

Benger Bulletin

21st February 2018
Sutton Benger CE Primary
School Newsletter
Issue 022

Strive, Believe, Succeed with... 'Perseverance'

This term our School Value is
'Perseverance'.

A question you could discuss with your child is
'What can you do to improve your perseverance?'

'Headlines' ...

We hope you all had a relaxed week's break and that all the coughs and colds that the children had in Term 3 have had a chance to die down. Unfortunately, a number of staff have been or are currently absent struggling with various 'bugs', but any replacement supply teacher follows the class teacher's plans to ensure continuity of learning. We are sorry to say goodbye to Mrs Langford, our Finance Officer, who has left to take up a Business Manager's post in a school in South Bristol. Whilst a new appointment is being made, Mrs Scott will be the contact for any financial queries.

The new extension is starting to become a reality and Peace Class have settled into their new quarters in the Hub in the middle of the school. The Year 5 children were extremely helpful in clearing their old room and hopefully it will be only a short time until they can return to a brand new full size classroom. A big thank you to all the staff and children for helping to make the move out as smooth as possible.

World Book Day

This year we are going to be doing something different! On World Book Day itself, Thursday 1st March, there is a special whole school assembly with an unusual twist and the children will receive their £1.00 World Book Day vouchers that they can use in local bookshops. The children may wear costumes of one of their favourite book characters but they must also bring in the book where the character is in the story in order to support their class learning.

Before that, on Friday 26th March, we have an author and illustrator of children's books, Hannah Shaw, visiting the school for the day. She will be available at the end of the day with some of her books for purchase and she will sign these for the children. We are delighted that this event is being funded by FoSBS and we are grateful for their support.

FoSBS are also funding a very special treat for the children arriving on the 5th March to support the children's Science Learning. 'Living Eggs' are providing us with eggs for us to hatch and rear our own chicks – more information to follow.....

Ursula Scott

Executive Headteacher

Super Learning Power Certificates – 9 February 2018

Red SuperSolver	Lauren Littleford, Billy Fox, Mathew Jones, Tommy Barr
Yellow SuperGlue	Lilly-Grace Ebbs,
Blue SuperHelper	
Purple SuperThinker	Charlotte Haysom, Charlie Davis, Ottilie Brown, Ayda Dring, Katie Scriven
Green SuperBud	
Orange SuperStar	Trinity Class



At Sutton Benger School we acknowledge and strive to develop the potential of every child in our school. In order to support this, we have been a member of NACE (National Association for Able Children in Education) since 2016. We are currently using a framework to evaluate and improve our provision for able, gifted and talented pupils. We define 'able' as children who achieve at the top end of their year group, 'gifted' as children who achieve at a level significantly in advance of their year group, and 'talented' as children who have this gifted ability in art, music, PE, sport or creative art.

The NACE framework enables us as a school to:

- Recognise academic and wider abilities and talents
- Ensure an inclusive approach to stretch and challenge
- Draw strongly on 'pupil and parent voice' as part of school improvement
- Place a strong focus on tackling underachievement and creating a 'can do' ethos that raises standards for all
- Support transition within and beyond the school

Work on this framework leads to a nationally recognised award for quality provision – the NACE Challenge Award. Over the past year and a half we have been developing a number of these elements and in January we received a very positive mid-term assessment.

Strengths included:

- ...an inviting, vibrant learning environment - pupils consistently displayed good attitudes to learning and were respectful and eager to participate in lessons
- ...a very learning focused environment where pupils are encouraged to identify and celebrate attitudes to learning
- ...a systematic approach to identification of able, gifted and talented pupils
- ...an aspirational approach to planning which will impact on all pupils
- ...talents from outside school are identified

This positive assessment has helped us to celebrate the improvements we have made as a school and to look forward to further developments.

Calendar

Tuesday 27 February	Peace Class assembly – 2.30pm – 3pm
Thursday 1 March	Year 6 SATs meeting – 2.30pm – 3pm
Monday 5 March	Living eggs in school