

### **ENGLISH — Fictional Writing/SPAG**

This term we are going to use a longer length book called *The Secret of Platform 13* by Eva Ibbotson as our inspiration. The children are going to write their own story and late in the term do some persuasive writing linked to the story. Children's ability to edit and improve their work will be developed with a greater focus on using dictionaries and word mats to aid in improving their work. The development of their joined handwriting will continue. Children will continue to have daily spelling lessons and weekly Grammar Hammers.

**P.E.— Athletics and Tennis** In athletics the children will develop their sprinting technique as well as running over longer distances. They will work on improving their jumping technique for the long jump. The children will benefit from specialist tennis coaching during the second half term.



# Year 3 Summer 2018

**MATHEMATICS** Children within Set 1 will be focussing on broadening their application of Year 3 skills to gain mastery of each objective. Set 2 and 3 will continue to learn the Year 3 curriculum which broadly includes: numbers up to 1000 including place value and ordering skills; formal calculation methods for add, subtract and multiply; recall of the 2,5,10, 3,4 and 8 times tables; how to find fractions of shapes or quantities; and how to read the time from clocks. Children in Set 4 will continue to work towards the Year 2 and Year 3 curriculum objectives, focussing on areas identified as needing further practice or development.

### **ART — Watercolour**

Children will spend this term learning to use watercolour paints. We will learn different techniques and produce a series of small watercolour paintings. We will use our new skills to illustrate some of our work in English and will also link to our work in Geography and paint weather and

### **COMPUTING Programming & Presenting**

Children will learn to begin to code instructions for a sprite in a simple computer game, including the 'when' or 'if' instructions. They will work on debugging errors in their coding to improve how it works. Children will learn to make presentations using software on the ipads or in Microsoft PowerPoint.

**RE— Sikhism** Children will study a different religion this term. They will examine the basic beliefs of Sikhism including who the Sikh Gurus were and what their stories teach their followers.

### **SCIENCE**

**Light and Shadows** Children will learn that there are different sources of light and that light can be reflected off some types of surfaces. They will examine how shadows are formed and conduct an investigation into how a shadow is affected by the distance to the light source.

### **Plants**

We will learn all about the different parts and functions of plants including the roots, leaves and stem. The children will each have a plant to care for and learn about how much light and water plants require. We will also learn about the life cycle of a plant and pollination.

### **HISTORY— Rome: The centre of the Roman Empire**

Children will continue studying the period of the Roman Empire. We will look at different aspects of Roman life including religion, gladiators and what everyday life was like. We will also compare this to the Celtic way of life and find out about Boudicca's rebellion. The children will have opportunities to present their work using I pads and also to take part in some role play and drama.



### **VISITS/ENRICHMENT**

Competitive Sports afternoon/Sports Day  
Open afternoon for parents to view children's work