

As Geographers we will:

Locate and name the seven continents and five oceans
Use world maps, globes and atlases
Investigate a contrasting non – European country
Develop our fieldwork skills
Learn about locational and directional language and simple compass skills

By looking at:

Where Africa is compared to the UK
Exploring the physical and human features of Africa
Using directional language and the 4 compass directions N, E, S, W to plan and follow routes in our outside areas and on maps (linked to stories and Africa work)

As Scientists we will:

Look at the structure of flowering plants, how plants grow from seeds and what they need to stay healthy

Learn about plant and animal habitats

By looking at

Growing beans from seeds

Planning investigations into how water, light and temperature affect plant growth.

Comparing how the UK and Africa have different habitats and why plants and animals are suited to these

As ICT technicians we will:

Learn how to use pictograms and spreadsheets to present, ask and answer questions from a range of data

Visits and Visitors

Duncombe Park Countryside Day

As Athletes we will:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination

through

athletics and tennis

World Kitchen



As Musicians we will:

Sing songs

Play tuned & un-tuned instruments musically

Listen & understand live and recorded music

Make and combine sounds musically

By

Learning and working with songs linked to the natural world for a Key Stage one singing festival

As Mathematicians we will:

Solve one-step problems that involve addition, subtraction, multiplication and division using concrete objects, pictorial representations and missing number problems

Recognise, find and name a half, a quarter (Yr1) + a third, two quarters, three quarters and equivalence (Yr2) as one of a given number of equal parts of an object, shape or quantity

Compare, describe, measure and record measures relating to weight, length, capacity and time

Tell the time to the hour and half past the hour (Yr1) + to the five minutes including quarter past/to the hour (Yr2)

As Designers we will:

Learn about healthy and varied diets

By

Discussing where food comes from.

Planning and preparing a range of dishes

As Authors we will:

Explore personal experience writing, Easter holidays, Duncombe Park Countryside Day, Recipe instructions, Science Investigations

Story writing, adapting a traditional tale to an African theme (Jack and the Beanstalk)

Comic Strip - traditional tale

Non – Fiction (Africa information, African animal fact file)

Poetry – linked to using our senses to describe

As Artists we will:

Learn to

Use a range of materials creatively to design and make products
Use drawing, painting and sculpture to develop and share ideas, experiences and imagination

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

by

representing African animals/plants through pencil, paint, collage, and sculpture

As Citizens we will:

Read and discuss special stories for Christians and Muslims

Find out about the different holy places people visit

Learn the difference between right and wrong

Understand how rules help us

Realise that people and other living things have needs and that we have responsibilities to meet them