



Our Lady's Behaviour Policy

'It's Good to be Green' and Class Dojo



At Our Lady's we promote good behaviour and attitudes to learning and reward children who are well behaved, follow school rules and follow classroom rules.

The *Good to be Green and Class Dojo* scheme is an effective way of promoting positive behaviour and rewarding those pupils who always behave. The use of a classroom chart and an electronic app enables staff to keep track of how pupils are doing including those who find it harder to meet the school's expected behaviour code.

In consultation with the school council the following procedures were agreed:

- Every child begins each day on green - this gives everyone the chance to start afresh rather than trying to earn back their green card.
- The staff will follow a 4 tier intervention behaviour management system in class - warning, warning, yellow card and red card.
- Dojo points will be awarded daily for good attitudes to learning and contributions to creating a positive learning environment.

Rewards

The behaviour scheme rewards positive behaviour in a number of ways.

- Children can receive dojo points on a daily basis for any desirable behaviour (see separate dojo explanation).
- A weekly draw is held in class whereby children who have been on green for that week have the opportunity for their name to be pulled out at random and receive a reward in Praise Assembly.
- Certificates are also awarded to children when they receive a certain number of Dojo points.
- At the end of the year there will be a school reward for those children who have been on green for the whole year. The reward may change from year to year. We think this is a magnificent achievement and that recognition should be given to these children.
- Also at the end of year, there is a Dojo Trophy for three children (one from each phase) who have received the most dojo points throughout the year.

In addition to the above, classes work together to collect points towards a 'DOJO DAY!'

What is a Dojo Day?

The class will discuss together what they want their Dojo Day to be, this could be a combination of different activities e.g. baking, crafts, painting, sports, ICT, games and/or anything else that they choose (within reason). There is a small class budget allocated to each class should they wish to buy anything (new games etc).

After the Dojo Day the class continues to build points - which means they have the opportunity to achieve a Dojo Day more than once in the academic year. Points will also be carried over from one year to the next.

Sanctions

Our Lady's School has a range of incentives and rewards that are given out regularly for various aspects of school life. It is important to remember that our behaviour policy promotes, acknowledges and rewards good behaviour. However, there needs to be consequences for behaviour that is not in keeping with our rules and expectations.

Yellow Cards

Warnings will be given for any behaviour that is undesirable. For example: disruptive behaviour in class such as talking too much at the wrong times, interrupting, shouting out, distracting other children, not working to their best ability, not listening, drawing on whiteboards etc. Warnings can also be given on the playground and during lunchtime. If a child is on two warnings and receives a third in the same day, a yellow card will be given.

What happens when a yellow card is given?

A yellow card will result in a loss of playtime and the child will be asked to reflect on their behaviour and complete a task. Class teachers will send a letter home to parents to inform them that their child has received a yellow card. Parents will be asked to sign and return the slip to indicate they have read the letter. The class teacher will keep a record.

Red Cards

Will be given straight away for any major incident and/or unacceptable behaviour. For example, we do not tolerate: swearing (including hand gestures), stealing, racist comments, fighting, threatening behaviour to others, answering back, refusing to follow adult instructions and any act that intentionally hurts anyone (including marking another child by nipping, biting, kicking). A red card will also be given should a child receive another warning following a yellow card.

What are the consequences of a red card?

Children who receive a red card will be sent to the headteacher (or in their absence the deputy head) where they will be issued with a letter to take home to parents. The letter will inform the parents about their child's behaviour and ask them to support the school. The slip should be signed and returned to school. The consequence of receiving a red card will depend on the reason the red card was given. It could be things like being excluded from class, losing playtimes, loss of privileges (i.e. after school clubs, planned trips).

The child will also meet with a member of the Senior Leadership Team and/or the Family Support Worker to discuss their behaviour and how to move forward. If a child regularly receives red cards then a letter will be sent to the parents asking them to attend a meeting with both the headteacher and a governor to discuss the child's behaviour and next steps, which could include exclusion.

We know that we have a school where the majority of the children behave exceptionally well the majority of the time and staff hope that red cards will not need to be given.

Children who do find it harder to behave often have their own behaviour chart with individual targets and rewards.

Opinions

Whilst there will be varying opinions on our policy, children who attend Our Lady's are expected to follow school rules and parents are asked to support our policy. This is part of the home/school agreement signed when the child starts at our school. If you have any concerns about behaviour in school please speak to the headteacher.

Ofsted look closely at the behaviour of our children when they inspect our school. At our last inspection they spoke to the children and observed behaviour in classes, around school and on the playground. They awarded the school the judgement of **outstanding for behaviour and safety** and stated:

'Pupils' behaviour and their attitudes to learning are outstanding. The quality of care provided for pupils is exceptional. Pupils are challenged to do their best and expectations are high. Pupils enjoy the good to be green system they have in school which, they say, helps them 'think twice' about what they do.'

(Ofsted, September 2014)