



PASTORAL CARE POLICY

Approved by Staff on
____ / ____ /2018

Approved by Governors
____ / ____ /2018

Signed _____
(Principal)

Signed _____
(Chair of Governors)

Rationale

At Fane Street Primary school, we have a statutory obligation to educate our children; but we also have a responsibility towards the welfare of all the children and staff at our school. Pastoral care is inherent in every aspect of our life at Fane Street Primary School. It is evident in all our relationships and in the teaching and learning.

Through our Pastoral Care Policy, we aim to:

- Promote confidence, self-esteem and independence
- Have clear and effective communication
- Promote a sense of purpose and belonging
- Support staff and children's development

Ethos

Our Vision Statement

Celebrating Achievements, Respecting Everyone

In Fane Street Primary School, we aim to provide a high quality education for all, celebrating pupils' achievements, encouraging them to experiment and take risks in their learning, enabling them to become independent, life-long learners. We learn within a caring and respectful environment working in partnership with everyone including parents and the wider community.

Aims

We aim to ensure that:

- Pupils feel secure and happy at school and understand that they can speak to staff regarding personal issues and concerns;
- Pupils develop a sense of self-esteem and an awareness of the needs of others through self-discipline and a code of conduct;
- Pupils are encouraged to fulfil their moral, intellectual, spiritual, physical, social, creative and emotional potential;
- The values, attitudes, beliefs and concerns of pupils are taken seriously;
- There is a promotion of positive relationships, mutual tolerance and respect for others throughout the school;
- Relationships between pupils and staff operate on a basis of mutual respect;
- Pupils acquire knowledge, skills and practical abilities through effective teaching and learning;
- All members of staff feel valued and work together as a team;
- Good communications are maintained between parents and school;
- Outside agencies are utilised where appropriate to enhance pastoral care provision;
- All members of the school community work in a positive, secure and healthy environment.

The pastoral care policy is supported by the following policies:

Attendance	First Aid	Smoke –Free	Safe Use of the
Positive Discipline	Drugs Policy	Food in Schools	Internet
Anti-bullying	Administration of	Relationships and	
Child Protection	Medicines	Sexuality	
Educational Visits	Health and Safety		

Child Centred Provision

At Fane Street Primary School, we aim to meet the needs and aspirations of the pupils within the school through endeavouring to promote a safe, stimulating and positive environment in order that everyone can develop those personal and social skills necessary to thrive within the school community.

Each teacher is concerned with the personal development and well-being of the individual pupils in his/her class. Pupils are encouraged to develop an awareness of the needs of others, to take responsibility for their own actions and to develop self-respect and self-esteem. We believe that the school is a community within a community and therefore aim to develop good relationships, based on respect, between pupils, staff and parents.

The school promotes equality of opportunity, high quality learning, a concern for individual pupils and a respect for diversity. The school values every pupil as an individual and seeks to provide equal opportunities through adopting a range of teaching strategies and offering a wide range of in-school and after-school clubs.

Fane Street Primary School seeks to meet the additional educational and other needs of pupils and to help them overcome barriers to learning. We have an Intake Administrator, ensuring new families feel welcome. Our LSC offers in class and withdrawal support for those with Special Educational Needs and we have a tiered system of withdrawal groups to facilitate Newcomer Learning, in addition to Classroom Assistant Support. We believe in and support pupil participation and involvement in decisions about school life. We do this through our House System, School Council and Eco Council.

The school follows guidelines set out in our Child Protection Policy fully. All members of staff undertake annual training.

Relationships

All staff work hard to establish positive working relationships with the pupils. We believe that how we treat our community is reciprocated. A good relationship between pupils and staff is paramount in generating a positive climate within the school community where every individual feels valued and cared for at all times.

Staff Emotional Health and Wellbeing

Fane Street Primary School aims to provide a sensitive and effective support through a variety of sources in order to help its staff to resolve to the benefit of both the individual and the school, any personal and workplace concerns, problems or difficulties they may encounter. The Physical and Emotional Health and Wellbeing of staff is vitally important to ensure that the children in our care are given the best possible care.

Inspire Leaflets are made available to those who may wish to avail of talking Therapies

High Quality Teaching and Learning

The school provides a broad and relevant curriculum as is evidenced by our planning and teaching. The school will strive to achieve a number of the aims of this policy through PDMU.

Teachers use a range of teaching strategies that respond to the diversity within the classroom such as individual, paired and group tasks, talking and listening activities, role play and drama and a wide range of active teaching methods. Circle Time is also timetabled and is an excellent tool in supporting pastoral issues.

Teachers reflect on their own work and the outcomes of individual pupils through the effective use of data, weekly evaluation of planning notes, self and peer assessment and monthly planning evaluations.

A School Connected to Its Local Community

Good relationships and communication between the school and its parents and the wider community are crucial to our pupils' health and well-being, learning and achievement. These are developed by encouraging parents to be active participants in our school.

Good relationships and communication have been developed with all of the external agencies that support pupils' health and well-being and learning and achievement.

Monitoring, Evaluation and Review

Staff meet regularly to discuss the pastoral care provision. The opinions of children, parents and staff are sought and valued. The SLT, Vice-Principal and Principal liaise frequently to ensure implementation of procedures and consistency of practice.

This policy is a working document and is reviewed constantly as we assess the effectiveness of our aims.