

Pilton Infants' School

Pupil Premium Data Publication 2018-2019 academic year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	179
Number of pupils benefitting from PPG	21
Total amount of PPG received (£)	25640

Summary of PPG spending 2017/ 2018

Speech and Language intervention

Maths intervention

Reading intervention

Pre teaching training and support

Parent support

Enrichment

Objectives in spending PPG:

To raise the attainment of children in receipt of PPG so that any gaps in their learning are appropriately addressed.

To ensure those children in receipt of PPG are not disadvantaged in relation to their peers.

Summary of spending and actions taken for 2017/18 academic year:

Learning in the Curriculum

Additional support staff to deliver interventions in Speaking and Listening, English and Maths to all PP children as relevant and appropriate (counting to calculating, pre-teaching, Project X, Speech and Language)

Purchase of reading materials appropriate to those who require additional support

Language link licence THRIVE Licences and training, Speech and language materials

Employment and training of teachers and Teaching assistants to deliver speech and language interventions.

Families and Communities

Employment of parent support Advisor and additional time for PS workers in school to support vulnerable children and families

Funding for parent workshops / positive relationships and play training

Parent support courses for parents with children in receipt of PP.

Enrichment beyond the Curriculum

Employment of specialist music teacher

Swimming lessons for all KS1 children

Free gymnastics, tennis, holiday and after school clubs for PP children

Impact on Standards

83% PP children met expected standard in reading, writing and maths at the end of Y2

50% PP children achieved greater depth in reading, writing and maths at the end of y2

Phonics screening check

2017 KS1 disadvantaged pupils attainment of greater depth in all subjects for all EYFS development groups was close to or above national figures for other pupils