

LITERACY

Talk for Writing

Summer 1:

- Character Description-George's Marvellous Medicine
- Story Writing-Jack and the Beanstalk
- Poetry

Summer 2:

- Non-fiction-Writing a non-chronological report about animals
- Letter Writing-Invitations
- Story Writing-Pumpkin Soup

NUMERACY

Year 1

- Multiplication and Division: Multiples of 2, 5 and 10.
- Fractions-Reading and writing fractions of number and shape to the $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.
- Geometry: Position and Direction
- Money
- Time
- Place Value: Looking at numbers up to 100

Year 2

- Choose and use appropriate standard units to measure capacity and temperature
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Problem Solving and Reasoning: Choosing the most efficient methods.

Year 1/2 Summer Term – History Theme

COMMUNICATION

Have you heard?

WOW - STUNNING START

Team communication challenges!

WOW - MARVELLOUS MIDDLE

On adventure at Woburn Safari Park!

WOW - FABULOUS FINISH

Our National Deaf Society Fundraiser!



DESIGN & TECHNOLOGY / ART

Printing patterns
3d models using different art media
Watercolour

PSHE

Zippy's friends-Conflict Resolution, Dealing with change and loss and Transition

R.E.

The Family in Judaism-How does being Jewish make a difference to family and celebration?

COMPUTING

Researching on the internet, Internet Safety, Communication through the internet.

HISTORY

- How do we communicate?
- How did people begin to communicate?
- Who was William Claxton?
- How does Morse code and Telegraphs help us to communicate?
- Who was Alexandra Graham Bell?
- How does his invention help us to communicate?
- Who is Tim Berners-Lee?
- Can I compare the lives of Tim Berners-Lee and William Claxton?

Learning Behaviour: Independence

- Can I complete my task and know what to do next?
- Can I work on my own and focus on my learning?
- Can I organise myself and my equipment ready to learn?

SCIENCE

- Can I label a plant?
- What is growing outside?
- Can I sequence the life cycle of a potato?
- Planting potatoes, beans and cress heads!
- **Investigation:** Observing over time-bean diaries
- **Investigation:** Sorting and Classifying-animals
- How do animals communicate?
- How do animals use their senses?
- Can I use scientific language to sort animals?
- Can I design, build and evaluate my own habitat?