

### **Personal, Social & Emotional Development**

Our SEAL theme this half term is '**Going for Goals**' We will have regular circle times where we will identify the things we can do now that we couldn't do when we were younger and how we are all good at different things. We will learn what a goal is, set our own goals and explore how we can work towards achieving these.

We will also be discussing and developing an understanding of how our actions can affect others.

Please let us know if any issues arise that we may need to address in our circle times.

### **Literacy**

This half term we will be using our Polar topic to encourage and inspire children to mark make and write regularly. For example, we will be creating our own fact sheets about a polar animal and creating story maps and story boards to sequence and retell stories with polar settings.

Our phonics sessions will continue developing children's early listening skills (Nursery) and our Reception children will continue to develop their knowledge of letters (graphemes) and sounds (phonemes) enabling them to read and write simple words, captions and sentences.

### **Understanding the World**

Throughout the year the children will be learning to use technology for different purposes. This half term we will be using simple computer software to take photographs and begin to put them in a presentation. We will also be using computers to research polar animals.

We will be using globes and maps to find out where the Arctic and Antarctic are and learning all about the different animals that live there. We will talk about the climate and landscapes at the poles and compare it to where we live.

### **Communication & Language**

In Foundation, we will be reading stories and non-fiction books which relate to Polar lands and animals such as Polar Bear, Polar Bear, The Blue Penguin, Lost and Found, The Emperors Egg.

We will learn lots of new vocabulary associated with our topic and begin to use these new words in our discussions and our play.

There will be lots of role-play and small world opportunities for the children to explore and engage with. These will help to develop the children's spoken language as they take on a character or develop a narrative sequence in their play.

### **Spring 1 in Foundation Class**

#### **Curriculum Overview**

Our topic this half term is '**Polar Lands**'. During this topic, the children will participate in a range of activities which promote learning and development across all areas of the Early Years Foundation Stage Curriculum.



#### **Here are some ways in which you can support your child's learning at home:**

- Complete and return your child's learning log
- Support your child to recognise and write their name.
- Look for numbers in the environment and practise recognising and writing numbers to 10 and then to 20.
- Share stories and books with your child.
- Reception parents
  - read your child's reading book at least twice a week.
  - practice reading and spelling words on your child's phonics cards.

### **Physical Development**

This half term the Reception children will be participating in PE lessons to develop their gymnastic skills. They will learn to travel, balance, jump and roll.

Our Nursery children will take part in gross motor skills sessions where they will practice travelling so that they are able to move with confidence and skill around, under and over obstacles.

We will also develop understanding of the need for safety when tackling new challenges, and begin to consider and manage some risks independently.

### **Mathematics**

This half term the children will continue to develop their understanding of number.

We will be recognising numerals and matching them to irregular arrangements of objects we have counted. We will also be counting actions and objects which can't be moved and counting objects from a larger group.

In addition to this, we will be learning about different measurements and the children will begin to order objects by length, weight and capacity.

The children will be encouraged to record their mathematical thinking and findings in their own way.

### **Expressive Arts and Design**

The children will be encouraged to explore the range of different resources and media available in the Painting and Workshop Areas. Together we will be looking at developing specific skills, this half term we will be exploring the work of Eric Carle and his use of collage to add illustrations to many, familiar, books.

The children will continue to attend whole school singing sessions led by the Calderdale Music Trust (Tuesday) to supplement our weekly music lessons in class, in which we will be using instruments to copy and create simple rhythms.