

Dunchurch Boughton C of E (Aided) Junior School
Year 5 Curriculum Summary
 Summer Term 2018

<p style="text-align: center;">Literacy</p> <p>To be able to write letters explaining points of view using persuasive language. To construct an argument to persuade others of a point of view. To draft and write by summarising longer passages. To link ideas across paragraphs using adverbials. To maintain positive attitudes to reading. To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise. To read poetry based on the theme of water and use them to inspire their own poems.</p>	<p style="text-align: center;">Maths</p> <p>To be able to use efficient written methods for all operations, applying these to money problems with decimal notation. To use known number facts and place value for mental calculations. To estimate and check answers to calculations. To produce graphs, charts and diagrams with labelled axes. To convert between units of metric measure. To know the properties of shapes and use knowledge to calculate angles, perimeter and area. To identify, describe and represent the position of a shape following a reflection.</p>
<p style="text-align: center;">Science</p> <p>To be able to describe the changes as humans develop to old age. To be able to record data using scatter graphs, bar and line graphs To be able to plan a range of scientific enquiries.</p>	<p style="text-align: center;">PSHE&C</p> <p>To understand that our feelings can override our abilities to think rationally. To understand why good personal hygiene is important To know and understand about the physical changes that take place at puberty. To consider various situations related to being in love. To realise the importance of asking for help in the event of unpleasant situations or bad secrets.</p>
<p style="text-align: center;">Art</p> <p>To be able to use water as a stimulus for printing, drawing, painting and collage. To be able to mix colours to create a mood. To be able to experiment with simple weaving techniques.</p>	<p style="text-align: center;">Geography</p> <p>To study the supply of water in the UK and across the world, its uses and issues with its supply. To study the location and geographical features of rivers. Following their visit to Snowdonia, children will study the mountain climate, environment and the effect of visitors on mountain areas. A study of mountain ranges across the world.</p>
<p style="text-align: center;">RE</p> <p>To know what it means to be a Muslim in Britain today. To understand why Mohammed is important to Muslims. To discuss whether it is better to express your religion through art and architecture or charity and generosity.</p>	<p style="text-align: center;">Computing</p> <p>To prepare multimedia presentations using Power point. To create and use a spreadsheet.</p>
<p style="text-align: center;">Music</p> <p>To listen and appraise the BBC Ten pieces selection scheme – focusing on Connect it. To develop skills in singing. To listen to music from festivals and ceremonies around the world.</p>	<p style="text-align: center;">PE</p> <p>To develop sending and receiving skills in small sided games e.g. rounders and tennis. Athletics – To develop and refine techniques in running short and long distances. To learn to sustain pace and effort for short periods of time. To develop a range of jumping skills and throwing actions.</p>
<p style="text-align: center;">French</p> <p>To develop skills in conversational French and to practice and learn new vocabulary relating to holidays and home.</p>	<p style="text-align: center;">Design & Technology</p> <p>To make a pop up short story book To know how simple mechanisms can be used to produce movement. To be able to measure, mark, cut and shape a range of materials using appropriate tools. To be able to weigh and measure accurately, follow instructions and evaluate finished products. To design, make and evaluate a savoury food product.</p>
<p>Building Learning Power – Reflectiveness Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>	

Homework

Monday: Reading diaries handed in (5H). Learn spellings (15min) for testing the following Monday.

Tuesday: Reading to an adult and recording in the reading record book (15 mins).

Wednesday: Reading records handed in (5M).

Thursday: Maths Homework handed in. Reading to an adult and recording in the reading record book (15 mins).

Friday: Maths Homework handed out. Reading to an adult and recording in the reading book (15 mins).

PE and Games Kit

Your child will need to bring games kit, including trainers on a Monday (5M), Thursday (5H and 5M) and Friday (5H).

Visits and Visitors

Residential visit to Snowdonia, Wales. Athletics festival at Harris School. Visit from a school nurse to talk about puberty.

