

**Geography**

To investigate the locality of our school and surrounding villages in relation to other places. To find out what Shamley Green village is like and investigate the main land uses in the village. To create a map of the school woods and use the key features of a map. Begin to find similarities and comparisons between a rural and urban environment.

**Religious Education**

To explore significant times in the Jewish faith. To become familiar with Jewish festivals and ceremonies.

**Science**

**Forces and Magnets**  
To understand that a force is a push or a pull.  
To understand that magnets create pulls and pushes.  
To understand that the Earth acts as a huge magnet.  
To make a fair test by changing one factor and observing or measuring the effect while keeping the other factors the same.  
To use observations, measurements or other data to draw conclusions.

**English**

We will be **reading** a selection of **mystery stories** including **The Iron Man** by Ted Hughes. We will focus on comprehension, the features of a mystery story and word choice.  
We will be **writing** stories, newspaper reports, letters and poetry -all inspired by The Iron Man.  
**Handwriting** - continue to practise the basic joins and maintain a consistent size.  
**Word and sentence work:** familiarise ourselves with different sentence types: simple sentences, compound sentences, complex sentences, short dramatic sentences used to build up tension.  
**Speaking and listening:** expression in reading aloud; oral story telling; class discussion and drama activities.

Year 3 Curriculum  
April - May 2018  
**Marvellous Maps**



**Maths**

To consolidate fractions of amounts and use diagrams to show equivalent fractions. To add and subtract fractions with the same denominator. To compare and order unit fractions with the same denominator and solve problems involving fractions. To use mental strategies, including addition and subtraction facts of all numbers up to 20, sums and differences of multiples of 10, pairs of 2 digit numbers that total 100 and add and subtract 2 digit numbers to or from multiples of 10. Revise column addition and subtraction methods. Apply skills to solve missing box questions and use bar modelling for problems. Derive and recall multiplication facts for the 2, 3, 4, 5, 6, 7, 8 and 10 times-tables and the corresponding division facts;

**PE**

**Outdoors** athletics and rounders  
**Dance**

**PSHE**

Exploring rights and responsibilities, the importance of resilience and moving on.

**Forest School**

Activities to develop woodland skills, adventure and safety.

**Music**

Following Music Express

**Art**

Art inspired by 'The Iron Man'  
Looking at the work of artists Anthony Gormley and Giacometti.

**Information Communication Technology (ICT)**

We will continue to use programming software '2-Code' and learn to use the programming blocks to create an animation.

**French**

months of the year, days of the week  
Portraits - make simple statements in French about appearances and physical descriptions.  
weather