



Brooke Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • There has been a significant increase in the number of extra-curricular clubs. • The spending has been effectively reviewed and provision changed to ensure high quality PE and Sports sessions. • Training for staff has improved the range of opportunities the children are having. 	<ul style="list-style-type: none"> • There needs to be an increase of sporting competitions. There is no key role for developing competitions across the federation and amongst local primary schools. • Fourteen children in Y6 are unable to swim 25m. There needs to be additional swimming lessons budgeted for to ensure there are no non-swimmers starting Year Seven.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

This

Academic Year: 2017/18	Total fund allocated: £15,363	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
There needs to be improvement in the quality of play and provision at lunch breaks to engage children in high quality games. This will improve the children’s regular access to physical activity and will ensure it occurs daily. Also, using children to organise the games will develop children’s leadership skills. In addition to this, an external sports provider will be used to provide lunchtime clubs, again engaging children in high quality, physical and purposeful activity.	<ul style="list-style-type: none"> • Purchase resources • Train Playground Leaders • Organise lunch-time sports coaches 	£2,000 resources for PGL £3,900 – lunchtime clubs	<ul style="list-style-type: none"> • Pupil questionnaires will be positive • Parent questionnaires will be positive • Quality assurance of sports session will show high levels of engagement 	As the PGL develop, it will be necessary to provide additional sessions in the Summer term in order to replace the children in Y6 for September 2018. Additional top-up resources will need to be purchased. The current provider of lunchtime clubs will continue into next year.

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport to be delivered by skilled teachers and coaches in order to ensure children receive high quality sessions. Opportunities for professional development will be identified.	<ul style="list-style-type: none"> • CPD opportunities • Staff to shadow PE coaches in lessons 	£1,000 £2,000	<ul style="list-style-type: none"> • Lesson observations linked with PE coaches will evidence high quality provision 	Ensure staff access a range of training opportunities and shadow different sessions throughout the year.
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan for a range of after-school clubs and breakfast clubs to engage children in physical activity.	<ul style="list-style-type: none"> • Book different coaches to provide desired range of clubs • Liaise with providers to ensure value for money 	£5, 850	<ul style="list-style-type: none"> • Children will have access to a range of clubs and each session will be full • Different clubs will be available for ALL children, including KS1 • Sports clubs will be available to support breakfast club. 	Carry out pupil questionnaire to see what clubs are requested and using pupil voice, plan different activities and also increase the amount of clubs available.
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children will attend any school competitions that they are invited to, led by the PE Champion. Children will develop physical and social skills and the profile of competitive sport will be raised with in the school.</p>	<ul style="list-style-type: none"> • Appoint PE Champion • Identify clear role and responsibilities • Allocate cover to attend competitions • Fund transport if necessary 	<p>£1,788</p>	<p>Children will attend more competitions and their events will be shared in Celebration Assemblies and on the school website/ Facebook page. They will be led by the school's PE Champion and/ or external sports coaches.</p>	<p>The current provision is sustainable due to low costs. Moving forwards, the school needs to include developing competitive opportunities further and including KS1 children.</p>
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