

**In this topic we will be going on safari!**

**Class: Ireland**

**Term: Summer 1**



### **Maths**

We will be using number lines and 100 squares to count on and back. Adding and subtracting from 2-digit numbers, understanding place value in 2-digit numbers, using number bonds and doubles to calculate, using coins to work out totals.

### **History / Geography**

Through our topic, we will be focusing on Kenya. Our learning intentions are: To understand where Kenya is in the world. To understand what life is like for people living in Kenya. To understand what a national park is. To understand some of the main animals that live in Kenya. To understand what the Maasai culture is like. To compare my life to a child's life from Kenya. To understand what a farm is. To compare a wildlife park to a savannah.

### **Art / Design Technology**

We will be sketching animals seen on safari, designing African backgrounds for the animals, making and painting clay animals.

### **Texts**

Ronald the Rhino, We all went on Safari, Meerkat Mail, Letters from Africa, Rapunzel, Wild.

# **Sensational Safari**



### **Writing**

Through literacy, we will be covering: poetry, forming questions and writing from a character's perspective, writing diary entries, and recounting experiences.

### **SMSC / PSHE / British Values**

Respecting others, learning about other cultures, listening to other opinions.

### **Computing**

Word processing, using the internet safely, creating avatars, designing our own writing paper, and working on 2Simple and 2animate.

### **Science**

Plants continued.  
Investigations - growing beans and looking at wildflowers and trees.

### **Home Learning Opportunities**

At home children can practise their 2 & 10 times table, simple telling the time (o'clock, quarter past/to and half past), using money. Read lots, and discuss the book. Continue practising spellings.