



ST. BEDE'S CATHOLIC PRIMARY SCHOOL

Popley Way, Basingstoke

Hampshire, RG24 9DX

www.stbedesprimary.co.uk



Headteacher:
Mr J Carroll

Tel:01256
473379

Behaviour Policy

“Love One Another As I Have Loved You”

(John 15, Verse 12).

Rationale

This policy outlines the underlying philosophy, purpose, nature, organisation and management of pupil behaviour at St Bede's. It is a working document designed to enhance the development of positive relationships between children, adults working in schools, parents and other members of the wider school community.

Aim

To ensure that all pupils behave appropriately at all times, ensuring the well-being of all children and staff.

Objectives

We will:

- as adults, ensure that our own behaviour is exemplary at all times, enabling children to understand how to behave.
- ensure a positive approach to behaviour management, making sure that good behaviour is recognised and rewarded when appropriate.
- imbued a consistent system of rewards and sanctions throughout the school.
- ensure that the actions undertaken in light of this policy minimise any forms of bullying in the school

Strategies

Rewards

The school employs a variety of strategies to recognise and reward good behaviour. They are as follows:

- Verbal praise and encouragement from teachers
- Public recognition whenever appropriate
- 'Golden time' (to an appropriate degree which has been agreed with the head teacher)
- Visits to the Head, Deputy or other member of staff when appropriate
- 'Smiley faces' (class recognition for good behaviour)



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



*Popley Way, Basingstoke
Hampshire, RG24 9DX*

*Headteacher:
Mr J Carroll*

www.stbedesprimary.co.uk

*Tel:01256
473379*

- Use of stickers and house points etc.

Sanctions

Whilst the school would rather encourage good behaviour via positive means, it recognises that negative behaviour will sometimes need to be addressed through sanctions. The following list of sanctions may be used and should be considered as written in order of severity:

- Verbal admonishment (to delivered by staff in a polite but firm manner)
- Loss of a reward/treat
- Time out of class (although children will still be expected to complete work)
- Loss of break time
- Children asked to write an apology note (if appropriate)
- Children asked to write reasons as to why certain behaviours are unacceptable.
- Children asked to complete any other written activities pertinent to the circumstances
- Children internally excluded from their class for a period of time
- Fixed Term exclusion
- Permanent exclusions

Bullying

Definition

The school defines bullying as **a persistent, deliberate attempt to hurt or humiliate someone, where there is an imbalance in power, between the bully or bullies and the person being bullied.**

There may sometimes be misunderstanding about the meaning of the term 'bullying': one-off incidents (whilst they may be very serious and must always be dealt with) do not fall within the definition of 'bullying'. Additionally, pupils who are friends but persistently fall out, are not necessarily bullying each other.

Types of bullying

Bullying may take various forms, including:

- Physical
e.g. kicking, hitting, pushing, intimidating behaviour or interference with personal property



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



Popley Way, Basingstoke

Hampshire, RG24 9DX

Headteacher:
Mr J Carroll

www.stbedesprimary.co.uk

Tel:01256
473379

- Verbal/Psychological
e.g. threats, taunts, shunning/ostracism, name-calling/verbal abuse or spreading of rumours
- Racist Bullying
e.g. physical, verbal, written, on-line or text abuse or ridicule based on differences of race, colour, ethnicity, nationality, culture or language
- Faith-based Bullying
e.g. negative stereotyping, name-calling or ridiculing based on religion
- Sexist Bullying
e.g. use of sexist language or negative stereotyping based on gender
- Sexual Bullying
e.g. unwanted/inappropriate physical contact or sexual innuendo
- Homophobic Bullying
e.g. name-calling, innuendo or negative stereotyping based on sexual orientation or use of homophobic language
- SEN / Disability Bullying
e.g. name-calling, innuendo, negative stereotyping or excluding from activity based on disability or learning difficulties
- Gifted/Talented Bullying
e.g. name-calling, innuendo, ostracism or negative peer pressure based on high levels of ability or effort
- Cyber Bullying
e.g. abuse on-line or via text message, interfering with electronic files, setting up or promoting inappropriate websites and inappropriate sharing of images from webcams/mobile phones

Through our RE and PSHE programmes and our collective worship we encourage the children to live out the Gospel values; to respect and love each other.

Procedures for dealing with Bullying:

Bullying is alleged by a parent / carer or outside person	Suspected Bullying is identified from within school (e.g. via observations from class teacher), including being reported by
--	--



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



Popley Way, Basingstoke

Hampshire, RG24 9DX

Headteacher:
Mr J Carroll

www.stbedesprimary.co.uk

Tel:01256
473379

	the victim themselves.
1. A formal allegation (in writing or at a meeting) has been made by parents to a member of staff, that their child is being bullied.	1. Class teacher records concerns on 'Allegation of Bullying Form' and passes this to a member of the senior management team. If bullying cannot be confirmed, staff should discuss appropriate way to proceed and whether the matter is serious enough to report to parents.
2. Class teacher to investigate and determine whether allegations can be substantiated.	2. If bullying is confirmed, member of SMT to speak with parent to confirm this and outline further actions (This may be confirmed in writing, if deemed necessary by SMT).
3. Class teacher to report findings to a member of the senior management team. If bullying cannot be confirmed, class teacher to inform parents of this and outline any further actions. (This may be confirmed in writing, if deemed necessary by SMT).	3. Member of SMT to speak to bully and set an appropriate sanction (see behaviour policy). SMT member should determine if further action is necessary and arrange for reconciliation between bully and victim. SMT member will also determine how to support the bully in recognising the route of their bullying behaviours. Reassurance and support will also be given to the victim.
4. If bullying is confirmed, member of SMT to speak with parent to confirm this and outline further actions (This may be confirmed in writing, if deemed necessary by SMT).	4. Class teacher to monitor situation, if bullying continues repeat step 3.
5. Member of SMT to speak to bully and set an appropriate sanction (see behaviour policy). SMT member should determine if further action is necessary and arrange for reconciliation between bully and victim. SMT member will also determine how to support the bully in recognising the route of their bullying behaviours. Reassurance and support will also be given to the victim.	5. Step 3 should continue until bullying ceases. However, if bullying continues after several attempts by the school to address this, then the Head will determine further actions.
6. Class teacher to monitor situation, if bullying continues repeat step 5.	
7. Step 5 should continue until bullying	



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



Popley Way, Basingstoke

Hampshire, RG24 9DX

Headteacher:
Mr J Carroll

www.stbedesprimary.co.uk

Tel:01256
473379

ceases. However, if bullying continues after several attempts by the school to address this, then the Head will determine further actions.	
--	--

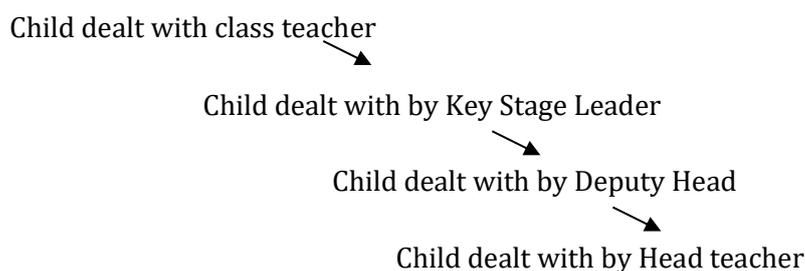
Prevention

We will use the following methods and strategies for helping children to prevent bullying;

- Use of the PSHE scheme, through Circle time, planned activities, drama and discussion
- Use of the Behaviour policy through; discussing issues from the playground, lunchtime controller's procedures, table talks, face to face etc.
- Use of peer mediation
- Use of the RE scheme of work and promotion of care and respect for others that reflects our Catholic values and ethos (Mission Statement)

Roles

All staff and adults will promote positive behaviour. Incidents of poor behaviour will be dealt with by a member of staff, according to the level of seriousness involved. It is appropriate that the following structure should be used:



Physical Restraint

On occasion, it may be necessary for staff to physically restrain a child, in particular when they are a danger to themselves, others, or school property. The school's physical restraint policy outlines how staff should act in such circumstances.

Searching Pupils



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



Popley Way, Basingstoke

Hampshire, RG24 9DX

Headteacher:
Mr J Carroll

www.stbedesprimary.co.uk

Tel:01256
473379

If a senior member of staff suspects that a child might possess an item which is prohibited in school, then they may search that child with the child's consent. If the member of staff suspects that the child may possess either knives, weapons, alcohol illegal drugs, stolen items, tobacco or cigarette papers, then they may search a child without their consent.

Malicious allegations by pupils against staff

The school takes malicious allegations against staff, by pupils, very seriously, as such situations could have a lasting and negative impact on the lives of staff who are the victims of false allegations. Such circumstances will be treated very seriously by the school and pupils involved will be reprimanded as deemed appropriate by the Head (or Deputy and/or Chair of Governors, in the case of a false allegation against the Head).

The Role of Parents

Parents have a vital role to play in their children's education. It is very important that parents support their child's learning and co-operate with the school. We are very conscious of the importance of having strong links with parents and good communication between home and school. Thus, the school works collaboratively with parents, so children receive consistent messages about how to behave at home and at school.

We expect parents to behave in a reasonable and civilised manner towards all school staff, so that their children appreciate that this is the way to behave. Incidents of verbal or physical aggression to staff by parents/guardians/carers of children in the school will be dealt with in line with the school's 'Dealing with Unacceptable Behaviour from Parents' policy.

If the school has to use reasonable sanctions to admonish a child, parents should support the actions of the school. If parents have any concern about the way that their child has been treated, they should initially contact the class teacher. The head teacher may then be involved and, if the concern remains, they should contact the Chair of the school governors. If these discussions cannot resolve the problem, a formal complaint or appeal process can be implemented.

The Role of Non-teaching Staff

All school staff have a responsibility to uphold the behaviour policy. They should ensure that children move sensibly and quietly through the school at all times helping to ensure a calm atmosphere in the corridors, classrooms and other school areas.

Children should be made aware that rough play and potentially dangerous behaviour in the playground is unacceptable.



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



Popley Way, Basingstoke

Hampshire, RG24 9DX

Headteacher:
Mr J Carroll

www.stbedesprimary.co.uk

Tel:01256
473379

The Role of the Class Teacher

Teachers should be positive, enthusiastic and have high expectations of both learning and behaviour. They should foster a sense of high self-esteem in all children, linked with an understanding of the needs of others. They will encourage a calm and responsive atmosphere.

Teachers should always act in a way which sets a good example of appropriate behaviour. They should ensure that their use of rewards and sanctions is consistent, fair, appropriate and in line with the expectations of this policy.

Teachers should report all serious incidents of poor behaviour to a member of the school's senior management team.

Role of the Governors

The governing body has the responsibility of setting down general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the head teacher in carrying out these guidelines.

Role of the Headteacher

It is the responsibility of the head teacher, under the 2012 DFE document *'Ensuring Good Behaviour in Schools'*, to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the head teacher to ensure the health, safety and welfare of all children in the school.

The head teacher and other senior leaders will keep records of all reported serious incidents of misbehaviour. The Head teacher or Deputy Head teacher have the responsibility for giving fixed-term exclusions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the head teacher may permanently exclude a child.

Adopted by the Governing Body at the meeting dated:	
Chair of Governors signature	
Date	



ST. BEDE'S CATHOLIC PRIMARY SCHOOL



*Popley Way, Basingstoke
Hampshire, RG24 9DX*

*Headteacher:
Mr J Carroll*

www.stbedesprimary.co.uk

*Tel:01256
473379*

Review Date:	
--------------	--