



## Accessibility Policy

“The responsible body for a school shall take such steps as it is reasonable for it to have to take to ensure that –

- (a) in relation to the arrangements it makes for determining the admission of pupils to the school, disabled persons are not placed at a substantial disadvantage in comparison with persons who are not disabled; and
- (b) in relation to education and associated services provided for, or offered to, pupils at the school by it, disabled pupils are not placed at a substantial disadvantage in comparison with pupils who are not disabled”. This is often referred to as the reasonable adjustments duty.

(SENDO 2005)

### Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, staff, volunteers and visitors with a disability.

### Principles

- To avoid discriminating against disabled pupils in our admissions and exclusions, and provision of education and associated services.
- To treat disabled pupils as favourably as others.
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- The school recognises and values parents’ knowledge of their child’s disability and its effect on his/her ability to carry out normal activities, and respect the parents and child’s right to confidentiality.
- The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils in an inclusive environment.

### Admissions

Pupils identified with SEN will be admitted to Fane Street Primary in accordance with:

- The requirements of the Education (NI) Order 1996
- Fane Street Primary School Admissions Criteria as agreed by the Board of Governors
- Special Educational Needs and Disability Order (SENDO) 2005

### Activity

#### a) Education and related activities

- The school will continue to seek and follow the advice of EA: Belfast Region, DENI, other Educational Support Services and appropriate health professionals from the local NHS trusts.
- The school’s SENCO, in conjunction with class teachers, has the day-to-day responsibility for monitoring the progress and attainment of pupils with disabilities, and ensuring reasonable adjustments are made to enable them to access the curriculum, and wider school activities.
- The SENCO will seek external advice and support where appropriate.



- The curriculum will also include opportunities to raise awareness of disability in order to promote understanding.
- Before a pupil is admitted, the school will meet with parents and pupils (where appropriate) to discuss the type of adjustments which may be needed.
- The school will endeavour to maintain good communication between the school, pupil and parents throughout the child's education in Fane Street Primary School

**b) Physical environment**

- There are adequate ramps in position to permit access to and from the building. There are two disabled toilets available on the ground floor, should it be required.
- Although there are two upstairs classrooms, reasonable steps are made to ensure that all pupils have equal opportunities
- The school will take account of needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

**c) Provision of information**

- The school will take responsibility for providing information in alternative formats when requested.