

Dunchurch Boughton C of E (Aided) Junior School
Year 4 Curriculum Summary
Summer Term 2018

<p style="text-align: center;">Literacy</p> <p>To read and discuss stories that raise issues. To study and write information texts, non-chronological reports and newspaper reports To be able to structure a written argument. To identify clues that suggest when a poem was written. To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise. To work towards their personal targets. To identify incorrectly spelt words in their own writing. To use a dictionary to correct spellings and look up definitions of unfamiliar words. To find evidence to support their predictions and opinions on a text.</p>	<p style="text-align: center;">Maths</p> <p>To read numbers from scales, including negative numbers. To develop mental strategies and progress towards formal written methods for adding, subtraction, division and multiplication. To order and round numbers to the nearest 10, 100 and 1000. To solve multi-step word problems involving money. To study the properties of 2D/3D shapes and co-ordinates. To understand fractions and decimals, including recognising when they are equivalent. To interpret and use a range of graphs and tables. To tell the time, read timetables and use them to solve problems.</p>
<p style="text-align: center;">Science</p> <p>Habitats – To study local habitats and the organisms that live there. To investigate the preferences of small animals found in certain habitats. To be able to use simple identification keys. Electricity – To construct a simple series circuit. To recognise common conductors and insulators. To understand health and safety issues concerning electricity. To understand the function of a switch in a circuit.</p>	<p style="text-align: center;">PSHE&C</p> <p>To develop a positive self and body image. To understand the biology of how babies are born and made. To know how most people feel when they lose something or someone they love. To understand that we can remember people even if we no longer see them. To recognise the signs of and impact of bullying. To know how to manage friendship difficulties. To know how to cope with change. To understand what to do if they feel unsafe.</p>
<p style="text-align: center;">Geography</p> <p>To account for their own views about the environment. To identify how people affect the environment and recognise ways in which people try to manage it for the better. To study Braunston marina and canals, in addition to developing their own marina proposal.</p>	<p style="text-align: center;">Art and Design</p> <p>To study and replicate the work of Georgia O’Keefe including painting and 3D work. To research and design a working alarm system. To research a variety of different soups. To understand the importance of hygiene and food safety. To design their own soup in a group.</p>
<p style="text-align: center;">RE</p> <p>To know how communities and religious groups work together focusing on how churches and Gurdwaras are organised. To know how Christians and Sikhs help others. To investigate the 5 k’s in Sikhism and what they represent. To compare how God is seen in different religions.</p>	<p style="text-align: center;">PE</p> <p>Athletics - To develop skills in running, jumping and throwing. Rounders – To develop skills in fielding and striking the ball. Tennis – To understand the rules of Tennis and develop skills in using a tennis racket. Dance- To develop a sequence of movements, based on the Iron Man.</p>
<p style="text-align: center;">Music</p> <p>4G: To listen and appraise the BBC Ten pieces selection scheme – focussing on the Firebird Suite and Night on a Bare Mountain. To develop skills in singing. 4S: UpBeat whole class ensemble teaching – Brass.</p>	<p style="text-align: center;">Computing</p> <p>To understand what databases are and create their own. To use coding blocks to instruct a physical system. To write programs which use sequence and repetition.</p>
<p style="text-align: center;">French</p> <p>To develop vocabulary and skills in conversational French relating to leisure activities and clothes.</p>	<p style="text-align: center;">Building Learning Power – Reflectiveness</p> <p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

Homework

Monday: Reading records collected in (x3 15minutes reads per week)
 Maths homework collected in for both classes.
 Tuesday: New Maths homework given out (30 minutes).
 Wednesday: Spelling homework collected in and given out (x3 practices per week).

PE and Games

Indoor kit needed on Tuesday (4G) and Wednesday (4S), outdoor kit needed for both classes on Friday including trainers.

Visits/ Visitors:

The children will be visiting a Gurdwara and Braunston Marina as part of their work in Geography and RE. The Zoolab will visit as part of our work in Science on habitats.