



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <b>Securing access to the specialist services from LINKs providing a dedicated SEN School Sport Coordinator.</b></li> <li>• <b>Increasing the breadth of curriculum to include outdoor physical learning opportunities.</b></li> <li>• <b>Ensuring all pupils benefit from the additional resources and activities funded by the Primary PE &amp; Sport Premium.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ensuring all pupils experience sustained physical exercise during the school day.</b></li> <li>• <b>Review the breadth and depth of the curriculum to ensure all pupils have differentiated access.</b></li> <li>• <b>Continue to provide high quality Continued Professional Development to teachers to further enhance the lessons pupils experience.</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0% due to the learning difficulties and complex needs of the pupils.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0% due to the learning difficulties and complex needs of the pupils.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% due to the learning difficulties and complex needs of the pupils.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,800		<b>Date Updated:</b> 23/04/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all pupils have access to regular and sustained physical activity throughout the school day that is differentiated according to their physical needs and abilities therefore promoting their general health and wellbeing.	<ul style="list-style-type: none"> <li>• Fun Fitness</li> <li>• Rebound Therapy</li> <li>• Soft Play</li> <li>• Adapted cycling</li> <li>• Physiotherapy programmes</li> </ul>	£1,500	<p>Pupils have access to specialist instruction and exercise.</p> <p>Pupils engage with sustained physical exercise at key points during the school day.</p>	<ul style="list-style-type: none"> <li>• Maintain additional staffing levels</li> <li>• Annual physiotherapy assessments</li> <li>• Increase the number of staff qualified to lead specialist sessions</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all pupils have access to an increased depth and breadth of experience delivered through an enhanced PE and Sport curriculum.	<ul style="list-style-type: none"> <li>• Review of the curriculum coverage</li> <li>• Rotation of PE groups around the specialist PE and Sports activities.</li> </ul>	£1,500	<p>Pupils experience increased physical exercise that challenges them to develop skills and abilities.</p> <p>Pupils have access to specialist SEN physical based learning experiences resources.</p>	<ul style="list-style-type: none"> <li>• Purchase additional resources matched to enhanced PE curriculum</li> <li>• Additional sport activities offered</li> <li>• Ensure all pupils have access to the specialist off-site PE learning experiences.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every Teacher is able to deliver high quality PE sessions that challenge pupils to develop skills and confidence.	<ul style="list-style-type: none"> <li>• SEN School Sport Coordinator providing weekly professional development, mentoring and training to teachers.</li> </ul>	£4,800	<p>Pupils have access to specialist SEN activity and resources.</p> <p>Pupils experience an increased breadth of the PE curriculum.</p>	<ul style="list-style-type: none"> <li>• Continue purchasing services from LINKs</li> <li>• Cycle of CPD planned and implemented</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils have additional opportunities to experience a differentiated physical activity curriculum that promotes physical skills and abilities.	<ul style="list-style-type: none"> <li>• Horse Riding – provided by Riding for the Disabled.</li> <li>• Hesley Wood – outdoor and adventure pursuits</li> <li>• Sherborne Developmental Curriculum</li> <li>• Halliwick Swimming</li> </ul>	£6,000	<p>Pupils have an increased access to specialist outdoor learning experiences.</p> <p>Pupils are supported to participate in a specialist developmental curriculum.</p> <p>Pupils are supported to participate in a specialist swimming approaches.</p>	<ul style="list-style-type: none"> <li>• Maintain additional staffing levels</li> <li>• All pupils to be offered the specialist off-site learning opportunities</li> <li>• Increased the number of staff trained to deliver specialist PE/Sport sessions</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All pupils have access to inter-school competitive sports opportunities additional to their PE entitlement to further develop their physical and social skills and abilities.</p>	<ul style="list-style-type: none"> <li>• English Institute of Sport – inter-schools sports tournament</li> <li>• Movefest – inter-schools dance festival</li> <li>• After School Clubs</li> <li>• Transport</li> </ul>	<p>£3,000</p>	<ul style="list-style-type: none"> <li>• Pupils have increased access to competitive sports.</li> <li>• Pupils have increased inclusion opportunities with peers.</li> <li>• Pupils experience increased community participation activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Register interest for inter-school competitions (via LINKs)</li> <li>• Weekly afterschool clubs planned throughout the year</li> <li>• Secure staffing for afterschool clubs</li> </ul>
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