

English

What: Writing based around the book 'Jane Eyre' and the poem 'The Highwayman'.

To entertain

Diary entries. We will write a diary entry as Jane Eyre about life at Lowood School.

Writing to discuss -

We will create a balanced argument and debate including appropriate text/debate features.

Poetry -

Using figurative language to create our own classic narrative poem.

Grammar

We will begin to consolidate all our learning so far

Spelling

Yr 5/6 statutory word list.
Proofreading.
Homophones.
Use of dictionary and thesaurus.

Punctuation

., ' () ? ! " " "
Children will be expected to use the full range of punctuation they have learned.

Computing

What:

Find out and share - programming and E-safety

How:

- E-safety - to understand and be aware of the emergence of fake news online
- To use Scratch to practise programming
- To input instructions into a programme for a specific output
- To use previously learnt skills to create content using unfamiliar technology.

Links

English - Instruction writing

Music

What and How - We will learn how to play simple tunes on the recorder using notes of long and short duration.

Links - Maths - we will need to count the beats in each bar.

PSHE and British Values

What: Identity

How:

- To understand that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment.
- To recognise that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.
- To recognise the role of voluntary, community and pressure groups in relation to health and wellbeing.
- To learn about enterprise and the skills that make someone 'enterprising.'

Links:

- PSHE lessons will link to British Values.

Maths

What and How:

WRM Block 3 - decimals and percentages

- decimals up to 2 decimal places and decimals as fractions
- understanding thousandths and thousandths as decimals
- rounding, ordering and comparing decimals
- understanding percentages
- equivalent fractions, decimals and percentages.

WRM Summer term Block 1 - decimals

- adding and subtracting decimals within 1
- adding and subtracting decimals crossing a whole, with the same number of decimal places and with a different number of decimal places.
- decimal sequences
- multiplying and dividing decimals by 10, 100 and 1,000.

Times tables:

Please continue to support your child in learning their times tables through Times Table Rockstars and practise for Battle of the Blues.

Year 5 - Summer 1

Mrs Malik & Mrs Hearn

Topic - local history.

Local Historical Heroes:

How did they shape our local area?

Science

What: Forces/Humans including animals

How:

- Investigate how unsupported objects fall towards the Earth (gravity).
- Identify the effects of water resistance and friction on a moving object.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- Order the stages of human development.
- Research and collate information on how different animals grow and develop.
- Explain the main changes that take place in old age.
- Explain the changes that occur during stages of human development

Homework should be handed in on a Monday.

Swimming: Friday Indoor PE: Thursday

Art/DT

What

Our Wow Start will see us create shoebox rooms in the Victorian style of Oakworth House. In art we will recreate a modern painting of the Bronte Parsonage.

How:

We will research, design and create fully furnished rooms using junk modelling materials. We will also study colour mixing in order for us to paint our Bronte Parsonage picture.

Links

History - we will research Oakworth House and the Brontes in order to support our DT and Art planning stages.

PE:

Swimming in place for outdoor P.E - Fridays.

Indoor: Fitness

RE:

Focusing on Christianity and Islam in the topic 'Pilgrimage'. The question we will be learning about is, 'Why do people of faith make a pilgrimage?'

French:

We will be learning basic conversational greetings and phrases.

History

What and How - As part of our topic on local history we will be learning about a number of local historical heroes and how they shaped our area.

The questions we will focus on are:

- What was Sir Isaac Holden's legacy for the people of Oakworth?
- What part did local children play in the growth of our area?
- Why did the Keighley and Worth Valley Railway open and who did it benefit?
- Who were the Brontes and why are they famous?
- Can you create a whole class painting of the Bronte Parsonage?

Links -

- English - newspaper reports, diary entries, persuasive advertisements and non-fiction information texts will be written in cross-curricular writing.

Geography

What - To undertake a field trip to Holden Park to observe and record the physical remains of Oakworth House and gardens. Also to consider how the KWVR increased economic activity and trade links.

How - describe and understand how the railway helped to change the local economy, land use and population.

Links -History - Children will learn about the arrival and development of the railways.