

Little Things (S.T.E.M)

Year 1, summer 1

2018



English:

This term we will be focussing on writing independently, using and applying all the features of writing we have learned (starting with a capital letter, using finger spaces, full-stops, exclamation marks, question marks and apostrophes for contractions). We continue to focus on presentation and neat handwriting.

We will be reading books that are linked to animals and the environment, fiction and non-fiction. Stories with familiar settings, traditional tales and poetry.

We will be doing descriptive writing, animal information texts and story writing.

Spelling, punctuation and grammar.

Using phonics to spell words and correctly spelling Year 1 common exception words (list on class page).

Science:

Animals including humans

We will be learning about a variety of common animals including fish, amphibians, reptiles, birds and mammals and what animals are carnivores, herbivores and omnivores. Describing and comparing the structure of different animals.

Identifying, naming and drawing basic parts of the human body and knowing which part of the body is associated with each sense.

Mathematics:

This term we are revising addition and subtraction, applying our knowledge of number bonds to be able to add and subtract up to 100.

Multiplication and division:

Solving one-step problems using objects, pictures and arrays. Skip counting in 2s, 5s and 10s.

Measurement:

Being able to use key vocabulary to compare and describe length, height, weight and capacity and volume (key vocabulary on class page) and beginning to be able to record these measurements.

Recognise and use language relating to days of the week, months and years and sequencing events in chronological order.

Telling the time to the hour and half past and being able to draw the hands on a clock face to show these times.

PE:

We will be doing multi-skills in preparation for Sports day (throwing, catching, ball skills and running techniques).

French:

Learning parts of the body.

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RE:

Holidays and Holy Days (Pentecost and serving); Being Sorry (reconciliation and inter-relating); Neighbours (universal church) and Hinduism.

Computing:

Revising e-safety. Using search engines for research, using Microsoft word and power point to present information.

Introduction to Scratch Junior (see link on class page).

Art and design:

We will be learning about Henri Rousseau the post-impressionist artist, and re-creating his painting 'exotic landscape'. We will then be using these techniques to produce our own landscape paintings of an outside area of our school grounds.

S.T.E.M

This term our topic will be taught through STEM. This means an interdisciplinary approach will be applied throughout the term for the subjects of Science, Technology, Engineering and Mathematics, rather than teaching these separately they will be taught together in an applied approach to problem solving. The children will be designing and making bird houses and feeders and tackling the issue of plastic in our world, the aim will be to generate ideas for a solution to this problem. We will also be thinking about how we can save our bees and how important they are to the environment, the children will be making bee houses for around school.

PHONICS/Reading:

Phonics continues to be a big focus in Year 1.

This term the children will be taking the phonics test, it is a national test. The children are tested on the ability to blend sounds to read real and pseudo words (alien words).

The children will read daily in their guided reading groups and once per week with an adult one to one.