

The PE and Sports premium grant for the academic year 2017-18 is £17,060.

Impact report 2017-18

Key focus 1: Increase the engagement of all pupils in physical activity.					
Term	Objective	Funding allocated	Action taken to achieve	Impact	Sustainability/ next step
Summer	To provide safe and suitable equipment and replace any that is unsuitable.	£725.00	Replace gymnastics vault.	<ul style="list-style-type: none"> New equipment will be used to increase the participation and engagement in gymnastics lessons. Pupil engagement, enjoyment, participation and as a result, progress will increase as a result of new equipment. 	Equipment will be used for the foreseeable future.
	Purchase additional equipment.	£500 Proposed cost for equipment.	PE co-ordinator to conduct equipment audit with BDP. New equipment to be purchased in Summer 18.		
Key focus 2: Increase staff knowledge and confidence when teaching PE, sports and outdoor adventure activities.					
Term	Objective	Funding allocated	Action taken to achieve	Impact	Sustainability/ next steps
Autumn/ Spring	Develop staff confidence through attending relevant CPD.	£425	Staff audit completed to assess strengths and areas for development. PE subject leader analysed audit and used information to organise relevant CPD. Teaching staff attended CPD through North Tyneside Council. PE coordinator to attend network meetings.	<ul style="list-style-type: none"> 9 members of staff attended CPD training through North Tyneside Council. Staff confidence and knowledge has increased as a result of the CPD, with staff expressing that they found the courses beneficial and inspiring. All PE network meetings have been attended by PE subject leader. One teaching assistant trialed the 'active literacy' within her classroom setting and shared positive practice and benefits with other staff members. 	<p>This will lead to sustainability as all staff will increase in confidence when delivering PE, sport and outdoor education both within and outside the curriculum.</p> <p>Subject leader is more confident in the role and is able to provide effective feedback, lead discussions and introduce new initiatives and ideas.</p>
Autumn/S pring	Cover for staff to enable them to attend CPD courses	£429.05	Cover to be organised for staff to enable them to attend CPD courses.		
Spring/ Summer	Improve staff confidence through using high quality and experienced coaches to work alongside class teachers to deliver PE lessons.	£2830	Teaching staff to work closely alongside experienced coaches to devise planning and support in the delivery of different sporting activities- gymnastics and athletics.	<ul style="list-style-type: none"> Staff confidence has improved in the delivery of PE. Staff are enthused by working with the experienced coaches and have a range of ideas for increasing pupils' skills in PE. Pupil participation in PE has improved through high quality lessons delivered alongside teaching staff and experienced coaches. 	Staff knowledge, skills and confidence will continue to increase in order to deliver outstanding PE lessons.
Key focus 3: Offer a wider range of sporting activities to broaden pupils 'experiences.					
Term	Objective	Funding allocated	Action taken to achieve	Impact	Sustainability/ next steps
Autumn Spring Summer	To offer a variety of extra-curricular sporting activities to engage pupils. Increase pupil participation in extra-curricular clubs.	£925	All pupils completed a 'PE survey' to identify likes/dislikes, involvement in sport/PE and ideas and opinions on extra-curricular clubs. Subject leader used information from surveys to plan a timetable of extra-curricular clubs based on pupils'	<ul style="list-style-type: none"> Pupil interest in joining the club and participating in the festival increased. 20 pupils from a range of KS2 classes attended the extra-curricular lunchtime club and participated in the dance festival. Pupils confident and enthusiasm for dance developed and resulted in pupils performing an excellent dance at the North Tyneside Dance 	<p>BDS to continue participating in the North Tyneside Dance festival in the future.</p> <p>Staff members feel more confident in the delivery of different sporting activities and will continue to support other staff by sharing good practice.</p> <p>Pupils will continue attending and</p>

			interests. Amanda Nicole School of Dance delivered two extra-curricular activities per week. This supported BDS in choreographing a dance for the dance festival in spring term.	<p>Festival.</p> <ul style="list-style-type: none"> Increased range of extracurricular activities offered to both KS1 and KS2 pupils. Significantly more pupils are attending extra-curricular clubs- 44% of KS2 pupils and 26% of KS1 pupils attended extra-curricular sporting clubs in Autumn/Spring term. 	<p>advancing in sporting activities, developing their skills and progressing in the sport.</p> <p>Participation numbers will continue to increase.</p>
			External coaches to deliver extra-curricular clubs/activities.	<ul style="list-style-type: none"> 15 KS2 pupils are attending Karate club. 9 of these pupils have not previously attended an extra-curricular club this academic year. 13 KS1 pupils are attending a lunchtime club who previously did not attend any extra-curricular lunchtime clubs. 	
Spring	Purchase an archery kit to begin an archery club.	£374.00	Staff to deliver archery clubs.	<ul style="list-style-type: none"> 10 pupils attended an after school archery club in spring term. Increased number of pupils participating in after school extra-curricular club compared to other clubs offered. Increased engagement in challenge and development activities when using the archery equipment. 	Archery kit will be used in PE, challenge and development and extra-curricular clubs for the foreseeable future- enabling new activities, clubs and interests to be pursued.
Autumn/ Summer	Broaden pupils' experiences through offering 'taster days' which are above and beyond the curriculum.	Golf and Pole Vault experience days- £440	Providing pupils with the opportunity to take part in different PE experience days which are above and beyond the curriculum. All classes will take part in the pole vault day in June. Red and blue zone pupils took part in golf experience day in March.	<ul style="list-style-type: none"> Pupils were able to take part in exciting sporting experiences, providing them with new experiences. Pupils expressed positive feedback from the activities. Little Kickers session has resulted in an extra-curricular club starting in the summer term. 	<p>Pupils will continue to broaden experiences through trying different sports and activities.</p> <p>This will hopefully lead to pupils beginning to take up new sports/ interests.</p>

Key focus 4: Increased participation in competitive events.

Term	Objective	Funding allocated	Action to achieve	Impact	Sustainability/ next steps
Autumn Spring Summer	Increase pupil involvement in competitive events and competitions.	£170- Wanderers subscription.	<p>Increase the number of sporting events and competitions attended through the North Tyneside PE and Sports SLA programme in association with the School Games.</p> <p>Join the Wanderers Association.</p> <p>Registers of pupils attending events to be taken to identify which pupils are participating.</p>	<ul style="list-style-type: none"> Competitive opportunities for pupils have increased. BDS are attending more competitions and events. 45 % of KS2 pupils have participated in a competition/event in Autumn/Spring term. 	<p>Continue to pay into the Wanderers to enable pupils to increase competitive opportunities.</p> <p>School profile has been raised and will continue to be raised through attending more competitive events and competitions, creating network opportunities and providing more opportunities for the pupils of BDS.</p>

Spring	Transport to events/competitions	£100	Transport to be booked to enable pupils to attend dance festival rehearsal in preparation for the North Tyneside Dance Festival.	<ul style="list-style-type: none"> 20 pupils were able to attend the North Tyneside dance festival rehearsal in preparation for the main show. 	
Autumn Spring Summer	Ensure pupils have appropriate clothing/equipment to participate in competitive sporting events.	£135.65	BT and LH to purchase outfits for dance festival-theme living world. BT to purchase shin pads/goal keepers gloves for football.	<ul style="list-style-type: none"> Pupils attended and wore the outfits for the North Tyneside Dance Festival. This increased pupils' enthusiasm and eagerness to compete. Pupils were able to compete in a football tournament and football extra-curricular clubs wearing the correct and appropriate equipment. 	<p>Outfits/equipment will be used again in future events.</p> <p>Football equipment will be used in clubs, competitions and within PE lessons for the foreseeable future.</p>

Key focus 5: Develop strategies for collecting evidence of pupil progress and participation within PE and sport.

Term	Objective	Funding allocated	Action taken to achieve	Impact	Sustainability
Autumn	Purchase an IPAD to be used specifically for collecting PE evidence and introduce 'PE' seesaw account.	£285.05	<p>Staff to use the 'PE Seesaw' account to collect practical evidence of pupil progress within lessons.</p> <p>IPAD to be used to collect participation evidence of pupils in events/festivals/extra-curricular activities.</p> <p>Subject leader to monitor the IPAD each half term to view evidence collected and assess progress across the term.</p>	<ul style="list-style-type: none"> Staff are able to easily collect, monitor and assess pupils in PE using the evidence/data collected on the IPAD. PE subject leader is able to collate PE evidence across whole school using the IPAD. Data collected can be used to support application of school games mark. 	<p>This will lead to sustainability as the IPAD will continue to be used effectively to collect evidence in a range of areas-enabling ongoing assessments to be completed and contributing to the school games mark.</p> <p>Evidence will be used to track pupils' progress over time.</p>

Key focus 6: The introduction of the new challenge and development curriculum, encompassing physical education and outdoor adventure.

Term	Objective	Funding allocated	Action taken to achieve	Impact	Sustainability/ next steps
Spring	Provide pupils with new, exciting and challenging sporting and outdoor adventurous opportunities.	£1116	Introduce new challenge and development curriculum to all classes in school. BT to work with TH to plan activities for C & D.	<ul style="list-style-type: none"> Pupils are experiencing new and exciting sporting and adventure activities which they have not experienced before- Horse Riding, Skiing, Bike Riding, Kayaking and Yoga. Pupils' motivation has increased to participate. Pupils' enthusiasm for sport and outdoor activities has increased significantly. 1 pupil has started attending horse riding lessons outside of school as a result of the experience within challenge and development. 	<p>Create a 2-year rolling curriculum of challenge and development activities for all year groups.</p> <p>An increased number of pupils will begin to access sporting/adventurous activities outside of school as a result of their experiences within C & D.</p> <p>Continue to seek funding opportunities for challenge and development activities.</p>
Summer		£1260	BT and TH gained feedback from staff to plan summer activities.		
Spring/summer	Transport to enable pupils to participate in challenge and development activities.	£600	Transport to be booked to enable pupils to access horse riding.	<ul style="list-style-type: none"> Pupils are able to access challenge and development activities. 	<p>Summer term horse riding has been scheduled for an alternative day to enable the school mini-bus to be used to transport pupils to and</p>

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We are looking to carry over the remaining budget to support with larger projects in the next academic year.