



Evidencing the Impact of the PE and Sport Premium Grant:

The London 2012 Olympic and Paralympic Games gave us a once in a lifetime opportunity to inspire the nation to enjoy sport. The Government is determined to secure a significant and lasting legacy from the Games. Developing an enjoyment of sport and physical activity, and promoting a healthy lifestyle in children from an early age, are vital aspects of that. Primary schools have been allocated a lump sum of £8,000 with an additional sum of £5 per pupil. While the funding is ring-fenced, and must be spent on sport and PE, schools are best placed to decide how best to use of the funding to meet their pupils' needs. The Friars Primary school believes PE and sport to be an essential part of all pupils' emotional, creative and physical development regardless of their ability, gender, race or culture. Our vision for PE and sport is to excite, motivate and stimulate pupils by providing them with high quality sporting activities and opportunities that will help and encourage them to develop healthy and active lifestyles.

Amount of Grant Received: £8987.00	Amount of Grant Spent: £6950.00	Additional spend on PE and School Sport: £3000 per year on a Sports Coach for one day per week. Health and Wellbeing sessions organised by the Children and Families Officers (AR and CM)	Date: 2016/2017 Updated April 2017
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- School Principles for PE and Sport Premium Grant Spend:**
1. To improve pupils' health, well-being and educational outcomes through engagement in regular physical activity and weekly PSHE sessions.
 2. To use PE, school sport and physical activity to impact on whole school priorities.
 3. To increase confidence, knowledge and skills of all staff in teaching PE and school sport.
 4. To offer a wide range of sports and activities to all pupils'.
 5. To increase opportunities for all pupils' to participate in a range of extra-curricular and competitive sporting opportunities.

Web Link(s) to School Sport Premium Statements:
<http://www.friarsprimaryschool.co.uk/pe-at-the-friars>

<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 	<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently
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Key Priority 1: Health and Well-Being
 To improve pupils' health, well-being and educational outcomes through engagement in regular physical activity and weekly PSHE sessions.

Ofsted Factor:
 A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Actions and Strategies	Evidence	Cost	Outcomes, Impact and Sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To promote healthy lifestyles and develop crucial skills and positive attitudes through Personal, Social, Health and Economic education. Teachers to use SCARF to enable a cross-curricular approach to teaching and learning for well-being and PSHE.	Children's books and displays within classrooms.	Funded by school.	PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly-based curriculum and is essential to Ofsted judgements in relation to personal development, behaviour, welfare and safeguarding. Pupils will make healthy choices that are celebrated and shared. Positive attitudes towards healthy active lifestyles will be encouraged among pupils, staff, parents and carers. Pupils will visit an inspiring mobile classroom once a year to take part in a memorable enrichment experience.				
To improve pupil's awareness of mental health. School Health Profile indicates CAMHS	Pupils to take part in a range of sessions. Please see attached sheet.	Funded by school.	The Children and Families Officers (AR & CM) to organise opportunities throughout the year to promote pupils' health and wellbeing. Children with higher levels of mental wellbeing, emotional resilience and lower levels of mental				

involvement to be in the third quartile.			health problems will gain higher grades and achieve better outcomes than those with poor mental health and negative emotional wellbeing.			
To monitor pupils' physical activity levels throughout the year. School Health Profile indicates Reception Year Excess Weight in Children is in the fourth quartile.	ST to collect evidence to monitor each child's physical activity levels and identify those least active.	No Cost.	All pupils' to meet nationally recommended activity levels. Targeted pupils levels of activity increased through dinnertime and afterschool clubs. Pupils' will improve attitudes towards learning, leading to greater attainment.			
To introduce the Daily Mile to link the new Government requirements for schools to get children moving for thirty minutes each day and reduce obesity levels School Health Profile indicates Reception Year Excess Weight in Children is in the fourth quartile.	Y2 class to trial the Daily Mile during the Summer term. Teachers to report on the benefits.	No cost	Teachers to report on the following: Pupils' focus and concentration, behaviour in class and attainment. Following this, other year groups to participate. The Daily Mile is 100% inclusive as every child succeeds. It helps maintain healthy weight and supports healthy bone and muscle development. It also improves pupils' resilience and cardio-metabolic health.			
Y3 classes to attend Swimming lessons throughout the year to develop an important life skill and encourage a healthy and active lifestyle.	Registers and assessment data.	Transport and Swimming Teachers funded by School.	To increase the number of children who, by the end of KS2 can swim competently, confidently and proficiently over a distance of at least 25 metres. Children can use a range of strokes effectively such as front crawl, backstroke and breaststroke. Children can perform self-safe rescue in different water based situations.			

Key Priority 2:**Raising the profile of PE and sport**

To use PE, school sport and physical activity to impact on whole school priorities.

Ofsted Factors:

How much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To develop 'Values' focus with PE assemblies which complement the school values and ethos. Links to be made to British Values.	Values are set in line with the school values and ethos as well as the school games. Values are displayed on the PE and School Sport display board.	No Cost.	PE, school sport and physical activity will contribute towards improving attendance and behaviour for all pupils. Pupils will understand the contribution of physical activity and sport to their overall development. School values and ethos are complemented by sporting values focus within assemblies. Pupils can identify the key values, why they are important in their wider lives and how sport can help with this.				
To continue to work collaboratively with Salford School Sport Partnership (Bronze Package) to develop a creative and higher quality provision that allows a sustainable, long-term local structure to be developed.	To continue to work collaboratively to develop a creative and higher quality provision that allows a sustainable, long-term local structure to be developed.	£600.00	Access to a 'bespoke' programme of CPD, a continued network for subject leaders to receive advice, unlimited free places at the Annual Salford PE and Sport Conference, access to PLT days, entry into the World Sport Day Event and Celebration Day, a school sport competition programme, primary PE advice line, knowledge of funding opportunities in PE and Sport, access to leadership training and coaching and a password to the bronze area of the partnership website. ST to Evidence impact of School Sport Partnership (Bronze Package) so that HT and finance committee can see financial commitment as viable expenditure in the future.				

<p>To purchase Primary PE Passport to develop high quality PE provision which is challenging, progressive and memorable. Children to take part in a minimum of two-hours of PE per week. To enable the pupils' to record and track their achievements in and out of school from Year One to Year Six. To buy equipment.</p>	<p>Teachers to use the portable PE planning, assessment and tracking tool to deliver enjoyable, active and high quality sessions. Pupils' to use the app to complete a simple assessment against their ability to perform, work collaboratively and compete.</p>	<p>PE Passport £500.00 Equipment £350.00</p>	<p>All pupils' to take part in a minimum of two-hours of PE per week. PE Passport to track pupils' attendance and monitor which pupils are regularly injured, forgetting kit or even absent. To build a profile of the pupils' attainment and progress as well as progress across year groups and the whole school. ST to draw down reports on standards in PE across the school as well as participation and competition.</p>				
<p>To continue to work as part of the Irwell Cluster EIP schools to improve physical education and school sport.</p>	<p>Minutes from meetings. Timetable of L2 competitions linked to the SSP calendar.</p>	<p>No Cost.</p>	<p>To meet with Irwell Cluster EIP schools PE staff to organise L2 competitions linked to the SSP calendar and discuss how to improve physical education and school sport within the local area. Each school to take responsibility to organise one competition per year. Children throughout the school will be offered the opportunity to take part in L2 competitions.</p>				
<p>To work with subject co-ordinators to plan how to make links with other subjects such as literacy and</p>	<p>Pupils' books and display boards.</p>	<p>No Cost.</p>	<p>Staff to meet to plan opportunities for cross-curricular links. Staff to deliver sessions and display the children's work. Children to share work in PE assemblies throughout the year.</p>				

maths.							
Key Priority 3: Professional Development in PE To increase confidence, knowledge and skills of all staff in teaching PE and school sport							
Ofsted Factor: How much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and Physical Literacy.	Staff to complete professional development questionnaires. ST to have informal discussions with staff and devise a learning plan. Staff to work alongside specialist coaches to deliver activities and develop subject knowledge and confidence. Staff to use new resources and equipment.	£5500 coaching Imoves dance £500	Staff are confident and competent to deliver high quality PE. The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drives the effective development of PE. All pupils' feel confident to participate in PE. Positive impact on whole school improvement.				
To provide release time for the PE Curriculum Lead (ST) to organise and develop the PE curriculum that is broad and engaging for all and meets the requirements of the National	ST to monitor and evaluate current curriculum and develop a broad and balanced curriculum map to support the delivery of high quality PE and school sport.	PPA cover £540.00	ST to monitor, develop and improve the PE curriculum and the quality of PE and School Sport within the school. The school will achieve the Sainsbury's Schools Games Kitemark Award. ST will continue to work as the Cluster Co-ordinator for the Irwell Valley Partnership of Schools to develop and improve school sport and competitions (inter and intra). The Head Teacher and Deputy Head Teacher to monitor the work of ST to ensure the PE and school sport provision is				

Curriculum. ST to ensure a broad range of school sport and competitions (inter and intra) are offered to all pupils.			inclusive and improving and a range of sports are being offered.				
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Key Priority 4:
Increasing the range of sports and activities on offer
 To offer a wide range of sports and activities to all pupils’.

Ofsted Factor:
 The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To continue to work with a local Wrestling Club to organise opportunities for children to take part in sessions and attend an afterschool club.	ST to monitor participation of physical activity levels.	No cost this year.	Children to continue to take part in an Olympic sport taught by qualified coaches. Teachers and teaching assistants knowledge and confidence to increase. To increase the number of pupils’ attending afterschool provision. Whilst continuing to focus on enjoyment and promoting the opportunity to try something new and different, sports coaches will engage a wide range of children who live in the local community to attend a local sports club. Links with parents will be developed.				
To provide all pupils with a rich and varied experience of school sports. To introduce Yoga and Pilates and buy	ST to monitor participation of physical activity levels.	£250.00	Pupils’ have the opportunity to take part in a range of school sports. Resource and equipment can be used at dinnertimes to further develop skills and physical development.				

resources and equipment.						
To provide opportunities for outdoor adventurous sports which are not accessible on school site.	Photographs, videos and pupil perception interviews and questionnaires.	Funded by school.	Pupils' to have a memorable and enjoyable outdoor experience. Pupils' experience a sport for the first time and are confident to try new activities.			

**Key Priority 5:
Competitive Sport**
To increase opportunities for all pupils' to participate in a range of extra-curricular and competitive sporting opportunities.

Ofsted Factor:
The increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
To provide transport to attend L2 and L3 competitions and festivals.	Photographs. PE Passport.	£200.00	To increase pupil participation in competitions and festivals throughout the year.				
To continue to provide PE kits for every pupil in the school. Each pupil to receive a t-shirt, shorts and PE bag.	PE Passport registers.	£145.00	Each pupil to receive a school PE kit to ensure they can access PE and school sport at all times.				
To increase the amount of dinnertime and afterschool clubs offered to pupils'.	Registers. Photographs and displays.	£400.00	Physical activity opportunities are increased and are open to all pupils' including SEND and gifted and talented. Pupils' activity levels at dinnertimes and after school are increased leading to improved behavior and a reduction of low level disruption. PE and School Sport to a high profile				

			within the school and is celebrated across the life of school.			
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