



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>ACTION: improve playground activity levels-equipment IMPACT: increased numbers of children engage in regular physical activity</p> <p>ACTION: improve quality and participation in extra-curricular clubs IMPACT: increased numbers of children engage in regular physical activity and the profile of clubs/sports to be raised across the school</p> <p>ACTION: improve quality of planning, teaching and learning in PE lessons IMPACT: increased numbers of children enjoy high-quality PE lessons</p> <p>ACTION: use of high-quality sports support teachers (JASC) to support planning schemes of work IMPACT: planning includes assessment, progression and differentiation-children accessing high quality teaching and teachers' subject knowledge and confidence improved</p> <p>ACTION: use of high-quality sports support teachers (JASC) to support delivering schemes of work (supporting teachers through modelling, team teaching and observing) IMPACT: children accessing high quality teaching and teachers' subject knowledge and confidence improved enabling them to deliver better PE lessons</p> <p>ACTION: Annual equipment audit and replacement plan for PE resources IMPACT: teachers and pupils can access high-quality PE resources- lessons are correctly resourced, improving lesson quality</p> <p>ACTION: termly review of extra-curricular clubs to ensure strong PE provision and opportunities for pupils (including focus of vulnerable groups)</p>	<ul style="list-style-type: none"> <li>➤ Planning, with improved progression and assessment (1 year, whole school curriculum plan)</li> <li>➤ Improved quality and confidence of teachers (lower ks2 and summer sports)</li> <li>➤ Range of sports (curriculum and extra-curricular) to continue to be improved (lower KS2 and summer sports)</li> <li>➤ Participation in clubs (particularly by children to receive PP funding) to continue to improve (towards A and B teams in key sports).</li> <li>➤ Introduction of cross country/school-wide running activities to improve fitness of all pupils</li> <li>➤ Continue to build sporting links to the community to benefit pupils</li> </ul>

<p>IMPACT: increased numbers of pupils accessing before, during and after school extra-curricular sporting opportunities</p> <p>ACTION: build upon current levels of access to competition</p> <p>IMPACT: increase in children involved in physical activity and sporting competition (city-wide, inter-school and intra-school) (including vulnerable groups)</p> <p>ACTION: share and celebrate sporting events, competitions and mindset attributes as a school (in class, assemblies)</p> <p>IMPACT: profile of sport and sporting attitudes raised across the school</p> <p>ACTION: broaden the range of sports and activities offered to all children</p> <p>IMPACT: profile of PE raised- more children enjoying and accessing a wide range of sports during PE lessons and extra-curricular clubs</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			2%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy, active lifestyles.	<ul style="list-style-type: none"> <li>improve playground activity levels-equipment</li> <li>improve quality and participation in extra-curricular clubs</li> <li>improve quality of planning, teaching and learning in PE lessons</li> </ul>	£131.69	<ul style="list-style-type: none"> <li>The children at PJS continue to participate in two hours of curriculum PE each week, following a new curriculum which the PE coordinator is designing through consultation with JASC.</li> <li>The quality of planning, teaching and learning has improved significantly where teachers have been supported, observed and team-taught with JASC.</li> <li>Support from JASC CPD has provided the teacher with the knowledge to differentiate accordingly for the varying abilities of all pupils.</li> <li>They also have many</li> </ul>	<ul style="list-style-type: none"> <li>teacher confidence improved to teach 'Patcham Ball' in Y4, 5 and 6.</li> <li>teacher confidence improved in teaching dance in Y5 and 6</li> <li>teacher confidence improved in teaching Urban Gym in Y5 and 6.</li> <li>Quality planning in place for all above sports.</li> <li>CPD for netball girls' football clubs, and dance</li> <li>Strong role models with school (staff and pupils) which have broken down prejudices and</li> </ul>

			<p>opportunities for regular physical activity through the extensive range of extra-curricular clubs that are offered.</p> <ul style="list-style-type: none"> <li>• Participation (particularly in JA run clubs) is high and attendance is maintained throughout the 10 week block.</li> <li>• Targeted clubs have been created to support specific groups of students in specific areas (PP, gender)</li> <li>• Equipment for key sports (netballs, handball goals, badminton, footballs) have been replaced and restocked.</li> </ul> <p><b>Outcomes</b> – to be completed on review of document in Autumn 2018</p>	<p>encouraged the future participation of specific groups (eg. boys dance and gym and girls' football)</p> <ul style="list-style-type: none"> <li>➤ Introduce cross country running (5 and 6)</li> </ul> <p>Equipment costs predominantly lowered by using Sainsbury's vouchers rather than the PE budget.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Raise the profile of PE and school sport across the school.</li> <li>• Affiliation with JASC (PE teaching advisory company)</li> <li>• access specialist support for PE lessons, extra-curricular clubs and preparing students for specialist sport events</li> <li>• staff training</li> <li>• sports resources including lesson plans, schemes of work and advising on equipment purchase and use, for the future.</li> <li>• Affiliation to Brighton cluster</li> <li>• Participation in Brighton and Hove school games events</li> <li>• Participation in Let's Dance</li> <li>• Transport to fixtures</li> <li>• Subsidies for specialist run clubs to allow all students to access clubs (PP)</li> </ul>	<ul style="list-style-type: none"> <li>• improved participation in clubs</li> <li>• attendance at tournaments, fixtures and city-wide events</li> <li>• gym and dance show to parents (to raise profile and support)</li> <li>• introduction of urban gym in PE lessons and as an early morning club (PP focus)</li> <li>• better quality PE provision during lesson time (to increase attendance and the profile of PE)</li> <li>• Celebration assemblies now include reports and photos from sports fixtures</li> <li>• Sports fixtures and news highlighted in the school newsletter to celebrate achievement and publicise to all pupils and families</li> </ul>	<p>£855.10</p>	<ul style="list-style-type: none"> <li>• PJ achieved Silver School Games Mark for the second year in a row in the 2016-17 academic year.</li> <li>• Participation (particularly in JA run clubs) is high and attendance is maintained throughout the 10 week block.</li> <li>• Gym, urban gym and dance show to parents (PP parents in school-positive)</li> <li>• Attendance at wide range of fixtures, mostly linked to club sports-children see outcomes and represent school (PP focus for climbing competition)</li> </ul> <p><b>Outcomes</b> – to be completed on review of document in Autumn 2018</p>	<ul style="list-style-type: none"> <li>➤ Continue to achieve the schools games mark into the 17-18 year.</li> <li>➤ Continue to maintain the wide variety of clubs on offer, supporting the link between curriculum and after school clubs (and building up to fixtures for access by as many pupils as possible).</li> <li>➤ To extend opportunities beyond upper KS2 in the aesthetics.</li> <li>➤ Continue the affiliation with JASC to ensure that all schemes of work across the whole school's PE provision are updated and include assessment, progression and challenge for the highest achieving pupils. This can be monitored with further INSET and support, where required.</li> <li>➤ Improve the quality and variety of equipment so that the variety of sports offered are correctly equipped and resourced.</li> </ul>
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				<p>➤ Introduce cross country running (5 and 6)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase knowledge, confidence and skills of all staff in teaching PE and sport.</li> <li>questionnaire of teach confidence in the range of curriculum sports to target support where most required.</li> </ul>	<ul style="list-style-type: none"> <li>Improved planning for curriculum PE-progression between year groups and assessment within planning</li> <li>Improved quality and teacher confidence in delivering curriculum PE</li> <li>CPD for teachers from JA</li> <li>Gymnastics and dance have been key areas for staff development to ensure quality teaching and learning</li> </ul>	£3850	<ul style="list-style-type: none"> <li>59% of funding has been spend on CPD and planning improvements by JA sports support to improve quality and confidence of teaching, planning, learning and enjoyment.</li> <li>Verbal feedback from staff and evidence of lesson observations show more detailed planning, and understanding of planning and teaching is now taking place.</li> <li>This is planned to continue for the remainder of the academic year to focus on summer sports and key staff members.</li> </ul> <p><b>Outcomes</b> – to be completed on review of document in Autumn 2018</p>	<ul style="list-style-type: none"> <li>improved planning- with assessment, progression and improved challenge with be available for future use</li> <li>Teachers have been supported with delivering JA planning so they feel more confident to teach this independently in future</li> <li>➤ summer term sports-athletics with Maths link for yr4, 5 and 6</li> <li>➤ Greater focus on lower KS2 support</li> <li>➤ developing whole school systems (planning, progression, assessment and use of equipment) which improve quality of teaching and learning.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Broaden the range of sports and activities offered to all children.</li> <li>Broaden the range of extra-curricular clubs available</li> </ul>	<ul style="list-style-type: none"> <li>Urban gym to be introduced to Y6 curriculum and as extra-curricular clubs.</li> <li>JA teachers for Y6 Dance (as curriculum module and as part of Let's Dance)</li> <li>Introduction of 'Patcham Ball' for Y4, 5 and 6 curriculum</li> <li>improve after school provision for netball</li> <li>badminton equipment and CPD bought (start with Y3 initially) and to be used throughout the school at the start of the Summer term prior to tennis module.</li> <li>wider range of equipment available (no cost this year-hired from local high school)</li> <li>Use of high school dance facilities (no cost)</li> </ul>	£1053.33	<ul style="list-style-type: none"> <li>improved percentage of boys and &amp; girls in year 6 participated in Let's Dance (and all participated in curriculum dance).</li> <li>higher % of Year 6 PP children involved in Gym and Dance show</li> <li>The percentage of children in receipt of PP funding attending club has increased significantly.</li> <li>Club cost subsidies for parents-to keep costs low for parents, JA clubs subsidized to encourage participation.</li> </ul> <p><b>Outcomes</b> – to be completed on review of document in Autumn 2018</p>	<ul style="list-style-type: none"> <li>CPD from JASC for extra-curricular club provision</li> <li>equipment to support key areas (gym)</li> <li>enrichment trips</li> <li>➤ Introduce cross country running (5 and 6)</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase participation in competitive sport.</li> <li>• Swimming gala</li> <li>• Let's Dance</li> <li>• Hi5 netball</li> <li>• Girls' football league</li> <li>• Boys' football league</li> <li>• Gymnastics competition</li> <li>• Gym and dance show</li> <li>• Climbing</li> <li>• Indoor Athletics</li> <li>• Cross country</li> <li>• Basketball (lower ks2)</li> <li>• Charity football match</li> </ul>	<ul style="list-style-type: none"> <li>• Attend a wide variety of city-wide and inter-school competition</li> <li>• new fixtures done (swimming)</li> <li>• attendance of key groups (gender and PP) at fixtures-highest numbers of boys at gym competition and in Let's Dance.</li> <li>• Climbing competition-targeted towards PP and 'vulnerable' children</li> <li>• Celebration assemblies now include reports and photos from sports fixtures</li> <li>• Sports fixtures and news highlighted in the school newsletter to celebrate achievement and publicise to all pupils and families</li> </ul>	£1062.03	<ul style="list-style-type: none"> <li>• Maintained silver games mark award</li> <li>• Funding has been spend on transporting children to sports fixtures this year.</li> <li>• 12 boys (many in vulnerable groups) (and one girl) attend weekly urban gym club which has impacted very positively on academic outcomes and attitudes.</li> <li>• In Let's Dance, in one group the majority of the 40 performers were boys.</li> <li>• In both groups-high numbers of boys.</li> <li>• Full team entered for years 4, 5 and 6 in the swimming gala.</li> </ul> <p><b>Outcomes</b> – to be completed on review of document in Autumn 2018</p>	<ul style="list-style-type: none"> <li>➢ Continue to participate in a wide variety of city-wide fixtures</li> <li>➢ New netball league starting 09/18 (Patcham to host)</li> <li>➢ House system to be developed to support inter-house competition within school (in all areas of PE taught).</li> <li>➢ Use of high school pool for gala preparation (summer '18 and spring '19)</li> <li>➢ Maintain silver sports mark award</li> <li>➢ Introduce cross country running (5 and 6)</li> <li>➢ Embedded competitions and school practice around competitive sport.</li> </ul>