

## WRITING

### Term1 / Week

1. Can I recall key spellings?
2. Can I write a non-chronological report?
3. Can I write a non-chronological report **Ext Write**
4. Can I write a setting description?
5. Can I write a setting description? **Ext Write**
6. Can I write a newspaper report?
7. Can I write a newspaper report? **Ext Write**

### Term2 / Week

1. Can I write a tanka and cinquain?
2. Can I write an explanation text?
3. Can I write an explanation text? **Ext Write**
4. Can I write a persuasive letter?
5. Can I write a persuasive letter? **Ext Write**
6. Can I write a themed narrative?
7. Can I write a themed narrative? **Ext Write**

## Geography

### Term 1 – Water World / Week

1. Can I identify different bodies of water on the planet?
2. Can I explain the water cycle?
3. Can I explain why we need water and how we use it? **Ext Write**
4. Can I investigate a local body of water?
5. Can I present what I have found out about my local body of water?
6. Can I compare and contrast the difference in water availability & usage in the UK with Kenya?

### Term 2 – Rivers / Week

1. Can I explain how rivers are formed?
2. Can I explain how rivers are used?
3. Can I identify the causes of river pollution?
4. Can I explain how water can be used to create sustainable power?
5. Can I research a river including effects on environment and landscape? **Ext Write**

### Using published schemes for:

**LANGUAGES**

**MUSIC**

**PHYSICAL EDUCATION**

## Year 4/5 Autumn Term - Geography Theme

# Go With The Flow

## Curriculum Coverage

### Curriculum Enrichment:

#### WOW - STUNNING START

**AM:** Water themed art class activities.  
**PM:** Whole school Water Park fun.



#### WOW - MARVELLOUS MIDDLE

**A trip to Barnwell, where we will become river detectives.**



#### WOW - FABULOUS FINISH

**Design Technology week.**  
**Can I create a moving toy?**



### DESIGN & TECHNOLOGY / ART

Can I design and make a toy with moving parts?

### PSHE

Can I make a systematic plan for dealing with challenges?

### R.E.

Creation and fall  
What do Christians learn from the creation story?

### COMPUTING

Using programming tools  
Can I identify different types of quizzes and questions?  
Can I debug a program?  
Can I use a computer program to create my own quiz?

## MATHS

### Term 1 / Week

- 1, 2&3 Can I order and compare numbers?  
Can I round numbers to the nearest 10, 100 and 1000?  
Can I represent numbers in different ways?
- 4, 5 6 Can I add and subtract whole numbers and check answers using the inverse?

- 7 Can I solve problems using an appropriate method for addition and subtraction?  
Assess and review

### Term 2 / Week

1. Can I multiply and divide mentally?
2. Can I recognise and use factor pairs?
3. Can I develop and apply a written method for multiplication?
4. Can I develop and apply a formal written method for division?
5. Can I convert between units e.g. km to m?
6. Can I measure and calculate the perimeter of shapes?

## SCIENCE

### Term 1 – Healthy Bodies / Week

1. Can I explain what a habitat is and investigate what animals live in a marine habitat and why?
2. Can I make observations over time?
3. Can I identify and classify marine animals based on specific criteria?
5. Can I explain the life processes that all living things have in common?
6. Can I explain the differences in respiration between land and sea animals?
7. Can I design and carry out an investigation?

### Term 2

- 1 and 2. Can I investigate how living organisms move?  
Can I plan and carry out an investigation?
- 4 and 5. Can I investigate different ways that animals reproduce?