



KS1 Go with the flow!



Literacy (Year 1 and 2)

- **Fiction**-Mr Gumpy's Boat - Using setting description and character description to write our own stories based on the book.
- **Non-chronological reports**-thinking about the features of a non-fiction text and writing our own.
- **Instruction Writing**-Writing instructions on how to build a boat.
- **Story Writing**-Based upon the book from another culture 'Bringing the Rain to Kapiti Plain'.
- **Books by a famous author**- Looking at the style of The Snail and the Whale by Julia Donaldson
- **Poetry**-Listening, reading and writing poems, Based on the poems Commotion in the Ocean and Winter poems.

Science (Year 1 and 2)

Can I identify and sort animals that live in water?
How are plants suited to different habitats?
How much water does a plant need to survive?

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and compare the structure of these.
- To find out about the basic needs of animals, including humans, for survival.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants, including microhabitats.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food (Year 2).
- To observe changes across the 4 seasons and describe weather associated with them.

Autumn 1-Pond life:

What do we want to find out about water?
What do we use water for?
What lives in water?

What is the same and different about animals that live in water?
What is the best habitat for animals to live in?
How can we travel on water?

Autumn 2-Ocean life:

Where is there water around the world?
What geographical features use water?
Why do we need water?
Why is water important?
How to save water?

How do animals differ from a stream to an ocean?
What are the four seasons? What types of weather do we have?

Numeracy

Year 1:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Given a number, identify 1 more and 1 less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

Year 2:

- Count in steps of 2, 3 and 5 from 0, and in tens from any number forward and backwards.
- Read and write numbers to at least 100 in numerals and in words. Recognising the place value of each digit.
- Compare and order numbers from 0-100; use < > and = signs.
- Use place value and number facts to solve problems.
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using objects, pictorial representations and mentally.

Computing: Using ICT to find things out from secondary sources and Internet Safety

P.E. Pacesetter Sport sessions and using 'Real PE' units from the Published Scheme

Art and Design: To use a range of materials creatively to produce an under the water weave. To use drawing, painting and sculpture to develop their creativity. To design and make a boat for the water.

RE: Understanding Christianity Topics: **God:** What do Christians believe about God?
Incarnation: Why does Christmas matter to Christians?