

PE and Sport Premium funding 2017-2018

Total funding £19,370

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage and develop good playground behaviours- Evidence of improved social skills and successful active playtimes To continue to promote healthy active lifestyles across the school- increase in % of children attending an extra-curricular sports club Increase the % of pupils leaving the school as confident swimmers	Employ an extra Play Leader to lead sporting/physical activities with children during playtimes & lunchtimes. Pupil sports leaders (Part of 3) to be trained to lead sports activities at lunchtimes to work alongside sports development officer Maintain Healthy Schools Award. Sports coach to lead lunchtime sports clubs in playground and after school sessions for pp	£3000.00 As above £5460.00		Pupils have a better understanding of healthy active lifestyles and choose to continue to lead a healthy active lifestyle Increase in % of children attending an after school club. Observations show that more pupils are engaged in a broader range of physical activities at playtimes. Analysis of extra-curricular club data. Attendance data of children attending Rise and Run analysed. % increase in confident swimmers by end of Year 5.	Our sports coach offers football during lunch times twice a week which is popular amongst all children. Our lunch time play leaders also are encouraging participation in physical activity during lunchtimes using resources such as hula hooping, skipping, running and dancing. Extra-curricular clubs and in school activities provided so far include opportunities including, netball, girls football, boys football, dance, rise and run, hang-swing-climb, write dance, dance, Please open case study 'Extra-curricular activities Spring 2018' on main website for more information % of children taking part in extra-curricular clubs has increased across the school	Sports Development Officer to be employed. Provide additional afterschool/lunch time clubs in the summer term (bike club, rounders and athletics, running club). Target children in Years 1-4 to increase % in club participation. Member of staff to attend Bike training course to set up bike club next term. Analyse swimming data for Year 5 top – up sessions and Year 4 to inform next year's data. Target additional children to participate in rise and run and after school clubs for change for life.

		<p>pupils in KS1</p> <p>School's sports coach to set up a 'Rise and Run school club' (targeting children to improve punctuality and part of change for life).</p> <p>Teachers to offer a range of clubs after school/during lunchtimes.</p> <p>Top up swimming lessons for those children who did not achieve their 25m award during their curriculum swimming time</p>	£ 1500			<p>Autumn-Spring</p> <p>Year 1 19% - 19% -</p> <p>Year 2 42% - 35% -</p> <p>Year 3 57% - 49% -</p> <p>Year 4 55% - 50% -</p> <p>Year 5 52% - 65% -</p> <p>Year 6 54% - 67% -</p>	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To improve fine and gross motor skills increase in % of children at age expectations	Schools Sports coach to run targeted intervention groups to develop fine and gross motor skills of those pupils underachieving in writing.	£ (part of 1-Sports Coach)		<p>'Hang swing climb' club and 'write dance' help to develop identified pupils fine and gross motor skills. Tracking shows an increase in the % of children on track for writing in the Early Years.</p> <p>School sports coach will also target children not working at age related expectations for</p>	<p>14 pupils have worked with the School Sports coach in EYFS since the Autumn Term. On entry 0% of the pupils were on track for writing. Data shows that of these children 5 of the 14 (37%) are now on track for writing.</p> <p>Please open case study</p>	<p>Those pupils who are not on track for writing due to poor fine or gross motor skills to be identified during pupil progress meetings and work with the Schools Sports coach.</p> <p>Good practice shared amongst all staff and maintained in EYFS</p>

					moving and handling in EYFS.	'Whole school improvement Spring 2018' on main website for more information	settings daily
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To develop and maintain staff confidence in PE Increase % of children at age expectations at the end of the year reflect this	Staff confidence audit identifies members of staff for specific PE CPD. PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package) Ensure that high quality resources are available for every child during every PE lesson School sports coach to work to assess and track progress of Years 3 and 4 during games and target children not meeting age related expectations	£2436.00 £1000.00 (£- Part of 1 – sports coach)		Lessons observations show that children have access to high quality PE lessons All pupils are making progress. Tracking to show % of children meeting age related expectations Staff confidence audits Course feedback	Data shows an increase in % of children on track in PE curriculum areas. Autumn-Spring Year 1 60% Year 2 82% Year 3 87% Year 4 78% Year 5 77% Year 6 72% Average 77% Staff confidence audits Course feedback	Work alongside EYFS team to address children not on track in physical development. Analyse Spring term data and action accordingly Continue to offer support and guidance from the Enfield PE team and provide CPD as and when required Continue to collate CPD feedback. Staff to work alongside Cricket coaches to deliver cricket skills in KS1. Cricket team to deliver Inset to staff. Update staff audits in summer term.
4. broader experience of a range of	To continue to promote healthy active lifestyles	Employ Play Leader to provide a range of extra-curricular	£ - (part of 1		All pupils are encouraged to take part in daily active playtimes and lunchtimes	Learning walks and pupil interviews show that pupils are actively engaged during break and lunchtimes.	Continue to encourage children to keep active during break and lunchtimes.

sports and activities offered to all pupils	across the school	<p>physical and sporting activities to all pupils during play and lunchtimes</p> <p>Sports Coach to provide a range of lunchtime sporting activities and clubs before/after school</p> <p>Teachers, HLTA' and sports coach to run a range of clubs after school and during lunchtimes</p> <p>School to purchase balance bikes as well as 2 wheeled bikes for EYFS</p> <p>Sign up to 'Bike It' scheme to promote benefits of cycling and improve confidence in riding a 2 wheeled bike</p> <p>Maintain Gold School Games Award</p>	<p>playleader).</p> <p>£ - (part of 1 sports coach)</p> <p>£500.00</p> <p>£500.00</p>		<p>promoting healthy active lifestyles</p> <p>Observations of play times and lunch times participation and pupil questionnaires</p> <p>Increased pupil participation Increase of % of pupils attending an extra-curricular physical/ sporting club</p> <p>Increase in % of pupils being able to ride a 2 wheeled bike by the end of Reception</p>	<p>Increased pupil participation helps to develop and maintain pupil's healthy active lifestyle</p> <p>% of children taking part in extra-curricular clubs has increased across the school (Please open case study 'Extra-curricular activities Spring 2018' on main website for more information)</p> <p>Extra-curricular clubs and in school activities provided so far include opportunities including, netball, girls football, boys football, dance, rise and run, hang-swing-climb, write dance, dance,</p> <p>Balance bikes and two 2 – wheeled bikes were purchased for EYFS in the Spring Term, data will be updated in the summer term.</p>	<p>Run additional extra-curricular clubs during the summer term (cricket, rounders, athletics, running club, bike club and tennis club)</p> <p>Use 'big pedal' to promote active travel to school week, offer incentives for children choosing to walk, bike or use their scooter to get to school.</p>
5. increased participation in competitive sport	Provide opportunities for pupils across the school to represent	Buy into the Enfield PE team premium package providing a range of	<p>(£ part of 3)</p> <p>£75.00</p>		<p>Enter Enfield Dance Festival</p> <p>Participation recognised as part of School Games Kite</p>	<p>Pupils have had the opportunity to represent the school so far through their participation in...</p>	<p>Run additional extra-curricular clubs during the summer term (rounder's, athletics,</p>

	<p>Starks Field in competitions and festivals</p>	<p>competitions and festivals</p> <p>To support teaching of PE lessons and after school clubs in preparation for leagues and competitions</p> <p>Maintain Gold School Games Award</p>	<p>(Dance Festival Entry)</p>		<p>Mark award.</p> <p>Sign up for football, netball, rounders leagues</p> <p>Participate in borough competitions/inter-school competitions.</p>	<p>Girls football league Boys football league Dance festival In-school dance shows 'Friendly' football and Netball matches with other schools Games competitions within school</p>	<p>and bike club).</p> <p>Enter rounder's league, borough athletics competitions.</p> <p>Apply for School Games Kite mark award in the Summer term.</p>
Completed- by Helen Broadfield		Date- November 2017		Review date- March 2018	Next review date- July 2018		