

**Crofton Infant School's**

**Proud to be Purple incorporating SMSC/British Values**

**EYFS Spring — Around our World and Imagine**

<p><b><u>Personal social and emotional development</u></b></p> <p>Demonstrates friendly behaviour during CIA. Initiates conversations and listens to peers during Role Play sessions. Tries to find compromise during playtimes. Confident to express own needs during the day. Develops a clearer understanding of behavioural expectations.</p>	<p><b><u>Physical Development</u></b></p> <p>Shows increasing control over an object in pushing, patting, throwing and catching. Travels with confidence and skill. Handles tools and objects with increasing control. Able to form recognisable letters. Eats a healthy range of food and understands the need for safety when exploring new challenges.</p>	<p><b><u>Communication and language development</u></b></p> <p>Maintains attention and concentration during assemblies and phonics sessions. Can listen and do for increasing periods of time. Able to follow a story without pictures during class story time. Begins to understand humour. Uses language to imagine during role play sessions introducing a storyline</p>	<p><b><u>Literacy</u></b></p> <p>Hears and identifies the initial sound in words. Can segment and blend simple words. Enjoys an increasing range of books. Begins to break the flow of speech into words. Can write own name, labels and captions. Attempts to write short sentences using clearly identifiable letters to communicate meaning.</p>	<p><b><u>Maths</u></b></p> <p>Counts to 10 and beyond. Begin to count objects and select the correct numeral to match the number of objects. Able to use the language of more and fewer when comparing. Finds the total number of objects by counting all of them. Begin to use the language of 2D and 3D shapes. Able to order events and be aware of simple periods of time. Use money in role play situations.</p>	<p><b><u>Understanding the world</u></b></p> <p>Are aware of things that make them unique and are able to talk about similarities and differences in relation to friends. Enjoys joining in with family customs and routines. Developing an understanding of growth and changes over time. Develops an increasing ability to use simple technology.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>Constructs using a variety of resources using simple tools. Able to mix paints and create different effects. Develops a repertoire of songs and movements. Able to play cooperatively as part of a group expressing feelings and ideas.</p>
---	---	---	---	---	---	--

<p><b><u>Social</u></b></p> <p>During CI sessions children learn how to co-operate with others and how to share resources fairly.</p>	<p><b><u>Moral</u></b></p> <p>Helping fairy tale characters solve problems during literacy sessions and discussing the consequences of a characters action.</p>	<p><b><u>Spiritual</u></b></p> <p>Make a class growing book to reflect on things that they can now do.</p> <p>Understanding how the Christian festival of Easter is a new beginning</p>	<p><b><u>Cultural</u></b></p> <p>Celebrating Chinese New Year Hear about cultures in different countries.</p> <p>Reflect upon Lent and when people feast and fast.</p> <p>Children to reflect on Mothers Day as a tradition.</p>	<p><b><u>Democracy</u></b></p> <p>Collaborative thinking when solving maths problems</p> <p>Making collaborative decisions during fairy tale problem solvers in literacy.</p> <p>Children to democratically vote as a class on theme for PSA disco.</p>	<p><b><u>Rule of Law</u></b></p> <p>Review the class rules and re-examine why rules are necessary.</p> <p>Respect the rules of the canteen and playground.</p>	<p><b><u>Individual Liberty</u></b></p> <p>During CIA children choose their learning.</p> <p>They choose their own items for junk modelling.</p> <p>Children to select the groups that they want to work with during topic work.</p>	<p><b><u>Tolerance of Others</u></b></p> <p>Celebrating Lent and talking about when some people fast and feast.</p> <p>Listen to stories of cultures from around the world.</p> <p>Children to learn to praise class friends for effort in work.</p>	<p><b><u>Respect for self and others</u></b></p> <p>During forest school the children negotiate and collaborate in various activities.</p> <p>Children developing Growth mindset from stories and activities.</p>
---	---	---	--	---	--	--	--	---