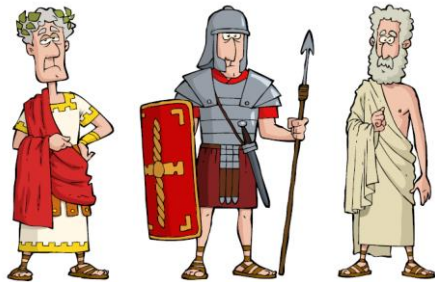


Year 4

Curriculum for Summer Term



**Swords and
Sandals**



Where we live



Living Things

Year 4 Curriculum Map Summer Term 2018

English

Writing letters.

Working on past and present tense and accuracy in using 1st and 3rd person.

Develop a wider range of punctuation.

Refine drafting and editing techniques.

Swords and Sandals

Science

Investigating materials
(Constructing a temple)

History

Investigate the impact of
the Romans on Colchester
Discover why the Romans
came to Britain.

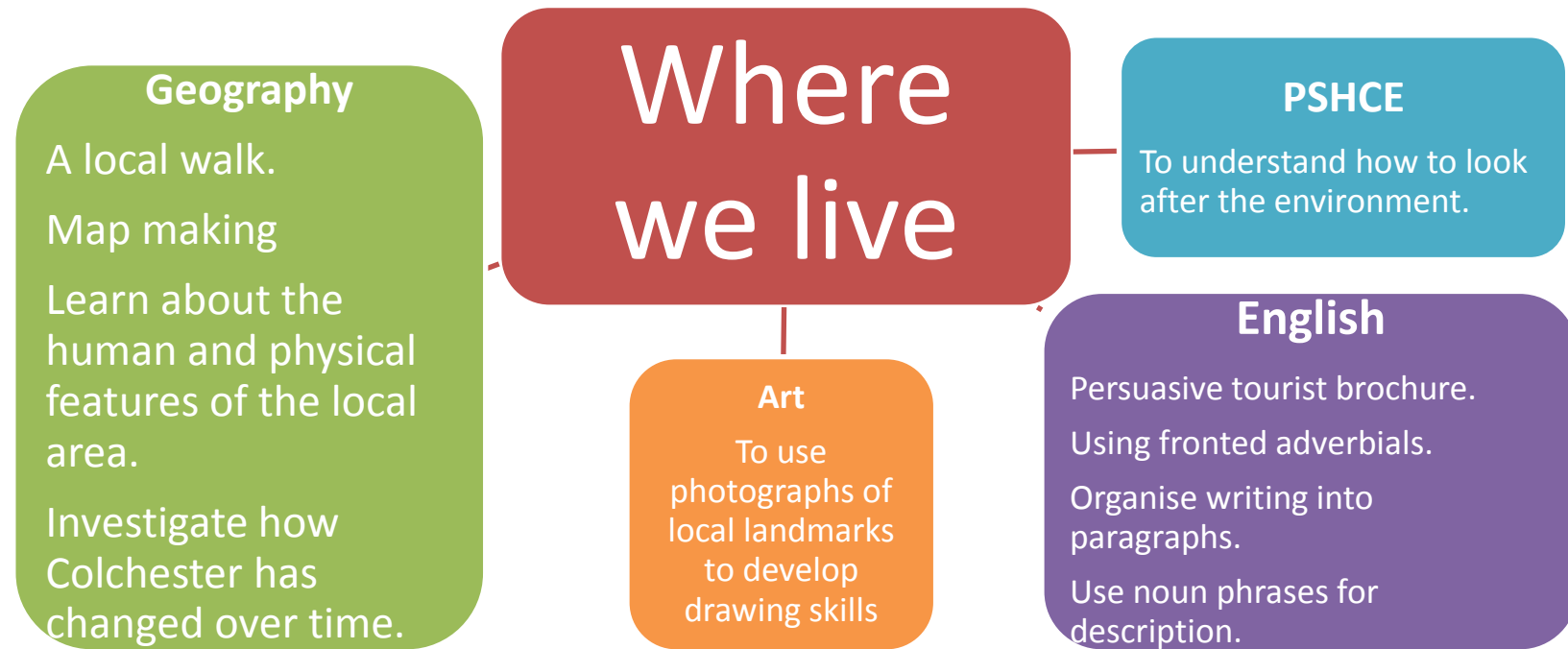
Maths

- ❖ Revise Roman Numerals.
- ❖ Recognise and use factor pairs.
- ❖ Read, write and convert time between analogue and digital, 12 and 24 hour clock.

How you can help at home.

- ❖ Read the time on an analogue and digital clock.
- ❖ Convert 12 hour clock into 24 hour clock.
- ❖ Time problems, e.g. what time will it be in an hour?
How many minutes in 2 hours etc...
- ❖ Send a postcard or letter to someone who could reply.
- ❖ Visit Colchester Castle to find out more about Roman heritage.

Year 4 Curriculum Map Summer Term 2018



Maths

- ❖ Describe positions as coordinates on a 2-D grid.
- ❖ Translate shapes.
- ❖ Solve fraction problems – find fractions of quantities.
- ❖ Calculate quantities in pounds and pence.

How you can help at home.

- ❖ Play battleships
- ❖ Give directions using the terms left, right, up, down.
- ❖ Take children shopping, ask them to calculate the total of prices and find change.
- ❖ Make a map of the area.
- ❖ Go for a family walk in your local area and explore!

Year 4 Curriculum Map Summer Term 2018

Science

Discover what plants need to be healthy.

Identify basic components of plants.

Living things

Computing

Comic life - informing others on how to look after plants.

Art

Sketching and painting plants and flowers.

Learn about famous artists e.g. Van Gogh/O'Keefe

Maths

- ❖ Find decimal equivalents of tenths, hundredths, halves and quarters.
- ❖ To round decimals to the nearest whole number.
- ❖ Convert measures

How you can help at home.

- ❖ Look after a plant at home. What do you need to do to keep the plant alive?
- ❖ Measure objects around your home. Convert into different units of measure, e.g. cm – m, cm – mm etc...
- ❖ Draw something from nature.
- ❖ Find some examples of plant poetry to bring in and share with the class...or even create your own!