



Castleton C of E Primary School Sports Premium Primary PE and Sport Premium Action Plan 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017-18</p> <p>Raising the profile of sport</p> <ul style="list-style-type: none"> ✓ Website and local press articles ✓ Silver School Games Mark ✓ Successful Big Lottery Funding Bid ✓ SSOCs contribute to writing reports for the website/noticeboard and to parent assembly. <p>Increased confidence, knowledge and skills of all staff</p> <ul style="list-style-type: none"> ✓ Staff working alongside specialist coaches <p>Engaging all pupils in regular physical activity</p> <ul style="list-style-type: none"> ✓ Lunch time clubs established ✓ After school provision well attended ✓ SSOCs actively support organized games/events at playtimes and at their own after school club <p>Broader experience of a range of sports and activities offered to all</p> <ul style="list-style-type: none"> ✓ Circus skill specialist provision ✓ Whole school swimming ✓ Indoor bowling experience ✓ Whole school Forest School visits ✓ Cultural dance sessions ✓ Outward bound challenge activities <p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> ✓ Purchase of Gold Level Sports Partnership provision has provided additional competitive sports – Sports hall athletics, Quad Kids, rugby, 	<p>Actions for 2018-19</p> <ul style="list-style-type: none"> ✓ Include sports nutrition education ✓ Establish staff CPD to strengthen sustainability ✓ Apply for School Games Mark 2018 ✓ Develop playground activity leaders (SSOCs –School Sports organizer Crew) for next year ✓ Strengthen links with collaboration to enable attending more competitive sports events ✓ Continue to source wider range of activities to suit all interests and abilities

cricket, cross country, English Institute of Sport visit √ Collaboration school joint sports day summer event	
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Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 meters on leaving Castleton C of E Primary School last year:	50%
Percentage of Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	50%
Percentage of Year 6 cohort could perform safe self-rescue in different water-based situations:	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to fund swimming for whole school and for an extended period of fifteen weeks.

Academic Year: 2018/19	Total fund allocated: £12,571 plus a carry forward of £4740	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Allocation £3010
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> – Active engagement for a minimum of 30 minutes of active play on a daily basis. – Increased participation in after school sports provision. – Active engagement with activities around national and international sporting events 	<ul style="list-style-type: none"> – Training for SSOCs to run active play activities at break times. – Sports coach provision for a lunch time multi-sports club. – Update play time equipment and ensure storage gives easy access – External coaches to provide after school clubs – PAS/Ric Spence/Chris Hill – Participation in Sport Relief World Cup activities – Tour de France – Commonwealth Games – Tennis – Cricket – National fitness day 	<ul style="list-style-type: none"> – £170 (supply time) – £1170 – £500 – £1170 	<ul style="list-style-type: none"> – Records of participation – Pupil feedback interviews – School Council discussion re equipment – Pupil participation – Pupil feedback – Feedback from sports coaches reading pupil progress – Pupil participation – Feedback from sports coaches – SSOCs reporting 	<ul style="list-style-type: none"> – SSOCs training to be cascaded down the age range to ensure younger pupils can take the lead next year. – Purchase/replace old equipment. – Class teachers to support coaches to ensure knowledge of activities and being able to apply skills at different times. – Source wider range of activities to ensure all interests and abilities are met.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Allocation £1270
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Active engagement with schools Sports Partnership.</p> <p>Increased engagement in the opportunities provided within school and at after school clubs. Pupils to evaluate their learning.</p> <p>Application for School Games Gold Mark</p>	<p>Purchase Gold package with Sports Partnership</p> <p>Sports reports posted on the school website, written by the pupils, showing their own evaluation of the provision. Parents noticeboard is populated with pupil reviews and reports. Pupils given the opportunity to present their reports and views in parent assemblies.</p> <p>Completion of online application</p>	<p>£1100</p> <p>£170 (supply cover)</p>	<p>Whole school participation in sample lessons given by sport partnership teachers.</p> <p>Evident on website, pupils demonstrate their ability to articulate their views and evaluate their activities.</p> <p>Awareness of the quality of the curriculum is highlighted</p>	<p>Staff engaged in lesson observation learning from sports partnership teaching samples.</p> <p>Older pupils lead by example to the younger pupils and train them up in the skills of report writing and evaluation for website and parent noticeboard.</p> <p>Review process to be established as a way forwards to prepare for continuing to show evidence of quality provision.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Allocation
				£1520
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of PE across the school with a focus on the acquisition of skills. Purchase specific CPD for developmental areas – dance teaching and gymnastics. 	<ul style="list-style-type: none"> Utilize teaching/training opportunities within the sports partnership package. PE lead to attend LA training Lead to apply knowledge to lessons and planning for the curriculum. Lead to share knowledge with other members of staff. 	<ul style="list-style-type: none"> £510 £500 + Supply £340 £170 (supply time) 	<ul style="list-style-type: none"> Lesson observations demonstrate a child centered approach. Pupils can demonstrate their skills acquisition and progress is being mapped. Pupil make good or better progress over time. Whole staff share in development of curriculum and take an active role in promotion of sport Weaker areas of provision are targeted for additional input 	<ul style="list-style-type: none"> Subject leader to support other staff with CPD Build on the learning opportunities for staff development. Continued sharing of new skills Develop quality of teaching/learning and assessment for PE across the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Allocation
				£6590
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Maintain the newly established Tai Chi input as a weekly activity. Provide lunch time multi sports club to cater for individual interests. Provide opportunities for adventurous activities and 	<ul style="list-style-type: none"> Establish regular day for instructors. Programme of visits to local outward bound center 10 weeks 	<ul style="list-style-type: none"> £1560 £2500 	<ul style="list-style-type: none"> Regular physical activity with all pupils taking part with enjoyment and having some ownership of the provision. Children are encouraged to step out of their comfort 	<ul style="list-style-type: none"> Pupil feedback collected on views of how to they would like this to be developed. Pupil feedback on the types of activities undertaken and their review of what they

<p>challenge</p> <ul style="list-style-type: none"> Provide cultural experiences For pupils to gain an understanding of the link between good nutrition and being physically active. More opportunities to engage in active play in the outdoors. Introduce new interests 	<ul style="list-style-type: none"> Residential visits for whole school activities and a separate opportunity for the older children to stay away for more than one night. Purchase cultural dance workshops – Bemma and African Drummers dance Source Egg Shaped Nutrition Programme (sports based nutrition provided by Ric Spence – six week programme) Provision of forest school sessions with Derbyshire Wildlife - ten week programme Provision of circus skills workshop 	<ul style="list-style-type: none"> £1200 £570 £360 £150 £250 	<ul style="list-style-type: none"> zone and challenge themselves but also to try out new sports activities. Children are immersed in a cultural experience. Pupils to write reviews for website and add photographic evidence for parental engagement. Children to perform to an audience fine tuning their skills. Observations of lessons and assessments evidence pupil understanding of the importance of diet for a healthy lifestyle. Pupils engage with the outdoors on a more regular basis. More opportunities for new experiences. Observations of pupil participation and pupils to review their experiences 	<ul style="list-style-type: none"> have enjoyed and would like to do more of. Skills learned to be applied in lessons and across the curriculum. Skills learned to be shared with parents via pupil presentations. Skills to be applied across the curriculum – science and PHSE links. Skills to be shared and extended at other opportunities when we visit the outdoors. Contributions to be gathered for other new experiences for the children to experience.
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Key indicator 5: Increased participation in competitive sport

Allocation

£ 600

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - More opportunities to engage in competitions with local schools - Build in opportunities for competitive sports within school activities - Build new opportunities for children to work at the personal best. 	<ul style="list-style-type: none"> - Purchase Gold Level Sports Partnership package - Complete diary of sporting events for the year and publicize on website calendar - When a team is needed source opportunities to collaborate with other small schools. - Sports coaches to deliver small team games as part of provision - Pupils to contribute to the competitive games they would like to play – views gathered. - School champion events – individual rewarded for taking part - Pupils contribute to the type of personal best competitions to be organized – views gathered (Training for new SSOCS) 	<p>(£1,100 – already allocated)</p> <p>£300 – transport</p> <p>£200 - for additional sessions</p> <p>£100 – for purchase of accurate timers and small resources.</p>	<ul style="list-style-type: none"> - Pupil reports on achievements at sporting events - Articles to go into the local church and parish magazines regarding participation. - Pupil views on participation and ideas for new games/personal best competitions etc 	<ul style="list-style-type: none"> - Building partnerships with other small schools to facilitate further team opportunities on a more regular basis. - SSOCS to maintain their position as the organisers of these activities.