

## Communication and Language

As speakers, listeners and understanders we will:

- Listen attentively and ask appropriate questions of others, taking into account what they say. Answer how and why questions.
- Listen carefully to a range of traditional tales and anticipate what might happen next.
- Talk about the characters, settings and events in the stories that we have heard.
- Re-tell our favourite stories using puppets and other props.

## Literacy

As readers and writers we will:

- Explore a range of traditional tales.
- Use our phonic knowledge to read words and simple sentences by blending the sounds we know.
- Continue to learn our Phase 2 and Phase 3 tricky words.
- Create story maps of traditional tales.
- Write a description of a traditional tale character.
- Write our own stories inspired by traditional tales.
- Write speech bubbles for a traditional tale character.
- Write a letter to the Three Bears from Goldilocks.
- Write a recipe for porridge/bread/gingerbread biscuits.

## Mathematics

As mathematicians we will:

- Order numbers to 20. Say which is one more/ less than a given number.
- Solve addition and subtraction problems.
- Match the number of beans with the numbers on the leaves.
- Learn about the properties of 3D shapes and use them in practical activities.
- Make a 2D/3D shape castle (Jack and the Beanstalk)
- Compare and order different sized footprints. (Jack and the Beanstalk)
- Sequence our day and use everyday language to talk about time.
- Solve doubling, halving and sharing problems.
- Explore different ways to make our favourite number.
- Practice counting in 2's, 5's and 10's.
- Weigh ingredients for Gingerbread man recipe/ bread making.

# Summer 1 Medium-term plan Wrens Have you heard? Traditional Tales

## Key Texts

Goldilocks and the Three Bears  
The Elves and the Shoemaker  
Jack and the Beanstalk  
The Three Little Pigs  
The Gingerbread Man  
The Little Red Hen  
The Three Billy Goats Gruff

## Learning Behaviour

### Independence

- Can I get dressed after P.E?
- Can I zip up my own coat?
- Can I wash my hands after going to

## Visits/

### Awe and Wonder

Traditional tale costume day  
Farm Visit

## Key questions

What is your favourite traditional tale?  
Who is your favourite character?  
Where is the story set?  
What happens first/next/last?  
How do the characters feel? Why?

## Role-Play

Indoor-. Traditional tale  
deconstructed role-play  
Outdoor- Doctors

## Understanding the World

We will

- Plant beans and corn. Learn what plants need to grow.
- Test the best materials to make a bridge with for the Three Billy Goats.
- Sort materials according to their properties.
- Test to see which objects float and sink.
- Use ICT to interact with a range of software.

## Personal, Social and Emotional Development

- We will play co-operatively, taking turns and sharing resources in the role-play area.
- We will talk about Goldilocks' choices and what she could do to make it up to the three bears.
- We will talk about how to be a good friend and relate it to the story of The Little Red Hen.

## Expressive arts and Design

As artists and designers we will:

- Make paper plate bears.(Goldilocks)
- Design our own shoes.(Elves and the Shoemaker)
- Draw/paint characters from our favourite stories.
- Create cloud artwork (Jack and the Beanstalk)
- Compose our own music inspired by the stories we read.

## Physical development

As movers and handlers we will:

- Create and experiment with movements inspired by traditional tales.
- Build houses for the three little pigs with large and small construction materials.
- Build finger strength by threading bear outlines and shoe laces; sort beans using tweezers; cut out gingerbread men.