



Curriculum overview for Busy Bees

The table below contains information you will need to help support your child through their learning throughout this term.

Please do keep it in a safe place and refer to it as needed.

This information is also available on our website.

English	<p>During our Literacy we will be focussing on:</p> <p>Stories with Issues and Dilemmas</p> <p>Plays</p> <p>Formal Persuasive texts</p> <p>Poetry - Creating Imagery</p> <p>During these units the children will have opportunities to explore a wide variety of writing and write for different purposes.</p>
Maths	<p>Decimals</p> <p>Measurement - Money</p> <p>Time</p> <p>Statistics</p> <p>Geometry - Properties of shapes</p> <p>Geometry - Position and direction</p> <p>Times Tables - children must know all times tables up to 12 x 12, please help your child to do this.</p> <p>Please use www.topmarks.co.uk Hit the button for these basic skills and Education city times tables songs</p> <p>www.educationcity.com</p> <p>Number bonds to 10 - Children must know their number bonds to 10, this will help in many areas of maths, please help your child to do this.</p>
R.E.	<p>The modules we will be studying are:</p> <p>Easter</p> <p>Pentecost</p> <p>Sharing in the Life of Christ - The Church as a Community</p> <p>Special Roles and Responsibilities</p>
P.E.	<p>PE day is Wednesday; This term it will be delivered by Mrs Stanley.</p> <p>Children who require swimming lessons will be required to bring their swimming kit every Friday for lessons Friday afternoon.</p> <p>Please ensure that earrings are removed or covered with plasters from home.</p>
CLJ	<p>Our topic for the term is <i>Grandpas Great Escape!</i></p> <p>We will be learning about World War 2, including evacuation</p>

	<p>and what the war was like for families, some of the aircrafts used in World War 2, and will be designing some of our own aircrafts.</p> <p>This topic will also focus on the David Walliams book, <i>Grandpa's Great Escape</i>, which we will be following throughout our topic.</p>
Science	<p>Our topic in Science this term is: Electricity - Throughout this topic children will learn about where electricity comes from, some of the dangers of electricity and will have opportunities to create simple circuits.</p>
Homework expectations	<p>Homework - This will alternate weekly between Numeracy and Comprehension. Homework will be given out each Monday and is to be completed and returned by Thursday. Children will then receive another piece of homework which will be due in the following Monday. Children will receive a star on their chart every time they bring their homework in on time.</p> <p>Spellings - The children will receive new spellings every Monday, these will then be tested on a Friday. This will consist of a list of words from the weekly spelling pattern and the year group's high frequency words. Please encourage your child to practise the spellings over the week (5 times) so that they can learn and absorb the patterns. Children are expected to bring their spelling diaries every Monday, so they are able to stick in a copy of their new spellings.</p> <p>Learning of times tables is vital so please encourage your child to complete practise sheets and go onto Hit the Button to improve rapid recall.</p>
Handwriting and Spelling	<p>Children will practise handwriting each day in class for 10 minutes. This handwriting will be based on the weekly spelling pattern. Please encourage your child to use joined handwriting when completing homework and spelling tasks. Please do not encourage children to use gel pens to complete their homework or spelling words. Many children learn to spell words by simply looking at the word so it is imperative that they form their letters correctly to reinforce spelling rules. Presentation in all books must be of a very high standard.</p>
WOW days/visits.	<p>Trip to Cannock Chase Museum (World War 2 Experience) - Thursday 7th June</p> <p>Balloon launch - This will link into the theme of our topic book, which is 'Up, up and away!'. We will predict where we</p>

	<p>think our balloons will land, based upon wind speed and direction. By attaching the schools contact details to each balloon, we hope that we will be able to track where the balloons land.</p>
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