

Alderman Pounder Infant and Nursery School

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17th April 2018

Dear Parents/Carers

Welcome back after the holidays, and we hope that you all enjoyed a fun-filled Easter break.

Our topic for this half term is **Houses and Homes**.

This week, beginning 16th April, we have been looking at building materials and different types of houses in our locality; our question of the week is: **What are our homes made of?**

Then, week beginning 23rd April we will be thinking about our own houses; different rooms and their uses and some uses of everyday technology. Our question will be: **What does my home look like?**

Then, as mentioned on Class Dojo, in the week beginning 30th April we will be considering changes in buildings over time by asking: **What does a castle look like?** We have invited the children to make a castle and if they have been able to have a go by then, we will be letting you know when to bring them in!

In the week beginning 7th May, we will be thinking about animal habitats and our question of the week will be: **Where do different kinds of animals live?**

The following week, beginning 14th May, we will still be thinking about animals; our Question of the week will be : **What kind of pet would you like and why?**

After that, in the week beginning 21st May, we will be having another of our highly enjoyable *Discovery Weeks*, considering houses in other climates and cultures by asking : **What do homes in hot countries look like?** Our focus will be predominantly on Africa; if you have any contacts in Africa that we could perhaps contact for some first-hand experience of life in other climates we would love to hear about them.

As always, if any of you has any information, resources or expertise to support us in our topic, we would be delighted to hear from you. For example, if you have access to different types of **building materials**, such as different types of bricks or piping, we would be really interested to look at them. If you have recently had any building work done, and there are any (safe!) leftover bits and pieces you could give us to add to our role play construction yard, we would receive them very gratefully.



We are planning a **local area walk** to observe different types of buildings and homes in our locality.

Cherry class will be going out at approx. 10.30 on Wednesday 25th April, and Sycamore class at the same time on Friday 27th April. We would value any additional parent help to supervise the walk. It will take around 1 hour – please speak to your child's class teacher if you are able to help. **An EV4 form is attached to this letter**; please fill it in and return to school as soon as possible. This is a necessary part of our risk assessment and unless it is completed and returned your child will not be able to join us.

Finally, if you have had experience of visiting countries where homes are significantly different to ours and you would be willing to share pictures, or tell the children about them we would love to hear from you.

If the sun stages an appearance this term, (!) please send a **named** sunhat to school for your child to wear during outdoor activities and play. Please apply suncream *before* school on hot, sunny days. We are not able to apply suncream to children.

Please do keep contributing to our WOW boards – this is the term when we are focussing very closely on our assessments of the children's progress and we aim to make these assessments as accurate and comprehensive as possible – the more people who contribute to them the better! There are some more ideas about the kinds of things you might like to share with us below. We are always happy to receive messages on Class Dojo if you prefer – it is great to share and celebrate all the amazing things your children are learning to do.

If you have any questions regarding our work in the unit, please feel free to ask us at any time.

We are looking forward to another busy and exciting term.

The Reception Team.

Wow! Board

Please help us celebrate your child's achievements in **Expressive arts and design**. Let us know if they ...

- Attend any clubs related to dance, drama, music or art
- Are learning to play a musical instrument
- Enjoy imaginative role play at home (making up own games; using own experiences to act out stories; pretending to be characters from stories or TV)
- Enjoy painting, art and craft activities
- Enjoy musical activities (singing, making up tunes or rhythms)
- Enjoy building or making activities (helping out in the garage or shed?!)

Please complete a 'wow' note and stick it on the board for your child's class. Where possible give an example of your child doing something to show their achievement in this area.

If you have any questions or need any help, please speak to any member of the Unit team. Thank you!



Nottinghamshire
County Council

Confidential Parental Consent Form
(to be distributed with full details of the visit)

1. Consent for participation in the visit

Visit to: LOCAL AREA WALK
 Date(s)/Times: CHERRY WEDS 25TH APRIL 10.30 To: _____
SYCAMORE FRIDAY 27TH APRIL 10.30

I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

* If there are any activities in which your child cannot participate, please give details:

I give permission for my son/daughter's name to be included in the collective passport to be held by the group leader
 YES/NO/NOT APPLICABLE

If water activities are involved, is your child confident in water? YES/NO/NOT APPLICABLE

2. Medical information, declarations and consent

a) Son/daughter's date of birth : _____

b) Does your son/daughter suffer from any conditions of which the Visit Leader should be aware: YES/NO
 If YES, please give details of anything the leader needs to know about to safety care for your child e.g. illness, travel sickness, allergies, night-time tendencies (sleepwalking, nightmares, bed-wetting) etc.

c) Details of any medication

| Name of medication | Dosage | Times of day or circumstances to be given | Method of administration |
|--------------------|--------|---|--------------------------|
| | | | |

Any special precautions, side effects of medication etc:

I give my consent ** for a member of staff to administer the above medication which I will deliver to the visit leader before the visit. I understand the staff leading the visit are not qualified medical practitioners but that they will take reasonable care in the administration of the medication and will endeavour to respond appropriately should emergency treatment be required.

I give my consent ** for son/daughter to self-administer the above drugs.

** delete if not applicable

Visit Guidance - Children, Families and Cultural Services

- d) To the best of your knowledge, has your son/daughter been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be, or become, contagious or infectious? :
YES/NO
If YES, please give brief details.
- e) Is your son/daughter allergic to any medication: YES/NO
If YES, please specify.
- f) When did your son/daughter last receive a tetanus injection?
- g) Please outline any special dietary requirements of your child:
- h) I undertake to inform the visit leader as soon as possible of any change in the medical or other circumstances between now and the commencement of the journey.
- i) I agree to my son/daughter receiving emergency medical treatment, including anaesthetic and blood transfusion, as considered necessary by the medical authorities present.

3. Contact numbers

- a) I may be contacted by telephoning the following numbers:

Work: _____ Home: _____ Mobile: _____

My home address is: _____

- b) If I am not available, please contact:

Name: _____ Telephone Numbers: _____

Address: _____

- c) Name, address and telephone number of family doctor: _____

4. Any other relevant information (Please provide NHS number if known and/or home postcode so that medical records can be found quickly on hospital systems if this became necessary).

5. Signature

Date: _____ Signed: _____

Full name (capitals): _____

These details should be available to the emergency contact for the visit.
A copy of this form should be taken by leader on the visit