



Kings Mill Special School Governors Annual Statement – Impact Report 2017/18

Members of the governing body have a range of skills and experience which they have updated regularly by undertaking further training. As a result, they are able to offer good levels of challenge and support to senior leaders on the achievement of pupils and quality of teaching.

-Ofsted report 2015

Core Functions of the Governing Board

The Role and Responsibility of the Governors is to ensure that the pupils in our school are making appropriate progress in their learning and that they are kept safe and motivated by experienced staff and their learning environment.

The Governors have visited school on a regular basis as well as attended local, group and national meetings in order to share good practice and improve possibilities.

This statement and report are part of the Governors' evaluation and publication process.

Governors Core Functions

1. Setting vision, ethos and strategic direction
2. Holding the Headteacher to account
3. Overseeing financial performance

School Development Plan

Governors work co-operating with the Headteacher and the SLT in the writing and monitoring of the School Development Plan (SDP). The SDP runs through the financial year to enable better targeting of finances and resources. It sets aims for the year under specific headings and includes priorities identified through East Riding Schools in Partnership. The school is linked with an outstanding special school. The current SDP is based on school evaluation and Ofsted priorities. The SDP sets out clear aims, the key tasks which will be completed in order to achieve the aims and the success criteria in order to measure outcomes. The SDP is monitored by the Governors termly.

Governor Meeting Attendance

The Governing Board is currently operating with two committees:

- Children and Young Peoples Overview Committee (CYPO)

- Finance and Resources Committee

Attendance continues to be exemplary. Any absences are explained and accepted by the Board. There are no causes for concern at the level of commitment shown by any member of the Governing Board.

Targets for 2017-18

Priority 1 – To secure the best possible outcomes for pupils by strengthening leaderships skills of all stakeholders

Priority 2 – To secure the best possible outcomes for pupils by improving the quality of teaching, learning and assessment

Priority 3 – To secure the best possible outcomes for pupils by improving personal development, behaviour and welfare.

Priority 4 – To secure the best possible outcomes for pupils by developing adequate premises and resources.

Governor Visits

The Governors visit the school as part of their monitoring of the SDP, viewing the cosmetics of the building at first hand, gaining an understanding of the children's needs.

Named Governors are linked to curriculum aspects and or staff development. Governors are expected to attend formal and informal gatherings.

In the last year several new governors have joined the Governing Body and a program of support and training have been offered.

The impact of these visits includes:

- A thorough understanding of the school and how it performs
- A renewed focus on the strengths and weaknesses of the school
- A much-improved dialogue with children/staff/parents and carers
- A sharing of information at Governors' meetings and actions required

Data Analysis

There is a named governor for Assessment.

There is a named governor for Pupil Premium

There is a named governor for the Curriculum

These governors meet with the head and other members of the SLT on a termly basis to scrutinize pupils work, carry out learning walks etc and feedback to the CYPO committee regarding the pupil outcomes.

Data is made available to Governors through termly meetings where they are encouraged to question and seek validation of results. They are then able to compare to previous year's results. Particular attention is given to pupil progress across all ability groups including vulnerable groups and the effective use of pupil premium funding.

Policies

Governors review all relevant policies on a timetabled basis to ensure that all information is current.

Specific attention is paid to ensure that the school complies with the Department of Education's policy list and that of the Local Authority.

Financial Management

The Governing Board have been trained in school financial management and are advised by the School Business Manager. The impact of the Governors role in the school ensures that the budget is managed effectively. A committee has been formed of Governors who have a broad understanding of financial matters. They have proven key in maintaining and updating the buildings.

Governor Training & Development Plan

A number of Governors are trained in 'Safer Recruitment'. An experienced Governor sits on all recruitment and selection panels to ensure that high standards are maintained.

All governors are expected to complete Safeguarding training

Training possibilities and requirements are shared on a termly basis during meetings. The school also buys into the East Riding Governors clerking, who provide a timetable of training workshops.

Impact Summary

As part of a team, the Governing Body are constantly thriving to improve and develop the school. Ofsted, in their January 2015 Inspection agreed the school to be 'good' in all areas. The LA has supported the school through the School Improvement Partner as it strives to maintain good outcomes for its pupils whilst undergoing staff restructuring and completion of the new school building. This permitted the return of all sections of the school, apart from the sixth form, to the main site. The sixth form continue to be taught at the student centre located at the local secondary school. This enables these pupils to take advantage of some areas of the secondary school provision. The recent appointment of a new Head of sixth form will enable further opportunities for access.

This year has seen:

- A clear vision statement for the school
- A developing strategy for the future of the school
- A restructuring of support staff to provide
 - greater capacity and build in a progression route
 - improve accountability through a clearer structure of responsibility

- create opportunities for CPD and increased skills
- Improve monitoring and use of finance and resources
- Appointment of an independent visitor and governors with responsibility to the residence so reports and issues can be quickly addressed
- Target Governor recruitment and undertake a skills audit to address any issues
- Appoint Joint Chair of Governors to improve support across school and residence
- Improve Governor involvement in school life
- Development of Governor protocol for visits
- Development of governor annual planner
- Development of governor monitoring schedule

Future and Continuous Improvement

The Governing Body and SLT are constantly striving to improve and develop the school.

Ongoing and future areas of improvement are:

- To continue to raise and maintain pupil standards across all groups
- To facilitate an environment where school life is accessible to all pupils regardless of disability
- To improve Governor succession planning