



Heald Place Sports Premium Funding Plan: Academic Year 2017/2018



Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
Dance Development One Goal	<ul style="list-style-type: none"> •Dance Coach from One Goal delivering Dance provision one day a week 	<p>Introduce a Dance framework and develop Staff Knowledge through CPD</p> <ul style="list-style-type: none"> •All Pupils to receive dance provision over the academic year through lessons and clubs. •Have a whole school (all teachers) INSET, developing Dance provision and knowledge. •Staff deliver own dance lessons with support of Teaching Assistants throughout the academic year. 	<p>Dance Provision:</p> <ul style="list-style-type: none"> •<i>To actively engage all children through dance developing a range of skills and performance.</i> •<i>The profile of Dance being raised across the school as a tool for whole school improvement by giving the children more control over their own physical development.</i> •<i>Increased confidence, knowledge and skills of all staff in teaching Dance.</i> <p>(*Ofsted effective uses in italics)</p>	<p>Dance Provision: £6120</p>	<p>To develop Staff and children's knowledge of dance, linking into the National Curriculum.</p>

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<p>Whole school PE CPD</p> <p>Basketball</p> <p>Gymnastics</p> <p>Manchester Scheme of work</p>	<ul style="list-style-type: none"> • See booked courses. • INSET data. • Staff audits start / end of year. • Planning on school system to support staff. 	<p>To ensure that:</p> <ul style="list-style-type: none"> • NQTs are exposed to high quality teaching and learning within school. • Staff observe the teaching of PE with a focus on using the new assessment framework. • Staff complete an audit so that areas of weakness are identified and acted upon. • Scheme of work in place to support all staff CPD and development in Gymnastics 	<p>Whole school CPD will be provided to ensure:</p> <ul style="list-style-type: none"> • <i>The profile of PE and sport is being raised across the school as a tool for whole school improvement</i> by ensuring the PE lead has received the up to date leadership CPD. • <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> by having specialist PE teachers to provide INSETs, team teach sessions, drop-ins and to give specialist PE support to all staff throughout the school from Reception to Year 6 in targeted areas. <p>(*Ofsted effective uses in italics)</p>	<p>Free</p> <p>£100</p>	<p>CPD Links to P.E curriculum. Supports Teachers CPD</p> <p>Planning will support all staff Development and knowledge in gymnastics.</p>

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School competitions	<ul style="list-style-type: none"> • School Games Mark. • Calendar of events entered. • School's own data. 	<p>Improve participation rates across all key stages by:</p> <ul style="list-style-type: none"> • <i>Increasing the number of inter school competitions we enter.</i> • <i>Engaging with our school games organiser. (Christine Bland).</i> • <i>Improving links with other schools.</i> • <i>Engaging all children to be more active</i> 	<p>We will increase participation in competitive competitions by:</p> <ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or increase pupils' participation in National School Games Competitions (One Goal). • Paying for transport to and from fixtures. • Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives. 	Transport £1190	<ul style="list-style-type: none"> • Making the Tag Rugby/ Tag Rugby Finals. • Citywide Handball Finals. • Central Dodgeball • Central Football League. • Man United Football Tournament. • Year 4/5 football league • Lacrosse competitions attended. • Basketball Central/Citywide finals • Hockey Central/Citywide Finals

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Extra - Curricular activities	<ul style="list-style-type: none"> •After school registers. •Pupil voice data. •See After School Club timetables for breadth of activities. 	<p>Review the quality of our extracurricular provision by:</p> <ul style="list-style-type: none"> •<i>Increasing the range of activities offered.</i> •<i>Ensuring the enhancement and extension of our curriculum provision</i> •<i>Ensuring Inclusion in activities.</i> •<i>Promoting active, healthy lifestyles.</i> •<i>Ensuring quality and qualifications of staff providing the activity.</i> 	<p>Give broader experience of a range of sports and activities offered to all pupils by:</p> <ul style="list-style-type: none"> •Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs. •All after school clubs to be provided free of charge. •Data provided will show the breadth of opportunities across the school. It is a fully inclusive system that targets a range of children including our A&T and children with SEND. •Continuing the provision of playground games before school, at breaks and lunchtimes. 	Equipment <u>£687.49</u>	<p>More children attending after school clubs Positive impact on behaviours for learning in the classroom.</p> <p>A &T children selected for sports tournaments</p> <p>To support children's learning giving them access to equipment suitable for all lesson tasks to be completed.</p>

Total Sports Premium: £21,280

Total Sports Premium Spent: £8097.49

The sports premium funding will support us to:

- Ensure more accurate assessment of pupil progress across KS1 and KS2.
- Continue to develop our teachers' confidence and competence at delivering high quality Physical Education.
- Expand the breadth of our After School provision.
- Increase the number of After School competitions that Heald Place participates in.
- Continue to deliver physical opportunities before school, playtimes and during lunchtimes.
- Improve sports leadership in our children (Sports leaders).
- Provide targeted physical intervention groups to support learning and behaviour (Pastoral support).