences around the local area and how these have developed over time

Diversity

We will be exploring the role of the places of worship in the city, e.g. cathedral, Gurdwara, temples, etc.

Enterprise

We will be thinking about how important it is to have people to help and support our school in many ways. We will learn how this contributes to the success of our school

Environment

We will be looking at the different areas of diverse land use around our locality; comparing city and rural environments and the lifestyles which develop from these

Skills

Areas of Learning

Application to Everyday Life

Using Communication

To organise and structure texts into paragraphs to aid the reader – link to adverbials.
 Reading with reference to punctuation to aid the listening and understanding for the reader.
 Edit, proofread and correct spelling in their own work
 Apostrophes for possession and contraction.

Using Mathematics

Round any whole number to a required degree of accuracy
 Interpret and use negative numbers in context
 Solve problems involving addition, subtraction, multiplication and division
 Solve problems involving the calculation and conversion of units of measure, using decimal

Using ICT

To review and evaluate the effectiveness and usefulness of the information and how it is presented.
 To be able to start building an actual website for an intended audience.
 To gather information needed for a webpage.

PSHE & Learning

To be able to identify people for individual Networks of Support, and why and when they might need to talk with them.
 To be able to define honesty and explore dilemmas.
 To be able to assess risk in order to keep themselves safer.
 To know what to do in a difficult situation.
 To be able to identify people for individual Networks of Support,

MFL - French

Read carefully and show understanding of words, phrases and simple writing.
 Describe people, places, things and actions orally and in writing.
 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
 Engage in conversations; ask

History/Geography

That there are different sources of information for their area in the past.
 To use pictures and photographs to find out about the local area.
 That historical accounts are often influenced by personal opinion.
 To use maps and plans on a range of scales.
 To ask historical and geographical questions.
 To identify and describe what places are like.
 Recognise how people and diversity can

RE

To learn about the different religious communities found in Leicester and the region, nation and the world.
 Develop and understanding of the local significance of places of worship and symbols.
 Develop awareness of the ways in which Leicester has

Science

That mixing, heating and burning material can cause them to change.
 To make careful observations, record and explain these using scientific knowledge and understanding.
 That insoluble materials can be separated by filtering and solids which have dissolved can be recovered by evaporating the liquid

Music

To control sounds through singing
 To sing with clear diction, pitch, phrase and musical expression
 To perform to audiences.
 To know how time and place can influence the way music is created, performed and heard

Art, Design Technology

To record from firsthand experience and imagination for a variety of purposes, exploring ideas and collecting visual information.
 To relate the way things work to their intended purpose
 How materials and components work
 Record evaluations using drawings.
 How structures can fail when loaded – techniques for strengthening and

PE, Health & Well-being

ATHLETICS:

To choose appropriate techniques for specific events
 To develop and increase the number of jumping techniques used.
 To be able to jump hurdles
 To evaluate their own and other's work and suggest

NETBALL:

To be able to effectively work and communicate as a team
 To know when it is appropriate to attack and to defend and strategies to do this.
 To become familiar with the positions and rules within