



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Build staff confidence. To continue professional development and ensure high quality PE lessons.</p> <p>Teaching 2hrs of PE</p> <p>Raise the profile of PE and healthy lifestyles.</p> <p>Daily fitness & activities.</p> <p>All children to wear QPA PE Kits</p> <p>Planning and Assessment</p> <p>Increase participation in competitive sports</p> <p>New equipment for children to use.</p> <p>Provide children with more sporting clubs the build their skills and challenge those with sporting talents.</p>	<p>Effective use of spending. High quality of teaching and confidence in staff to provide engaging lessons to support children's learning.</p> <p>Daily morning fitness. The children come in ready to start for the day and enjoy the morning fitness. This will continue.</p> <p>All children to have a sense of belonging, pride and to raise profile of PE. Monitor and ensure children wear correct kit.</p> <p>Staff trained on a new PE scheme- CPD planned Staff to use assessment sheets to record children's achievements.</p> <p>Continue to attend school tournaments and matches. Children so great enjoyment and show their skills and develop from playing amongst other.</p> <p>Children to enjoy their outdoor space and use equipment to engage in activities.</p> <p>Keep the enjoyment of sport and build on children's skills, kit bags to be sent home.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP help organise tournaments in a range of sports. To promote healthy lifestyles with teaching ideas.	To improve amount of physical activity. To so a better awareness of healthy eating/living at home and school	SSP £2600	After school clubs (lists of registers) Healthy snacks at break times. Twitter/website updates.	
Morning daily exercise.	To engage all pupils at the start of the day. Children earn tokens for their class and is added up weekly making it competitive so there is a winning class each week.	N/A	Children come in ready for the day, gives them a burst of energy and are alert and engaged.	
Develop pupil leadership in PE.	Sports Leaders (1 child per class) Attend regular meetings and support in organising events.Support at lunch and playtimes.	N/A	Play leaders organised events and lead activities on the playground. Help setting up equipment. Play leaders as role models for other pupils. They are more confident and knowledgeable in their role.	
Train lunchtime supervisors in play activities to support and engage pupils	Lunch supervisors training	N/A	Lunch staff supported and advised by sports assistance.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP to support the teaching of PE. SSP support children taking part in further sports tournaments.	To ensure all lessons are planned and taught the importance of PE and healthy lifestyles to meet their needs. To ensure a wide range of PE is taught across the year. That pupils are showing a good understanding and showing an enjoyment for PE and support children who are struggling.	SSP £2600	SSP staff training and working alongside school and staff. Planning and assessments reviewed.	
Increase motivation of PE through visits from visitors/ events.	All pupils had the opportunity to take part in Judo sessions. This gave them an insight to what it entails.	Free	Children had a great day and all pupils took flyers home and attend local clubs if interteded. There were children who have started classes.	
Parental and family involvement.	Athlete/Sports person visits Send home kit bags with items such as cones, balls, bats, skipping ropes etc, There will be a log book for children and parents to record what they have played at home, they can also stick in photos.	£530 £400 Not yet spent.	Summer term Purchase bags, equipment-	
Purchase and replace new equipment.	Replaced broken equipment, ensure new stock is ordered so pupils have enough to use. Purchase a variety of sports materials, which children have not used before.	£3000 Not yet spent.		
PE assistant supporting PE across the school in lessons, clubs and tournaments.	Supports staff and pupils in the development PE skills. Takes on clubs and supports by taking children to tournaments.	£2900		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff confidence in areas of PE Improve and build on quality of teaching and learning in PE with SSP.	Worked on Planning, differentiation and Assessment.	SSP £2600	Good CPD provided to staff on areas of PE that need to be enhanced and re taught.	
	Buy into new PE scheme. Training to plan and deliver lessons.	£375	Training on new SOW, staff are aware of planning, assessment and delivery of lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in school sports week activities and events and raise the profile. Weekly Reading and Rugby sessions Football sessions Offering different lunchtime and after school clubs daily. To keep children motivated.	Staff and parents attend sport events. Workshops and sessions throughout the week.	£2000	Summer Term	
	Coaches come in and support children with reading for an hour. Then teach a rugby session for an hour.	£660.00	Children really enjoy the sessions the coaches are brilliant with the children, They enjoying the reading sessions and are engaged. They also enjoy the Rugby session after.	
	Luton FC coach teaching football	£300		
	To have more children attending clubs and develop their skills.	Apex Free Luton Free Sports Assistant trained £300	Girls football Girls football Boxercise Curling club	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children attending as many team events and competitions.	With SSP children attend competitions throughout the year for a range of sporting activities. Build on children's skills and opportunities for children to show skills learnt. Supports Schools Games Mark.	SSP £2600 Apex football Free		