

## Dunchurch Boughton C of E (Aided) Junior School

### Year 3 Curriculum Summary

#### Summer Term 2018

<p style="text-align: center;"><b>Literacy</b></p> <p>To write letters, notes and messages for a variety of purposes.            To compare and contrast works by the same author (Laurence Anholt)            To discuss preferences for the work of a range of authors.            To join sentences in more complex ways using a range of conjunctions.            To use knowledge of prefixes to generate new words from root words.            To spell plurals, compound words and contracted words using an apostrophe.            To ensure grammatical agreement in speech and writing.            To become aware of the use of commas.</p>	<p style="text-align: center;"><b>Numeracy</b></p> <p>To read and write and order whole numbers up to 1000.            To recognise fractions such as <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{1}{10}</math> and use them to find fractions of shapes and numbers.            To know by heart multiplication facts for the 6, 8 and 10 times tables.            To develop mental and written methods for addition, subtraction, multiplication and division of 2 and 3 digit numbers.            To understand and use decimal notation or money.            To know and use units of measure including capacity.            To identify horizontal, vertical, parallel and perpendicular lines.            To recognise angles as a property of shape or a description of a turn.</p>
<p style="text-align: center;"><b>Science</b></p> <p>To be able to carry out a fair test when conducting investigations.            To know that plants need light, water and warmth to grow well.            To learn that plants provide food for humans and other animals.</p>	<p style="text-align: center;"><b>PSHE&amp;C</b></p> <p>To know why we need to manage our personal hygiene.            To be aware of differences and similarities between family situations.            To learn about pregnancy and childbirth.            To mentor a year 2 child as part of their transition to our school.</p>
<p style="text-align: center;"><b>Geography</b></p> <p>To investigate the physical and human features of a local landscape.            To investigate the issue of environmental change in the local area.            To investigate safety within the school grounds and suggest ways to improve it.</p>	<p style="text-align: center;"><b>History</b></p> <p>To know what it was like to live in Dunchurch in the past.            To identify features in the local area and identify them on a map.            To know how to differentiate between fact and opinion and to know that historical accounts are influenced by personal opinion.            To study the lives of the Ancient Greeks.</p>
<p style="text-align: center;"><b>Art and Design</b></p> <p>Not a focus for this term.</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p>To understand simple pneumatic systems.            To design and make a moving model monster.</p>
<p style="text-align: center;"><b>Music</b></p> <p>To learn musical notation and then develop skills in playing tuned instruments .            To develop skills in singing.</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p>To develop skills in swimming            To develop running, jumping and throwing skills            To develop skills in striking and fielding in rounders.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>Scratch: To be able to use scratch to create a program.            Lego We-do: To use block coding to move a lego model.            To debug programs.</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p>To find out what it means to be a Christian today.            To investigate the religions practised in our neighbourhood, including visits to the Baptist and Anglican places of worship.            To know the story of the creation and fall and how this fits into the story and concepts of the Bible.</p>
<p style="text-align: center;"><b>French</b></p> <p>To develop vocabulary and skills in conversational French relating to leisure activities and clothes.</p>	<p style="text-align: center;"><b>Building Learning Power – Reflectiveness</b></p> <p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

### **Homework**

Monday: Maths homework handed in. Reading records in (3J). Reading homework (15 mins).

Tuesday: Maths homework (30 mins)

Wednesday: Reading homework. Reading records in (3KB).

Thursday: Spelling homework (15 mins)

Friday: Reading homework (15 mins)

### **PE**

Your child will need to bring black/navy shorts, trainers and white T-shirt on a Tuesday (3KB) or a Wednesday (3J).

Swimming kit – Monday 3KB and Tuesday 3J.

### **Visits**

We will be visiting Dunchurch village to study historical and architectural features and places of worship within our neighbourhood. We will also be visiting a farm as part of our work in Geography.