

# School Improvement Plan 2018

## IN ORDER TO IMPROVE FURTHER LEADERSHIP AND MANAGEMENT WE NEED TO:

- Ensure all our teaching and support staff are given precise and effective points for development following monitoring
- Further enhance our indoor and external learning environments including both libraries and play spaces
- To ensure the Federation is compliant with the new GDPR regulations
- To further develop the roles to support the commissioned school to school support
- To review the performance management systems used for support staff
- To ensure governors minutes accurately record challenge/actions and review

## IN ORDER TO IMPROVE FURTHER THE QUALITY OF TEACHING, LEARNING AND ASSESSMENT WE NEED TO:

- Further improve the consistency of subject knowledge of all support staff in maths and SPAG
- To monitor more closely the impact of support staff on pupil progress and build on successful practice
- To conduct a subject review of history, science and Art/DT
- To enhance further the federation partnerships between peer group teachers
- To further improve the quality of teaching and learning in music
- To increase the pupil's sense of awe and wonder in our teaching of the foundation subjects
- To encourage active learning for a higher majority of pupils
- To ensure a higher majority of pupils are next stage ready in their learning
- To ensure the new calculations policy is embedded in all teaching and learning

## IN ORDER TO IMPROVE PUPIL'S PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE FURTHER WE NEED TO:

- Ensure our pupils are receiving consistently high-quality lunchtime experiences
- Ensure all our pupils are staying safe online both at home and school
- Improve the challenge and support and positive engagement for our most vulnerable families
- Further support our pupils with emotional behavioural difficulties to access quality first teaching
- Ensure no groups of pupils are disadvantaged by low attendance
- Support the LA provision for pupils with complex needs

## IN ORDER TO IMPROVE FURTHER THE OUTCOMES FOR PUPILS WE NEED TO:

- Diminish the difference in attainment between our girls and boys in literacy
- Increase the percentage of girls achieving above age related expectations in maths
- Refine the assessment systems used for pupils with complex needs to give a more accurate picture of progress
- Diminish the difference in attainment of our disadvantaged pupils
- To increase further the % of pupils at ARE for each year group in maths

## IN ORDER TO IMPROVE FURTHER THE EYFS PROVISION WE NEED TO:

- Continue to work with our pre-school providers to ensure accuracy of assessments and moderation of judgements
- To ensure our end of EYFS judgements are accurate and reflect Y1 readiness
- To ensure equality of opportunity across mixed age classes and single age classes
- To ensure the new calculations policy is embedded in EYFS practice