



Year 3/4 Curriculum Plan: Summer Term 1 2018



English

We will:
identify the purpose of fables and **compare** different versions
use innovation and expression when reading fables out loud
apply our knowledge of fables to write own version
identify direct speech
apply our knowledge of a variety of speech verbs and adverbs
demarcate speech with inverted commas and other speech punctuation
organise non-fiction work using sub headings
edit our work to spot errors including punctuation and recognise ways in which we can improve it
explore spelling rules including: cian,sion,tion,ssion endings

Maths

We will:
estimate, compare and **calculate** different measures, including money in pounds and pence
add and **subtract** numbers with up to four digits using the efficient written methods of columnar addition and subtraction where appropriate
estimate and use inverse operations to **check** answers to a calculation.
recognise and **write** decimal equivalents to $1/4$; $1/2$; $3/4$.
add and **subtract** fractions with the same denominator within one whole ($5/7 + 1/7 = 6/7$).
compare and **classify** geometric shapes, including quadrilaterals and triangles
describe positions on a 2D grid as coordinates in the first quadrant

PE and Games

In Athletics

we are learning different throwing, aiming and running activities for sports day.

In Games

We are learning to bat, aim, and throw in rounders and cricket, activities and to play fairly.



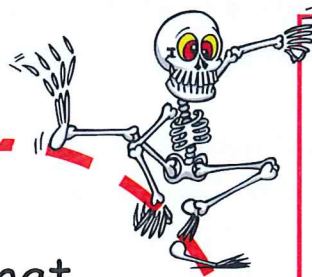
Science

We will:



describe how nutrients, water and oxygen are transported within animals and humans
describe and **explain** the muscular system of a human
classify living things and non-living things by a number of characteristics
examine certain living things depend on one another to survive
identify the simple function of different types of teeth in humans
identify and name the basic parts of the digestive system in humans
describe the simple functions of the basic parts of the digestive system in humans
identify the simple function of different types of teeth in humans?
compare the teeth of herbivores and carnivores
explain what a simple food chain shows?
construct and interpret a variety of food chains, identifying producers, predators and prey

What happens beneath our skin?



R.E

We will be exploring the question:
 What can we learn from religions about deciding what is right and wrong?

Computing



We will:
sort and **search** a database
create databases
evaluate databases

French

We will be learning:

action verbs and putting them into sentences, animals and sports vocabulary, hand action rhymes and songs including Frere Jacques and Sur le Pont



Art

We will:
identify and draw simple objects, and use marks and lines to produce texture
use different grades of pencil shade, to show different tones and texture
write an explanation of their sketch in notes



S.M.S.C.

Relationships and Families
 S.R.E.
 Reproduction, Body Changes
 Worship Value
 Hope

Welcome Back!

WOW! The beginning of the last term is about to begin. I hope that you have all had a wonderful Easter and are ready for a new term. Below is some information to help you support your child in their learning.

Homework:

This gives an opportunity for you to become more involved in your child's education and consolidate learning happening in school. Please could this include how the children present their work.

Reading - Please hear your child read or discuss something your child has read **every day** as this really does make a difference to their progress. Even though the children are becoming much more independent with their reading, please try and encourage the children to experiment with the expression that they use. There will also be some questions sent out this term to give you some ideas on what to ask. Children are responsible for changing their own reading books and are given time, at the beginning of the day, to do so on a daily basis.

Spellings - These will be sent home on a **Tuesday**, in their home school communication book, and will be **tested on Monday**. Children will be given their results on a Monday and they bring their spelling books home to share their results with you alongside their new spellings. Please ensure that they are returned to school by the following week. Please ensure that children are finding words that fit the rule of the week and practising the 3 National Curriculum words.

Maths- Learning times tables will support your child with their mental maths and spotting patterns. The end of year expectations for **Year 3** is that they know their **2,3,4,5 and 8** times tables and **Year 4** need to know all of the facts up to **12 x 12** so please practise them on a regular basis

Additional Maths homework will be put in their homework book on a Friday and it will be due in the following Wednesday. I will put an example of workings on the homework if relevant but if you are still unsure, please pop in to see me to clarify or have a look at the Maths policy which is on our website.

Topic work - Tasks that are linked to the current topics will also be given out on a Friday and the date for handing in will be on the task sheet. When recording, the children are encouraged to be as creative as they can but your help in ensuring that it is of good standards helps considerably.

PE— Outdoor games will be on a Tuesday and athletics will be on a Friday. The weather is still changeable and unpredictable so children will need trainers and a blue tracksuit top and bottoms. In addition, please ensure long hair is tied up and any earrings are removed or your child has something to cover them with i.e. white surgical tape.

If you have any questions or queries do not hesitate in contacting us.

Thank you for your continued support.

Mrs Mayo, Mrs Harding and Mrs White