



Saint George

Curriculum Newsletter

Summer

Polite reminder: Please remember that school starts at 8:50 and that PE kits are needed on Tuesdays and Wednesdays.

SATs week: SATs start on Monday 14th May and finish on Thursday 17th May.

Please ensure that your child has plenty of early nights, a good breakfast each day and arrives at school on time.

Writing

The first part of the summer term will be spent focusing on spelling, punctuation and grammar ready for our SATs test. We will be focusing on the use of colons and semi-colons, the range of tenses which include past progressive and past perfect, parenthesis and passive and active voice. Within lessons, we will continue to be revisit all of the objectives that we have met over the whole of key stage 2 and looking at how to answer test style questions. Once SATs are over (and we have stopped partying!) we will start our new text which is 'The Boy in the Stripped Pyjamas' by John Boyle. We will be looking at a range of genres during our time reading this text and writing our own short narrative, newspaper report, diary entry and character description. Within our writing, we will look at creating atmosphere and integrating dialogue to convey character and advance the action, using a range of devices to build cohesion, using both colons and semi-colons accurately and also how to use passive verbs appropriately.

Reading

Reading is extremely important and we will spend a lot of time reading during the summer term. Every day, we take part in guided reading, where each week, each table of children will read to the class teacher, answer reading comprehension questions, practise their reading test skills and read for pleasure. The texts that we will be focusing on in guided reading are 'Coral Island' and 'Nicholas Nickleby'. Within Literacy lessons, we will be reading the novel 'The Boy in the Striped Pyjamas' which our all of our work is based on and look at a range of reading objectives such as: distinguishing between statements of fact and opinion, participating in discussions about books that are read to us and those we can read for ourselves, building on our own and others' ideas and challenging views courteously and also retrieving, recording and presenting information from non-fiction. We will continue to read 'Harry Potter and the Philosopher's Stone' for pleasure as our 'Author of the term' is J.K Rowling.

Maths

There will continue to be a large focus on problem solving this term to ensure that the children are confident when sitting their key stage 2 Maths tests in May. The children will be covering the following objectives this term: Solving problems involving similar shapes where the scale factor is known or can be found, generating and describing linear number sequences, expressing missing number problems algebraically and finding pairs of numbers that satisfy an equation with two unknowns. Arithmetic remains a very important element within our maths sessions and it will be practised daily at the start of each maths session.

Religious Education

At the start of the Summer term, we will continue with our topic of 'Easter and New life' and the vocabulary that we will be focusing on will be: loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil Resurrection and Paschal. Within this topic, we will be looking at how for Christians, it is through the life, death and resurrection of Jesus that new life begins. We will discuss how He reveals the way to eternal life for us and so a new life begins here and now, a life which will culminate in future glory. As a class, we will continue to look at The Lenten journey and how it is one which takes us to the glory of Easter Sunday, from death to new life. The second part of the Summer term will be spent looking at the topic 'Witness' and the vocabulary that we will be focusing on will be: Holy Spirit, witnesses, martyrs, courage, truth, inspiration and Good News. Within this topic we will be looking at many different types of scripture, such as: Luke 24: 44-49, Matthew 28: 16-20 and Ephesians 2: 10. We will look at answering many questions within our lessons like: 'Why does it sometimes need courage to be a witness?' And 'How do you know when to speak out?' We will end the summer term by looking at 'Healing' and 'The Common Good' and we will be focusing on going out into our community and helping others.

Science

During the Summer term, our Science topic will be 'All Living things' where we will look at a range of all different living things ranging from plants to animals to micro-organisms. At the start of the term we will look at naming the main parts of a plant, describing the main parts of a plant, looking at how they are involved in reproduction and also how the main parts of a plant are involved in reproduction and the transportation of water. After we have focused on plants, we will then look at a range of animals and their observable features. Next, we will use these features to classify animals. After we have focused on classifying animals, we will then focus on animals and where they stand within a food chain. We will then look at interpreting and constructing food chains ourselves. Finally, towards the end of the term, we will look at how environmental changes have an impact on living things.

Topic

The topic for this term is 'The Mayans' and the children will be looking to find the answer to many questions, such as: Who were the Mayans and where did they live? What evidence do we have that the Mayans were an advanced civilization? What have the Mayan civilization got in common with space travel? What can we learn from the way they built their pyramids? What do we know of the rituals carried out by the Mayan civilization? Why was the Sun an important feature in Mayan life? And what caused the Mayan Civilization to disappear? The children will be creating Mayan art and using their maths skills to problem solve using the Mayan number system. Also within this topic, we will be using our Literacy skills to write a non-chronological report and a short narrative telling the Mayan creation story.

PE:

Throughout this school year, pupils will be taught to use running, jumping, throwing and catching in isolation and in combination. They will play competitive games such as: basketball, cricket, football, hockey, netball, rounders and tennis. The children will develop flexibility, strength, technique, control and balance and be able to perform dances using a range of movement and patterns. Within PE lessons, we will take part in outdoor and adventurous activities both individually and within a team.

How can I support my child at home?

- Please listen to your children read each day for 5 minutes.
- Please help your children to practise their timetables each day at home.
- Please help to ensure that your children are practising their spellings each week at home.
- Please help to ensure that your children attend booster classes if they have been invited to attend them.



St. John the Baptist Catholic Primary School

Ann Street, Rochdale. OL11 1EZ

Telephone 01706 647195 Email: office @stjohnsrc.rochdale.sch.uk

St John's RC - @stjohns_rc St John's RC Sport - @john_primary