



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17800		<b>Date Updated:</b> 13 <sup>th</sup> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Provide staff INSET training, complete sports events, In-school modelling of coaching and access to young leaders to support PE in and out of school. Access to secondary PE specialist for support, training and advice.</li> <li></li> <li>Support with planning and delivering lesson within school</li> <li>Widen opportunities through developing and expanding curriculum delivered within school</li> <li>Activities aimed at targeting those disengaged with PE to encourage healthier lifestyles</li> <li>Improved attendance on PE days due to fewer children avoiding PE sessions</li> <li>Increase opportunities to take part in competitive sports in both inter and intra events</li> </ul>	<ul style="list-style-type: none"> <li>Buy in to Monks Walk Family Sports Partnership</li> <li>Supply cover to release staff attending training or events.</li> <li>Train sports leaders to deliver effective support and to gain responsibility</li> <li></li> </ul>	(£5100) 35%	<p>All year groups involved in additional physical activity to that offered in the curriculum through regular sporting events, including:</p> <ul style="list-style-type: none"> <li>In- house session lead by Monks Walk PE teacher, sports leader</li> <li>Multi-school competitions, sports festivals, all day events, lessons</li> <li>TA and coach working together with nearly all the pupils above involved.</li> <li>Regular CPD for teachers</li> <li>Access to Primary Group competitions including those that feed into School Games competitions</li> </ul>	<ul style="list-style-type: none"> <li>Aim to increase number of events attend throughout the year by Templewood pupils.</li> <li>Creating a positive feeling towards PE within the school by raising awareness of PE and the wider activities it encompasses to encourage pupils to engage in active lifestyles both within and outside of school</li> <li>Increasing teacher knowledge to ensure that high quality lessons can be delivered across a wider range of curriculum areas</li> </ul>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduced marathon club for the summer term	<ul style="list-style-type: none"> <li>- Identify course to run</li> <li>- Teacher to lead the club</li> <li>- Parent support to help run early morning club</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Children run the equivalent of a marathon (26 miles) over the course of the summer term; 3 times a week before school</li> <li>• Develop awareness of good health in all years</li> <li>• Extra-curricular opportunities enhanced</li> <li>• Development of good habits drawing links to brain development</li> </ul>	<ul style="list-style-type: none"> <li>• Increase number of pupils attending this summer term. Raise interest.</li> <li>• Look at mile a day- fund track on field to support initiative.</li> <li>• Creating a positive feeling towards PE within the school by raising awareness of PE and the wider activities it encompasses to encourage pupils to engage in active lifestyles both within and outside of school</li> <li>• Supporting both staff and pupils within the school environment to encourage wider participation and enjoyment of PE as a lifelong life style habit</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports week planned for summer term (healthy week) 25 <sup>th</sup> June- 29 <sup>th</sup> .  - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	<ul style="list-style-type: none"> <li>- Allocate spend to inviting local sports person to deliver workshops/ assemblies</li> <li>- Ascertain which local personalities the pupils relate to and invite them into school.</li> <li>- Update notice boards in main hall to raise the profile of PE and Sport for all visitors and parents.</li> </ul>	£800 (4.5%)	<ul style="list-style-type: none"> <li>- Increased self-esteem/confidence to impact on learning across the curriculum.</li> <li>- Inspired to join new clubs; inside outside of school.</li> <li>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> <li>- Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</li> <li>- Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</li> </ul>	For summer term, offer greater sports clubs; seek interest from pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of sports equipment for playtime games.	Staff to decide on an range of sports equipment to allocate to playtime to encourage play/ develop skills	£600- £800 (4.5%)	<ul style="list-style-type: none"> <li>- Pupils can independently develop and practice skills they have learnt from lessons</li> <li>- Pupils can spend and enjoy greater time revisiting sports they want to develop further</li> </ul>	<ul style="list-style-type: none"> <li>- Reordering equipment when worn, broken, lost</li> <li>- Creating a positive feeling towards PE within the school by raising awareness of PE and the wider activities it encompasses to encourage pupils to engage</li> </ul>

Purchase new netball hoops for playground/netball club and lessons		£800 (4.5%)	- Develop team skills, outdoor activities.	in active lifestyles both within and outside of school
Fund residential (outdoor activities) for those with outstanding debt	<ul style="list-style-type: none"> <li>- Staff to establish which parents need help with funding in current year 6 cohort.</li> <li>- Encourage all children to attend</li> </ul>	£900 (6%) approx'	<ul style="list-style-type: none"> <li>- Support disadvantaged parents with contributions towards the cost of residential trip in Year 6</li> <li>- Improved attendance on residential trips for those less likely to part-take in extra-curricular activities/ range of opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>- Creating a positive feeling towards PE within the school by raising awareness of PE and the wider activities it encompasses to encourage pupils to engage in active lifestyles both within and outside of school</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	45%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase a running track for field: <ul style="list-style-type: none"> <li>- Engage more pupils in inter/intra school teams</li> <li>- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</li> </ul>	<ul style="list-style-type: none"> <li>- Retrieve quotes for permanent running track.</li> <li>- Arrange friendly competition - inter/intra school - use the local sport partnership.</li> <li>- Arrange a pupil survey to evidence impact on pupils</li> </ul>	£8000	<ul style="list-style-type: none"> <li>- Used for marathon club</li> <li>- Potential for daily mile- introduce Sept' 2018</li> <li>- Use in athletics lessons</li> <li>- For use of Sports day</li> <li>- ALL pupils involved in 15 minutes of additional activity every day.</li> <li>- Daily mile firmly embedded in school day.</li> </ul>	<ul style="list-style-type: none"> <li>• Aim to increase variety of events/ opportunities/ transition for secondary school.</li> <li>• Creating a positive feeling towards PE within the school by raising awareness of PE and the wider activities it encompasses to encourage pupils to engage in active lifestyles both within and outside of school</li> <li>• Increasing teacher knowledge to ensure that high quality lessons can be delivered across a wider range of curriculum areas</li> </ul>

				<ul style="list-style-type: none"> <li>Regular participation (daily mile) to encourage those who don't currently take up additional sports</li> </ul>
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The rationale behind the spending of the PE and Sports Premium funding has been two-fold:

-To improve provision on PE within school by improving quality of teaching;

-To widen participation by creating more opportunities for all children to participate and compete in sport and physical activities.

The overall aim of the spending has been to create a sustainable system that combines a higher level of participation and competition, both within the school and the wider community.