

## WRITING

### Term 1

1. Can I become familiar with an informal letter?
2. Can I identify the grammatical features of an informal letter?
3. Can I plan and write an informal letter?
4. Can I become familiar with a newspaper article?
5. Can I identify the grammatical features of a newspaper article?
6. Can I plan and write a newspaper article?

### Term 2

1. Can I become familiar with a recount text?
2. Can I identify the grammatical features of a recount text?
3. Can I plan and write a recount text?
4. Can I become familiar with a descriptive text?
5. Can I identify the grammatical features of a descriptive text?
6. Can I draft, edit and write a character description?

## Geography and History

### Term 1

1. Can I find out about early writing systems?
- 2&3. Can I describe what William Claxton did and how it changed lives?
- 4&5. Can I understand telegraphs and create a code using Morse code?
6. Can I investigate the key events of life in 1950's Britain?

### Term 2

1. Can I investigate the works of Alexander Graham Bell and explain how they have developed?
- 2&3. Can I research Tim Berners Lee and his inventions?
- 4&5. Can I compare the lives of William Claxton and Tim Berners Lee?
6. Can I investigate the key events of life in 1960's Britain?

## Using published schemes for:

LANGUAGES

MUSIC

PHYSICAL EDUCATION

PSHE

# Year 3 Summer Term History Theme

## Have You Heard?

### Curriculum Coverage (Communication and Changes)

## Curriculum Enrichment:

### WOW - STUNNING START

#### History themed activities.

- Time Capsules
- Pop Art
- Time Lines

### WOW - MARVELLOUS MIDDLE

Bee Communications and  
Woburn Safari Park Trip

### WOW - FABULOUS FINISH

KS2 End of year Production

## DESIGN & TECHNOLOGY / ART

Can I develop my mastery of techniques and create representations of 1960s art?

Can I research different types of designers throughout history?

## R.E.

Prayer

Can I explain how and why do Jews and Muslims pray?

## COMPUTING

Can I create and debug algorithms?

Can I begin to understand coding e.g. semaphores/Morse code?

Can I use and apply skills I have learnt so far?

## LEARNING BEHAVIOUR

### Independence

Can I use the taught strategy 3B4Me?  
Can I edit my work from feedback?  
Can I use my talk partner correctly to share ideas about the learning?

## MATHS

### Term 1

1. Can I recognise and show equivalent fractions?
2. Can I compare and order fractions?
3. Can I add and subtract fractions?
4. Can I tell the time on an analogue clock?
5. Can I tell the time on 24 hour clocks and clocks with roman numerals?
6. Can I compare durations of events in hours, minutes and seconds?

### Term 2

1. Can I recognise properties of shapes including angles?
2. Can I identify right angles and how many right angles make a full turn?
3. Can I recognise parallel and perpendicular lines?
4. Can I draw 2D and recognise 3D shapes.
5. Can I measure mass, volume and capacity?
6. Can I add and subtract measurements?

## SCIENCE

### Term 1 Plants

1. Can I name the different parts of plants and their jobs?
2. Can I set up an investigation to find out what plants need to grow well?
3. Can I record my observations and present my results?
4. Can I investigate how water is transported in plants?
5. Can I identify parts of a flower and identify their role in pollination and fertilisation?
6. Can I understand the life cycle of a plant?

### Term 2 Animals

1. Can I explain how living things obtain food?
2. Can I compare and group animals by their diet?
3. Can I investigate how animals communicate?
4. Can I identify and name bones?
5. Can I identify and explain the 3 main functions of a skeleton?
6. Can I set up a practical enquiry to find out how muscles work?