

Year 1 Summer

ENGLISH

- Letter formation/handwriting skills.
- Bug Club: supporting reading & letters and sound knowledge.
- CVC word building and sentence structure.
- Write sentences by: saying out loud what they are going to write about. Composing a sentence orally before writing it. Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher.
- Grammar - leaving spaces between words. Joining words and joining clauses using 'and' Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Reading with expression and increased vocabulary
- Reading, spelling and writing key words including those words containing each of the 40+ phonemes already taught.
- Adding prefixes and suffixes: using the spelling rule for adding -s or -es. Using the prefix un. Using -ing, -ed, -er and -est.
- Developing comprehension skills - participate in discussion about what is read to them, taking turns and listening to what others say and explain clearly their understanding of what is read to them.
- Re-telling traditional tales using expected grammar and punctuation for key stage 1.
- Exploring information text, looking at features such as non-fiction, captions, labels, glossaries, sub headings, and contents pages.

R.E

Easter

During this term the children will be learning about:

- How Easter celebrates the Resurrection of Jesus from the dead and the story of the women finding the empty tomb.
- The significance and symbolism of the Easter candle.
- How the disciples told people about the Resurrection
 - understand the meaning and message of the Resurrection.

MATHS

Number and place value

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- add and subtract one-digit and two-digit numbers to 20 and beyond, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problem
- Count in multiples of twos, fives and tens
- measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

SCIENCE

Seasons and weather

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies

Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees. and say which part of the body is associated with each sense

P.E.

Year 1 will participate in athletics events to increase their coordination, strength and speed, which will also help prepare the children for sports day. The children will then look at hand/eye coordination during racket/bat sports to improve their ability to work whilst moving.

1. Identifying the needs of a warm up.
2. Work in small groups to warm up.
3. Increase level of coordination with and without equipment.
4. Increase level of speed and reaction.

GARDENING

- Children will use the outdoor environment to enhance their learning across the subjects
- Trips/walks around the local area will provide additional learning opportunities.
- Weekly gardening focus - children will learn about our environment. Growing and caring for food and flowers. Understanding the importance of wildlife and mini beasts

ICT

Children will create a digital album using photographs, paint and mix tools.

- Children will use technology to organize and present their ideas in different ways
- Use technology purposefully to create, organize, store, manipulate and retrieve digital content
- Understand that BGfL/ Launchpad365 is an online tool

CREATIVE

The children will be looking at the topic of 'Flight'.

This will include:

- How a hot air balloon works.
- Be able to describe what it is like to ride a hot air balloon.
- Be able to recognize and interpret impressionist art.
- Be able to recall information about the first ever flight and the jet era.
- Know about the set up and roles in an airport.
- Use atlases and maps to locate countries around the world.
- Understand the term migration.
- Compose music related to flight using a range of instruments.

Throughout year 1, children will be revising all letters and sounds learned previously in Phases 2 and 3. In addition they will learn new sounds from phase 5

Phase 2

s a t p i n
m d g o c k
ck e u r h b
f ff l ll ss

Phase 3

j v w x y z
zz qu ch sh th ng
ai ee igh oa oo ar
or ur ow oi ear air

Phase 5

ay ou ie ea oy ir
ue aw wh ph ew oe
au a-e e-e i-e o-e u-e