



Brangore Primary School

Collective Worship Policy

“We are a Loving School”





Collective Worship Policy

Mission Statement

- Every child will achieve and become a citizen of the future, knowing that they are important to the world and to God.
- To help every person recognise and celebrate their uniqueness
- To prepare our pupils for the opportunities, responsibilities and experiences of adult life inspired by the example of Christ.
- To equip our learners for a career in 21st century.
- To promote the moral, cultural, intellectual, academic and physical development of everyone within our school.
- To encourage everyone to develop lively, enquiring, imaginative and creative minds through high expectations, excellent opportunities and high standards of learning in school.
- To help each other become independent, self-motivated, self-disciplined and to develop respect for ourselves, others and the environment.
- We will encourage teamwork and collaboration amongst everyone in our school.
- To develop interests and skills which will enable us to enjoy and make the best use of our leisure time.
- To emphasise the qualities of tolerance and respect for all regardless of colour, race, class, ability or gender and to encourage in the children a sense of responsibility towards themselves and others.
- In all school activities we will encourage and support children, staff, suppliers and visitors to consider best use of materials; minimise waste of all types; be economical with energy, heat, light and water and consider the impact of their activities on the school and its finances, on the community and on the wider global environment.

Our Statement of Equality and Inclusion - Summary

Our school is committed to the development and encouragement of all of our pupils and staff. We recognise the positive contribution the school makes to the local community, our stakeholders, parents and partners. By treating all of our school family and friends with dignity and respect we encompass the key aims of the Equality Act 2010 and the general duties. This is also echoed in our school values. Inclusion and accessible learning is key to our success, as is the development of our staff. We work to remove barriers to learning and engagement in all that we do as well as allowing for opportunities for dialogue and better understanding between different people. Everyone is unique and we value this daily.



Revised by: Head, staff & governors:

Date: February 2018

Next Review: February 2020 or sooner if regulations / circumstances change

Bransgore C of E School is a Church of England Academy School. We are very proud of our faith school foundation. Worship is therefore an important part of the school day as it gives us the opportunity to come together as a school community to reflect on our school value and ethos of being “A Loving School”. Worship also gives us the opportunity to reflect upon current events that are important in our lives. It is attended by all students, staff, parents and any visitors in school are very welcome to join in.

Collective Worship, the Law and the School’s Trust deed.

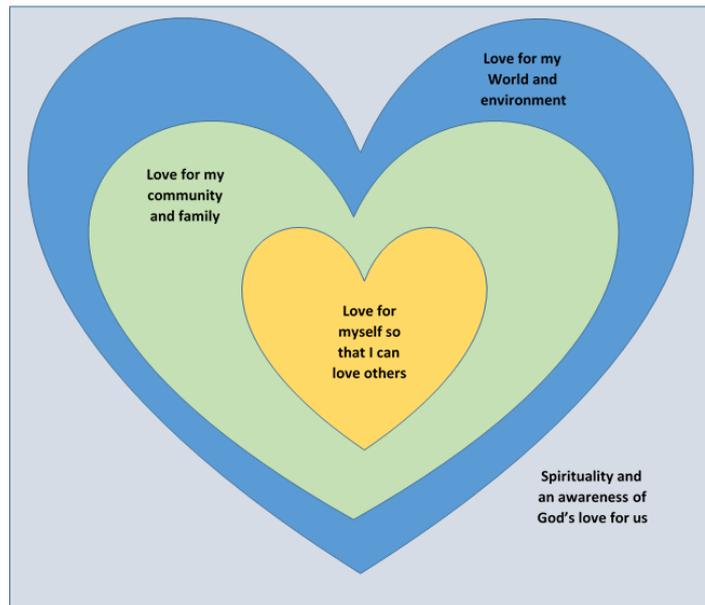
As a Church of England school, it is our legal requirement to ensure that every child has the opportunity to participate in daily worship. This can be done together as a school or class groups. We must provide the opportunity to worship as stated in the school’s trust deed. During this time, we also have the chance to reflect on the Anglican status of the school. We often celebrate special occasions, such as Harvest, Christmas and Easter in the Parish Church of St. Mary’s Bransgore.



Aims of Collective Worship

At Bransgore School we believe that our worship times should:

- reflect the Christian value of being “A Loving School”
- be planned and evaluated weekly
- be appropriate to suit the age and understanding of all our pupils
- offer opportunities to worship God
- be inclusive and an occasion where each individual’s integrity is respected
- offer opportunities for pupils’ spiritual, moral, social and cultural development
- reflect some of the practices and traditions of the local church
- reflect upon topical events in the news and wider world.
- Foster understanding, tolerance and respect
- Support our work as a Rights Respecting school, Eco School and global learning school.
- underpin the Christian values and ethos of the school
- celebrate the values and worth of the wider school community
- be an opportunity for pupils to reflect on other people in the world around them
- help children explore and develop their own spirituality
- enable children to explore and evaluate their own beliefs
- offer opportunities to share worship with parents, governors and members of the local community
- celebrate special occasions in the Churches’ year and the life of the community
- show appreciation for the God given gifts and talents of the school community.
- reflect the schools’ Trust Deed



Responsibility for Collective Worship

The responsibility of planning, organising and leading collective worship is shared between the Head teacher, the Staff and the Governors. This is regularly monitored to ensure it is up to date, relevant and of a high standard

The Timing of Collective Worship

Collective worship usually takes place in the school hall, sometimes in a classroom or outdoors and we regularly hold collective worship in the Parish Church on special occasions. Worship usually takes place at 10am to 10.20am Monday to Friday.

The Planning of Collective Worship

Collective worship will be treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. The content and methodology of Collective Worship should be varied and there should be evidence of this in planning.

Each half term there is a theme for Collective worship based on Christian Values. These are shared on a regular basis via the school newsletter and website. Those leading worship are encouraged to relate their worship to this theme. The themes chosen are broad enough to allow all those leading worship to approach the theme from their own perspective. This will mean that by the end of the half term the pupils will have had the opportunity to reflect on the theme from a variety of viewpoints. Class teachers have the opportunity to develop their worship from the value being explored and events that occur in the curriculum, or in school life during the week.

This pattern is flexible and on occasions it is recognised that teachers may feel that they need to respond to local or national events.

We seek to encourage pupils to voice their views on collective worship and to be a part of the evaluation process. We do this by way of our Worship reflection book.

Evaluation of Collective Worship

Following the planning of worship; the evaluation and recording, needs to be an integral part of the process. Worship can be evaluated by those leading the worship, other staff, the

pupils for whom the worship is intended or members of the governing body. Feedback from any of these groups will help to improve the quality of worship offered to the pupils.

Monitoring of Collective Worship

The monitoring of the planning and provision of worship is carried out on a regular basis. The Governors visit worship and ensure that the legal requirements are met and that the worship offered to the pupils is of the highest quality.

Rights of Withdrawal

At Bransgore primary school we seek to be an inclusive community, however, we respect the right of parents to withdraw their children for Collective Worship. This school expects that withdrawal will only be made following parental discussion with the head teacher, followed by written confirmation of withdrawal.

The school has a system of suitable supervision for students withdrawn from Acts of Collective Worship. However, no additional work is set or followed in this time.

All teachers in C of E Schools, including the head teacher, have the right of withdrawal from the Act of Collective Worship, but the head teacher, should he or she wish exercise this right, maintains statutory accountability for Acts of Collective Worship in Bransgore Primary School.

Resources

Resources for worship are kept in the classrooms and Head Teachers Study and available for use by all staff members. Class teachers have the use of the Amphitheatre courtyard and the school grounds or forest school to hold worship in fine weather if they choose.

There is a box in the head's office for whole school collective worship
We have developed a strong relationship with Bransgore Church who are working on worship planning related to our Loving school value.

A resource for reflection spaces ideas is kept on the school server

The school has recently been able to develop a small reflection space called the "Thinking space" where pupils can reflect, leave prayers and thoughts and say sorry for errors.

A typical week of worship:

Day	Type of worship	Who Leads?
Monday	Whole school Big sing worship	Led by staff
Tuesday	Whole school Clergy Worship	Led by Rev. Sargent
Wednesday	Whole school worship	Led by Headteacher or SLT
Thursday	Whole school Pupil led worship planned by Shackleton square worship team (every 3 rd week)	Led by worship planners/ Headteacher
Friday	V.I.P worship	Led by Head/ SLT and year 6 pupils