

## Somerles Junior School Pupil Premium Strategy (2017/18)

### What is Pupil Premium?

The Pupil Premium Grant is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care of the local authority ( Looked After) or have parents in the Armed Forces. In 2017/18 the funding allocated is £1320 per child of Primary School age, and £1900 for Looked After Children.

### How do we make decisions about spending of the Pupil Premium Grant?

*"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."* **Source - DfE website**

At Somerles Junior School, we continually review the progress and attainment of the children in our care. Senior leaders and class teachers regularly analyse how well our disadvantaged pupils do compared with those from more affluent backgrounds. Decisions are then based in identified priority areas.

We know children do best when they feel safe, calm and in control of their emotions. Consequently, at Somerles Junior School we prioritise children's emotional well-being. Our family support worker works closely with many of our families, giving help and advice on a range of practical difficulties as well as being a sensitive listening ear. Our teaching assistants run social skills groups and mentoring providing social and emotional support to many pupils.

All pupils are entitled to the very best curriculum and learning opportunities whatever their ability so we ensure that our disadvantaged pupils receive help when they find learning difficult but are also offered challenges in areas where they excel. We also ensure they have the very best resources and enrichment opportunities through visits to places of interest and community events. Pupil Premium spending is reviewed in an ongoing way as each year progresses in light of regular evaluations. Future priorities are made in response to new research, pupil voice and the school's rigorous self-evaluation processes.

### Main barriers to educational achievement faced by eligible pupils at Somerles Junior School:

- **Social and emotional conditions**, requiring support, nurture and family support.
- **Behaviour**: having a readiness to learning with 'good behaviour for learning' in school – pupils with specific social and emotional needs that affect their learning.



- **Language** – access to books, ebooks and audiobooks, as well as a growing number of children joining school with very limited knowledge and understanding of the English Language.
- **Access to extra- curricular activities**- educational experiences such as trips, music lessons and participation in physical activities.
- **Parental engagement with school** – ensuring more parents engage with the school, including parent workshop events, reading weeks, school coffee mornings and parents’ evenings.

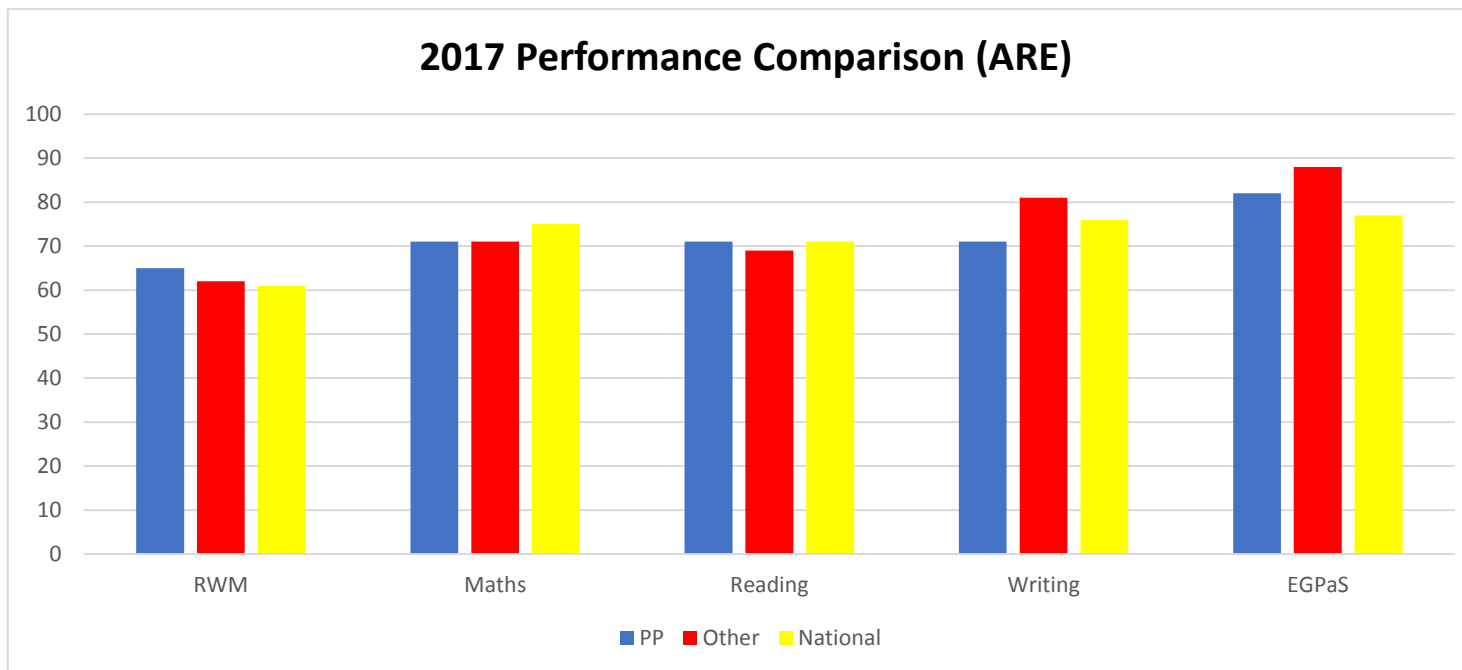
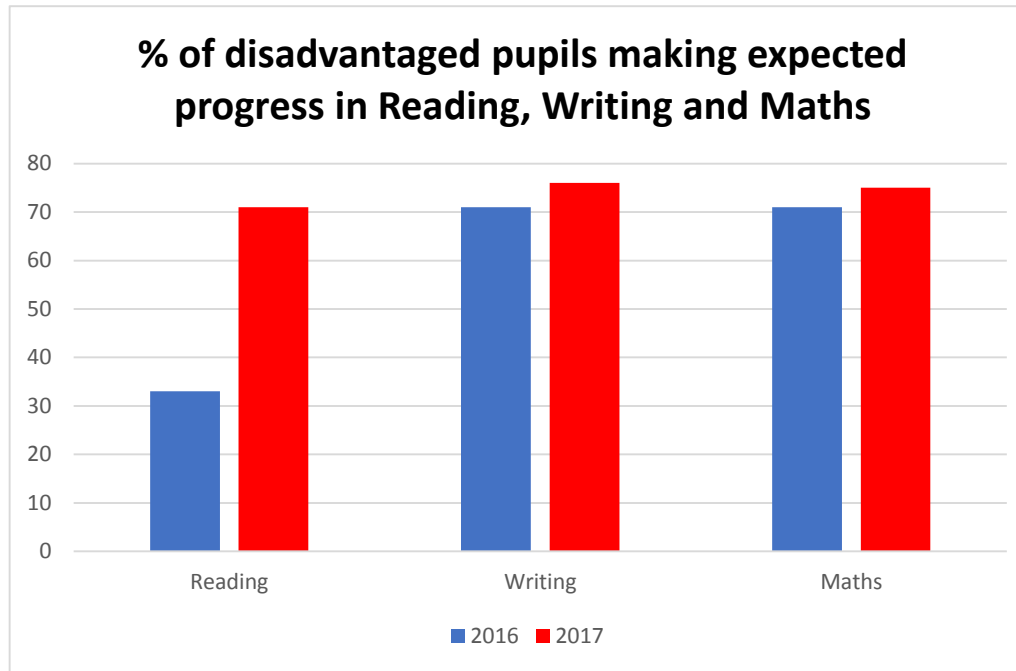
**Impact Measures** - In order to evaluate the effectiveness of our pupil premium spending to improve outcomes for our disadvantage children we will consider :

- Attainment and progress of pupils eligible for the pupil premium grant in Reading , Writing and Maths compared to non-pupil premium pupils.
- We will look at the within school gaps and compare achievements against national standards. Where we observe gaps in achievement, we agree ways to narrow that gap so that all children attain well against local and national standards.
- Attendance data
- Exclusion data and other indicators of improvements in behaviour
- Engagement with extracurricular activities and events.
- Pupil voice through questionnaires and interviews
- Parent feedback through questionnaires.
- Case studies

**Number of pupils and Pupil Premium Grant (PPG) received**

<b>Total number of pupils on roll</b>	237
<b>Total number of pupils eligible for PPG</b>	63
<b>Amount of PPG received per pupil</b>	£1, 320
<b>Total amount of PPG received per pupil</b>	£88405 + £3150 c/f = £91555





## PUPIL PREMIUM SPEND BY ITEM/PROJECT 2017/18

Item/project	Cost	Objective	Intended Outcome	Impact
Run additional homework clubs for pupils whose parents are unable to support them at home (7 pupils)	£1014	To enable pupils to complete homework to reinforce learning in class.	Targeted pupils to produce and complete quality pieces of homework, as evidenced in homework books and completion of Mathematics tasks.	Pupils provided with equipment and able to complete their homework on time ( support provided if needed) . Co-operative working skills improved.
Booster sessions (Maths, Spelling and Reading) (18 pupils)	£4590	To provide additional time for pupils to focus on and improve skills, knowledge and understanding in Reading, Spelling and Maths.	For targeted pupils to make at least expected progress and attainment to be in line with or better than national.	Improved test scores in Reading, Spelling and Maths.
Deliver 1-1 tuition in Maths to identified pupils in Y6/Y5 (CK, KM, LB, KC, AH, DD)	£4351	To improve rates of progress and attainment for pupils in the target group for Maths.	For targeted pupils to make at least expected progress and attainment to be in line with or better than national.	Improvement in results- especially arithmetic. Improved level of self-esteem in pupils.
Proportional spend on resources for Accelerated Reader (including licence) and books for the library (63 pupils)	£650	To improve the level of attainment and rate of progress in Reading across the school. To broaden the reading scope for pupil premium children.	For all pupils to make at least expected progress in Reading and for attainment at the end of KS2 to be in line with or better than national. Wider reading to impact on attainment in Writing and improvement in attainment in SPAG.	Improved attitudes towards reading. Pupil more focussed and enthusiastic. 71% of pupil premium pupils at age related expectations (in line with national), 82% achieved age related ( national 77%).
Skipbeatz sessions for targeted pupils (5 pupils)	£1375	Motivational	For enhanced life experience for targeted pupils	A number of children have improved attitudes in class and have commented on how it has helped them take turns and not to call out in class.
Educational visits for year groups 3 - 6 (63 pupils).	£700	To widen pupils' experiences and enable them to be put into real life contexts. To support progress and attainment in Writing across the school.	For enhanced life experience for targeted pupils and for progress and attainment in writing across the curriculum to be in line with, or better than national.	Enhanced life experiences for pupils. Improved writing outcomes.
Y6 pupils involved in 4 day residential at Kingswood (10 pupils)	£950	To widen pupils experiences and develop team building skills.	For pupils to develop their self-confidence and self-esteem. Pupils to demonstrate greater team-building skills.	Improved pupil's social skills, team building and communication skills. Broadened their experience of the world ( tasting range of food).



Theatre training for LAC (2 pupils)	£512	To widen pupils experiences and develop confidence	For pupils to develop their self-confidence and self-esteem	Improved level of self-esteem and confidence. Significant progress in performance ability.
HLTA support for small group of disadvantaged pupils	£5043	To close the gap between lower achieving/SEN pp children.	For pupils to be able to get tailored support.	Increase in independence and self-confidence. Test scores improved considerably.
Additional time for Year 6 teachers Dec-March for targeted interventions.	£2197	To narrow gap between PP pupils and other .	For PP pupils to achieve at least as well as others and in line with national expectations.	PP achieved above others pupils and above national expectations in combined (RWM).
Set up an additional class in Y6 for Maths & Literacy (19 pupils) Apr-July	£10000	To provide smaller class sizes to enable individual support which impacts upon rates of progress and attainment.	For all targeted pupils to make at least expected progress in Reading, Writing, Maths and SPAG. For attainment at the end of KS2 in these areas to be in line with or better than national.	Pupils achieved 65% combined ( national – 61% /school – 62%).
Proportion of TA salaries to provide targeted intervention for identified pupils (social skills, mentoring and academic)	£19315	To support small groups of pupils in social skills and mentoring, Maths, SPAG, Writing and Reading to make at least expected levels of progress.	For pupils to develop greater confidence in identified areas and transfer skills in to independent work and activities. For all targeted pupils to make at least expected progress in identified areas.	Results show an improvement in test scores and attitudes to learning for most pupils.
Pay for singing teacher to deliver singing lessons to the choir (6 pupils), after school groups and additional coaching for Young Voices events (5 pupils) Pupils involved in Young Voices Event at O2 Arena	£200	To provide opportunities for pupils to engage in wider opportunities to raise confidence and music skills. To widen pupils' experiences and develop team building skills.	For children to become more confident in their own abilities. For a greater number of children to represent the school in a range of out of school musical events. For pupils to develop their self-confidence and self-esteem. Pupils to demonstrate greater team-building skills.	Widened pupils experience and encouraged aspirations and talent.
To deliver social, behaviour and learning provision during lunchtimes (63 pupils)	£3200	To develop positive attitudes towards learning and others, to develop strategies to cope with situations.	For targeted pupils to develop greater social skills and to foster an ethos of team work.	Monitoring showed decrease in number of lunchtime incidents.
Proportional spend on CPD for staff in relation to improving	£600	To train staff to deliver lessons effectively that meet the needs of pupils and impact upon progress.	For staff to become more confident in delivering a range of Literacy skills and topics. For pupil progress and attainment	Observations show good Literacy teaching in most classes and range of spelling skills being taught.



Literacy and Spelling skills across the school (63 pupils)			in these areas to be at least in line with national.	
Proportion of Family Worker salary to support vulnerable families (63 pupils)	£20000	To provide support and advice to targeted parents and mentor vulnerable pupils. To improve the attendance and well being of the most vulnerable pupils.	For identified parents to receive positive support, impacting on pupil attendance, attainment and progress within school. For identified pupils to make at least expected progress across all areas of the curriculum.	Range of support provided for the families and pupils. Housing support, guidance, food parcels, clothes. Attendance monitored and improved.
Proportion of staff salaries and coaches to deliver After School Clubs (63 pupils accessing 108 places)	£1850	To widen pupils' experiences, team skills, confidence and general skills.	For children to develop a greater range of sporting and creative talents and become more confident in their own abilities. For a greater number of children to represent the school in a range of competitions and gain awards/ certificates.	Pupils able to widen their experience, develop their talents, skills and understanding of the world.
Provision of subsidised access to Castle Club and snacks (1 pupil)	£25	To ensure pupils are ready and able to engage in learning.	For pupils to be ready to learn and to make at least expected progress across the curriculum.	Improved social and behavioural attitude to learning noted.
Provision of basic school uniform for PP children	£220	To ensure that children have the correct clothing and equipment.	For children to have the correct clothing and equipment, allowing them to fully engage in their learning.	Pupils able to attend school in full school uniform.
Provide swimming tuition for PP pupils in Years 3 & 4 (19 pupils)	£604	To develop confidence, skills and physical strength to impact upon learning.	For children to develop greater confidence and develop a life-long skill.	Pupils able to access swimming lessons and develop range of skills.
Provision of milk for PP children (32 pupils)	£384	To ensure pupils are ready and able to engage in learning.	For children to have the correct clothing and equipment, allowing them to fully engage in their learning.	Improved concentration in lessons.
1:1 support for identified pupils (1 pupil) April-July	£6000	To support pupil with social skills, in Maths, SPAG, Writing and Reading in order to access all curriculum areas and to make at least expected progress.	Pupil to have increased independence and make at least expected progress	Improved attainment- improved raw test scores and attitude in class.
Easter 2017 booster classes	£1000	To increase number of PP achieving ARE in Reading, Writing and Maths.	A greater number of PP pupils to achieve age related expectations.	To be assessed in the Summer Term.



Higher quality teaching for Year 6.	£775	To increase number of PP pupils achieving ARE /GD in Reading, Writing and Maths.	Pupils to feel more equipped to achieve ARE/GD.	To be assessed in the Summer Term.
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**Total expenditure to date:** £85555

**Total PPG:** £91555

**Carry Forward to 2018/19:** £6000 (received in Period 12)

**External review date-** May 2018

**Internal review date** – October 2018

