

### Action plan with impact Year 2016- 2017

Action Points (Use of funding)	Who is responsible?	By when?	Success Criteria (based on impact of pupil outcomes)	Resources (inc costs)	% of total SP funding	Impact
<p><b>Sports Coach (Yvonne Forde)</b></p> <p>Co-ordinated approach to CPD across the school to support the development of PE and Sport for the staff needs.</p>	<p>C. Lydon</p> <p>All staff</p> <p>J. Hepworth - SLT</p>	<p>All year</p>	<ul style="list-style-type: none"> <li>➤ Increased confidence and skills in staff members.</li> <li>➤ Children receive a higher quality teaching.</li> <li>➤ Develop lunchtime rota - improved behaviour and increased participation levels</li> </ul>	<p>8106</p>	<p>87%</p>	<p>Better first hand quality teaching as YF was able to share expertise.</p> <p><b>Evidence:</b> Teachers worked using a tag team;' strategy to develop professional skills, which in turn provides higher first hand teaching.</p> <p><b>Evidence:</b> Staff audit before and after the implementation of Y. Forde. Planning has improved in content and use of LIs and assessment.</p> <p>Tag Team teaching also provides the children with more adult support and intervention where required to challenge individuals and provide more intense guidance / consolidate where necessary.</p> <p><b>Evidence:</b> AFL Assessment cards- accelerated progress.</p> <p>Use of varied and structured lunchtime clubs to give the children sporting experience and opportunities to develop leadership skills.</p> <p><b>Evidence:</b> Increased participation data and less behaviour issues recorded.</p>

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<p><b>Leadership Scheme:</b>  <b>RSP Mini Sports Leaders Award</b> Created by Y. Forde</p>	<p>Y. Forde  C. Lydon</p>	<p>October 2016</p>	<ul style="list-style-type: none"> <li>➤ Year 5 and 6 pupils achieving accreditation.</li> <li>➤ Experience about leadership.</li> <li>➤ Increased self-confidence - transition to high school.</li> <li>➤ Ability to lead lunchtime sessions/ sports days.</li> </ul>	<p>Only photocopying and admin costs.  Practical Experience with group work</p>	<p style="text-align: center;">N / A</p>	<p>All year 5 &amp; 6 pupils following programme of study for sports leadership. Each child will complete the course and receive either a bronze, silver or gold award.</p> <p><b>Evidence:</b> Children are more confident in leading small group activities. They can then demonstrate this on the playground. For example as a playground ambassador, buddy or prefect. Many of the Sports Leaders have since volunteered to referee the structured lunch-times activities.</p>
<p><b>Assessment Tools:</b>  <b>Joined City Wide assessment network group.</b></p>	<p>Y. Forde  C. Lydon</p>	<p>On going</p>	<ul style="list-style-type: none"> <li>➤ Develops a consistent city wide approach to assessment within PE.</li> </ul>	<p>N / A (Pilot schools receive free</p>	<p style="text-align: center;">N / A</p>	<p>September 2017 - Received the assessment criteria to develop tool for whole school.</p>
<p><b>Varied Playground Games</b> Rob the nest Cricket</p>	<p>S. Heeley  Y. Forde  C. Lydon</p>	<p>Nov 16-onwards</p>	<ul style="list-style-type: none"> <li>➤ Increased physical activity</li> <li>➤ Children develop team skills</li> <li>➤ Encourages sharing</li> <li>➤ Uses leadership skills through Sports Councillors.</li> </ul>	<p>Cost of equipment</p> <ul style="list-style-type: none"> <li>• Balls</li> <li>• Bats</li> <li>• Hats</li> </ul> <p>450.00</p>	<p style="text-align: center;">4%</p>	<p>Playtime activities lead by staff and sport councillors to help increase physical activity playtimes and lunchtimes.</p> <p><b>Evidence:</b> More varied activities available to the whole school which has increased participation throughout. This aids pupils to gain their 30/30 requirements.</p>

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						<p><b>Evidence:</b> Less behavioural issues and greater community spirit developing the schools ethos.</p> <p><b>Evidence:</b> Noticeable change in pupils becoming more self-reliant as a result of leadership opportunities.</p>
<p><b>Resources</b></p> <p><b>Different sporting opportunities</b> Quick Stix Table Tennis Basketball</p> <p>Annual audit taken and resources purchased on account</p>		Oct- Nov 16	<ul style="list-style-type: none"> <li>➤ Offer a wider range of sports for children to participate in</li> <li>➤ Allows children to work independently</li> <li>➤ Develops higher quality teaching</li> </ul>	250.00	2%	<p>Quick Stix and table tennis bought with PTA funding</p> <p>Cheerleading Qualification - USASF accredited. Levels 1 &amp; 2, in tumbling, stunts and tosses. Funded by school.</p> <p><b>Evidence:</b> There has been increased participation at lunchtime clubs. Vulnerable children have been accessing the table tennis that has been offered. Supports children's physical activity on a lunchtime.</p> <p>Evidence: Improved behaviour at wet lunchtimes as children are channelled into structured physical activity.</p>
<p><b>SLA Offer</b></p> <p>City-wide initiative</p>	<p>C. Lydon</p> <p>C. Sibson</p> <p>Active Schools</p>	Sept 16	<ul style="list-style-type: none"> <li>➤ Higher quality first hand teaching</li> </ul>	£1200.00	12%	<p>City Wide initiative</p> <p><b>Evidence:</b> More school games competitions and festivals, CPD available for staff, Networking opportunities.</p>

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<p><b>CPD Courses by outside agencies</b></p> <p>Staff to attend accredited training courses to secure knowledge and develop new initiatives.</p>	<p>C. Lydon</p> <p>Coaching Leeds</p> <p>Active Schools (SLA)</p>	<p>All Year</p>	<ul style="list-style-type: none"> <li>➤ Broader curriculum for the children to assess</li> <li>➤ High quality first teaching.</li> </ul>			<p>All courses contributed to up-skilling the teachers, giving them more effective strategies and resources to deliver high quality first teaching.</p> <p><b>Evidence:</b> More after school participation with clubs.</p>
<p><b>Continuation of a PE family of schools group (ALPS)</b></p> <p>Family of schools pool money to employ a PE specialist to liaise with schools in relation to sporting opportunities</p>	<p>Family of Schools</p> <p>C. Lydon</p> <p>F. Blackburn</p> <p>Y. Forde</p>		<ul style="list-style-type: none"> <li>➤ Organise inter competitions / activities</li> </ul>	<p>£150 per annum</p>	<p>1%</p>	<p>Developed a supportive and pro-active Cluster Group which organises a variety events and festivals - under the supervision of elected sports coach.</p> <p><b>Evidence:</b> Increased number of cluster events (1 per half term) offered to all trust schools. <b>(see ALPS summary)</b></p> <p><b>Evidence:</b> Increase in percentage of pupils attending participatory and competitive events year on year.</p>
<p><b>Out of hours provision</b></p> <p>Coordinate on going out of hours clubs for the whole school.</p>	<p>C. Lydon</p> <p>J. Hepworth</p>		<ul style="list-style-type: none"> <li>➤ Increased number of participants across both KS1 and KS2</li> <li>➤ Developed training to accommodate talented youngsters further / link with community sport teams</li> <li>➤ Increase the range of activities offered?</li> </ul>	<p>Resources audit in relation to out of hours</p> <p>740.00</p>	<p>8%</p>	<p>Provide sporting opportunities to further develop those high attaining children in certain sports.</p> <p><b>Evidence:</b> Increased participation in our after school football club / joined a league.</p> <p><b>Evidence:</b> Parents responses from the launch of the multi-skills club.</p> <p><b>Evidence:</b> Increased number of extra-curricular clubs.</p>

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			<ul style="list-style-type: none"><li>➤ Hockey / Girls Cricket?</li><li>➤ KS1 activities Multi Skills</li><li>➤ Activities have been offered to improve experience before upcoming competitions.</li></ul>			<b>Evidence:</b> Pupils increased confidence before event / competition.
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