

## WRITING

Term1 / Week

1. Can I identify the text and grammatical features of a persuasive letter?
2. Can I write a letter to persuade?
3. Can I write a letter to persuade?
4. Can I write a letter to persuade?
5. Can I identify the features of an explanation text?

Term2 / Week

1. Can I write an explanation text?
2. Can I write an explanation text?
3. Can I identify the text and grammatical features of a discussion text?
4. Can I write a discussion text?
5. Can I write a discussion text?
6. Can I write a discussion text?

## Geography and History

Term 1 – Changes in Britain since 1948

- Wk 1 & 2. Can I identify the main changes in Britain since 1948 and identify when they occurred?
- Wk 3. Can I identify the similarities and differences between different sources of information in the past?
- Wk 4. Can I investigate the key events of life in 1950's Britain?
- Wk 5 & 6 Can I investigate the key events of life in 1960's Britain?

Term 2

- Wk1 &2. Can I investigate the key events of life in 1970's Britain?
- Wk3 & 4. Can I investigate the key events of life in 1980's Britain?
- Wk 5& 6. Can I investigate the key events of life in the 1990's and identify connections between different aspects of life since 1948?

Using published schemes for:

**LANGUAGE** **MUSIC** **PHYSICAL EDUCATION** **PSHE**

Year 4/5 Summer Term

History Theme

Have you Heard?

Curriculum Coverage



## Curriculum Enrichment:

### WOW - STUNNING START

Carousel of History themed activities.

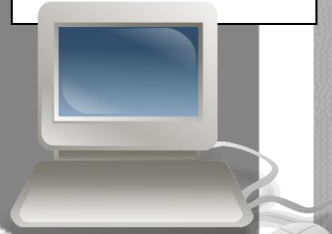
- Time Capsules
- Pop Art
- Time Lines

### WOW - MARVELLOUS MIDDLE

An adventurous search and rescue day.

### WOW - FABULOUS FINISH

KS2 End of year Production  
(Dances and chorus)



## DESIGN & TECHNOLOGY / ART

- Can I use my sketchbook to review and revisit ideas?
- Can I create 2 and 3D representations of fruits and vegetables?

## COMPUTING

Computer Science

- Presenting information
- Internet Safety

R.E.

Islam

How do Muslims worship God?

PSHE

Protective behaviours

## Learning behaviour: Independence

- Can I organise myself and my equipment, so that I am ready to learn?
- Can I use the '3 before me strategies' that I have been taught?
- Can I develop my own learning by using my talk partner?

## MATHS

Term 1

- Wk 1&2. Can I present and interpret discrete and continuous data including bar and time graphs?
- Wk 3&4 Can I read, write and solve problems involving time?
- Wk 5. Can I recognise acute, obtuse and reflex angles and explain that angles are measured in degrees?
- Wk 6. Can I draw angles accurately?

Term 2

- Wk 1. Can I work out the area of rectilinear shapes?
- Wk 2. Can I recognise and classify a range of polygons?
- Wk 3. Can I recognise lines of symmetry in 2D shapes with different orientations?
- Wk 4. Can I identify 3D shapes and begin to estimate their volumes?
- Wk 5&6. Can I describe position and movement?

## SCIENCE

Term 1 – Lifecycles

- Wk 1. Can I name the parts of a flowering plant? (Observation)
- Wk 2. Can I describe reproduction in a flowering plant? (Pattern finding)
- Wk 3. Can I explain how non-flowering plants reproduce? (Comparative testing)
- Wk 4 and 5. Can I explain how some animals including some reptiles and fish reproduce? (Classifying)
- Wk 6. Can I investigate different types of plants that grow in my local environment? (Research)

Term 2

- Wk 1. Can I research and compare life cycles of animals around the world? (Research and classifying)
- Wk 2. Can I compare and contrast how different animals reproduce and grow? (Classifying)
- Wk 3. Can I find out about the world of naturalists? (Research)
- Wk 4. Can I create a timeline of the most important scientific developments since 1948?
- Wk 5. Can I discuss and debate what the most important scientific developments since 1948 are?

