

KNAVESMIRE PRIMARY SCHOOL

SCHOOL ACCESSIBILITY PLAN – Summer 2017

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in “Accessible Schools: Planning to increase access to schools for disabled pupils”, issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

Principles

- Compliance with the DDA is consistent with the school’s aims and equal opportunities policy, and the operation of the school’s SEN policy;
- The school recognises its duty under the DDA (as amended by the SENDA):
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - not to treat disabled pupils less favourably
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - to publish an Accessibility Plan.
- In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002);
- The school recognises and values parents’ knowledge of their child’s disability and its effect on his/her ability to carry out normal activities, and respects the parents’ and child’s right to confidentiality;
- The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and

endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Activity

This section outlines the main activities which the school will undertake, and is planning to undertake, to achieve the key objective (above).

a) Education & related activities

The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Provision of information

The school will make itself aware of local services, including those provided through the LEA & MAT, for providing information in alternative formats when required or requested.

d) Financial planning and control

The Headteacher with Senior Management Team, together with the FGB will review the financial implications of the School Accessibility Plan as part of the normal budget review process. The objective is that over time School Accessibility Plan will be integrated into the School Development Plan/MAT Development Plan.

Action Plan

See attached (Appendix 2)

Linked Policies

This Plan will contribute to the review and revision of related school policies, e.g.

- School Development Plan
- Staff training and development plan
- Building and site development plan
- SEN policy
- Equal Opportunities policy
- Curriculum policies
- Governor training plan

Appendix 1

Date of Plan : Summer 2017

Date of Review : Summer 2020

Member of staff responsible: Headteacher

Governors & Committees responsible: Chair of Governors, FGB, the Senior Management Team, SENCO.

Policy ratified: _____ Chair of Governors _____ Date

_____ Headteacher _____ Date

_____ SENCO _____ Date

Appendix 2 – Action Plan

Short Term	<u>Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Time-frame</u>	<u>Goals Achieved</u>
	Access Plan updated.	Governors/ Building Surveyor aware of plan.	Premises Committee to produce list of priorities and incorporate into AMP.	Spring 2013	Updated Plan in place.
	Plan time for regular liaison time with support staff, outside agencies and teachers.	Regular meetings of relevant staff and support.	Effective, targeted support.	On going	Improved curriculum access for SEN and statemented children.
Medium Term	<u>Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Time-frame</u>	<u>Goals Achieved</u>
	Improve blinds in classrooms.	Replace blinds in Y1, Y2, and KS2 with building project.	Reduces glare for visually impaired pupils, staff and visitors.	Completed by summer 2012	Completed
	New Hall	New Hall created between KS2 and school house	Improved facilities and access to services for school and local community.	Completed by Autumn 2013	Completed
	New KS2 wing	Additional classrooms produced for additional children at school	School capable of two form entry with excellent provision and classroom space	Completed by Autumn 2013	Improved outcomes for increased number of pupils. Completed
	Improved entrance facilities for KS2 pupils	New entrances, access and cloak area (locker) for KS2 pupils	Appropriate space to enter KS2 and organise pupils in the morning	Completed by Summer 2013	Improved access for all pupils. Completed

Long Term	<u>Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Time-frame</u>	<u>Goals Achieved</u>
	Taps and electrical fittings to meet recommended guidelines	Replace all fittings when full electrical rewire and pipe work replacement is undertaken in expansion plan.	The inside of the school building will be more accessible to all ages.	2013/14	Physical Accessibility of school increased.
	Access from main part of school to mezzanine floor	Consider installation of lift. Expansion plans.	The ICT suite accessible to all ages.	2013/14	Physical Accessibility of school increased.
	Lower noise level in dining room at lunchtime.	Consider sound reduction measures e.g. lowered ceilings. Expansion plans.	Improved environment for all children particularly hearing impaired.	2013/14	Accessibility of school increased. To be completed. Whilst incomplete, alternative spacing provided for those pupils requiring it.
	Hoist facilities and adjustable changing bench in new hygiene suite.	Consider installation with expansion project.	Provide facilities for specific children with SEN.	2013/14	Accessibility to school improved.
	New entrance and parent's area for school	New entrance and parent's area for school built in line with Expansion Phase 3.	New spacious parent's area with automatic door access.	2013/14	Accessibility to school improved.