

Summer Term 1 – Year 6 Spelling/Vocabulary Grid



Dear parents/carers

As you know from the recent newsletter we will **not** be having weekly spelling tests during the Summer Term – teachers will be using this time to focus on investigating spelling rules, strategies for correcting spellings, investigating the origins of words and using new words in context. Below are the spelling rules that we will be investigating this half-term. Please use these to support your child at home, see the newsletter for ideas as to how.

Thank you for your continued support The Year 6 Team

| Week Beginning | Spelling Rule/Theme/Strategy |
|----------------|--|
| 23.04.18 | Homophones and near homophones – <i>words that sound the same but are spelt differently:</i> advise – advice devise – device practice – practise licence – license affect - effect |
| 30.04.18 | er, ar and or endings For example: computer, burglar, superior |
| 07.05.18 | ery, ary and ory endings For example: mystery, necessary, factory |
| 14.05.18 | Tricky Words For example: pronunciation, immediately, embarrassment |
| 21.05.18 | British or American English For example: centre – center flavour – flavour organise - organize |
| Half Term | |