



## Parental Questionnaire

During this academic year we continue to focus on what our school can do to improve, as part of this process we very much value your views.

78 responses received - 33% response rate. 1 response=1%, 2 responses=3%

	Previous positive comments	<b>Teaching and Learning</b>	Strongly Agree	Agree	Overall positive	Disagree	Strongly Disagree	Don't Know
1	100%	My child enjoys coming to school	72%	27%	99%	1%		
2	100%	My child is making good progress ( feels they are getting better at reading writing or maths)	78%	22%	100%			
3	100%	I am kept well informed about how my child is getting on (targets, parents evening, reports)	67%	32%	99%	1%		
4	100%	Teaching is good and helps my child make progress ( your child talks about their teacher/work/activities in school)	77%	23%	100%			
5	100%	I know and can help my child work towards their targets (parent information leaflets, homework)	68%	31%	99%			1%
		<b>School Ethos</b>						
6	99%	The school has a positive atmosphere (pupils are valued, encouraged to participate in school life, supportive)	78%	21%	99%			
1 7	100%	The school expects my child to work hard and do his or her best (encouragement, child works hard at school)	82%	18%	100%			
8	96%	My child is not bullied at school (you or your child are able to talk to school if they were being bullied, pupils can talk to teachers/teaching assistants, circle time supports opportunities for pupils to discuss concerns)	62%	32%	94%	3%		
9	97%	Pupils at the school behave well ( you think your child behaves well, you think his/her friends behave well, general behaviour)	59%	41%	100%			
1 0	99%	The school is helping my child become mature and independent (child gets on with other children, gets on with adults, child has good attitude to school learning, Y 5 & Y6 residential visits)	77%	22%	100%			1%
1 1	100%	The school reflects the ethos and practices of a Catholic School (see the church ethos in action e.g. in celebrations, church services, kind children, staff role models, environment, charity fundraising)	81%	18%	100%			
1 2	96%	The school helps people of different backgrounds to get on well, both within school and the wider community	65%	23%	88%	1%		10%
1 2 a	97%	My child knows and can say a number of prayers ( e.g. school prayer, our Father, Hail Mary, Glory Be etc)	68%	26%	94%	4%		1%
		<b>Organisation</b>						
1 3	99%	The school seeks the views of parents and takes account of their suggestions (parental questionnaires, open door policy, information evenings)	63%	37%	100%			
1 4	99%	I feel comfortable about approaching the school with questions or a problem or complaint (you get a friendly service from the office staff, Head & you feel confident to talk to your child's teacher)	74%	23%	97%	3%		
1 5	99%	The school is led and managed well (regular information, website, newsletters, text service, school development e.g. school environment, learning environments)	76%	23%	100%			
1 6	100%	Parents and visitors are made welcome when visiting school for assemblies, productions, Masses or meetings	88%	12%	100%			
1 7	99%	I would recommend the school to others	86%	14%	100%			
		<b>Communication</b>						

18	The school communicates with me effectively about school events and activities	81%	18%	99%	1%		
19	I find the text and email service useful	88%	12%	100%			
20	I find Parent Pay useful	80%	15%	95%	5%		

### What are St Joseph's strengths?

<p>Very informative  Communication, friendly and well organised  Good communication through text and email  Topic weeks- my child finds these very interesting and exciting  Good positive ethos  The balances between nurture and challenges  Being a community  Every school should have Mrs Dewsbury!  Teachers have respect from the pupils  Clear leader  Very welcoming atmosphere- visible and approachable Head Teacher  Working well with children of different abilities- bright children are challenged  We are confident in the academic progress and pastoral support provided by the school</p>	<p>Learning is fun for all year groups  Open sessions for parents to attend class events, and assemblies etc  WOW assemblies are a great strength of the school  Teaching staff are very conscientious and encouraging  Staff commitment is reflected in low staff turnover  The faith ethos of the school promotes kindness and belonging  Staff are always welcoming and helpful  Strong Catholic Ethos  High expectations  My children love coming to school  After school club opportunities  Text message updates  Encouragement is a good strength of this school  Children are made to feel valued  The buddy system is great and has really helped our son to settle into school life</p>
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**We thank you for providing us with your comments on the strengths of our school- we continue to work to ensure that these strengths remain whilst working on prioritised areas for development**

### What do we need to improve?

Keep doing what you are doing!	
Payment for milkshakes on parent pay- my child doesn't always have their milkshake Have a choice for parent pay	<i>All payments on parent pay for milkshakes or break time sales are checked at 8.30 on a Monday morning and the information passed to the kitchen- any payments made after this time will not be processed until the following Monday, when your child would be able to then have a milkshake or other item. The use of the parent pay system in school, brings our school into line with other schools using a cashless system and inline with other high schools. The use of Parent pay enable you to be able to monitor how much money you have left on your account and pay accordingly.</i>
More information on what we do day to day More detail in newsletters and for special events	<i>We endeavour to ensure that all information is shared through newsletters and then on parent overviews. At the end of a term all the dates for the upcoming term are shared on a newsletter and the newsletter added to the website so that parents can access it at all times. Information following events is then added to our website</i>
Why do you do cursive handwriting- everything is online the children shouldn't have to write	<i>The cursive handwriting is used as it assists the children in the formation of their letters. It helps to prevent reversals and confusion with letters. Handwriting supports the pupils motor development, it helps with patterns for reading and writing, it is a quicker and more fluent way of writing than printing</i>
More information on SATS for Year 2 parents	<i>In Year 2 the SATS are part of the children's everyday classroom experiences in order for the children to be relaxed about these and perform their best. An information leaflet has been shared with Year 2 parents prior to Easter</i>
When will a deputy head be appointed	<i>We do not currently have a deputy head teacher in school, but we have a highly effective senior leadership team, with Mrs Farrah acting Assistant Head Teacher and Mr Sayce and Mrs Davies (currently on maternity leave) with a teaching and learning responsibility. Parents will be informed of an appointment to the Deputy Head teacher role through the school newsletter.</i>
Can the children come out on time at the end of the day	<i>We are sorry if the children are late coming out at the end of the school day- there are times we are so busy with our activities that we sometimes are not quite ready at the end of the day- this can sometimes be on a Friday during assembly time!</i>
Make more use of book week	<i>This year we were due to have a book day of work during word book day- unfortunately this was on a snow day this year, which made it difficult to carry out all the work we have planned. WE endeavour to change our focus weeks each year so that we develop a range of skills and this year our focus has been on developing and improving maths, we have a maths week recently to support this work.</i>
Video of school plays to sell copies to parents	<i>Whilst we would like to do this, unfortunately due to the upcoming changes in data protection and the need for written permissions from all parents, this would not be a feasible option.</i>

Ensure that all children have opportunity to take part	<i>Over the course of their time with us teachers endeavour to ensure that the children have a range of opportunities to participate in events and activities, however we would never force a child to take a role should they not wish to- this is something we would continue to work to encourage them to do.</i>
Ensuring the security of younger pupils at parents drop off in the morning	<i>The safety and security of all our pupils is of paramount importance to us at all points during the school day, including drop off and pick up times, and in particular at the cross over time from parents responsibility to teachers responsibility. The process for dropping children off at Nursery and Reception door is continually monitored and reviewed, with changes being made as necessary. We thank parents for continuing to work with us to ensure that if they need to speak to a teacher they do so after the children have all entered the classroom, or in thinking about whether a particular message needs to be passed on.</i>
More ethnically diverse people involved with the school	<i>As a school we continue to look for ways to support our children's understanding of living in modern Britain, including teaching about the British values of Democracy, The rule of law. Individual liberty, Mutual respect, Tolerance for those of different faiths and beliefs. We do this in a range of different ways including teaching in PSHE and circle time, the use of the difference and diversity materials in classes, our multi-faith week work and visitors in school. If you would like to know about the difference and diversity materials please do not hesitate to ask your child's class teacher.</i>
Feedback on how to help at home	<i>We always look to work in partnership with parents to support your child's learning at home. On our school website you may have seen some tutorial videos to support learning at home -Year 2 and 6. There is also a section on the website called Curriculum website links- on this page are websites that you may like to visit to support your children with their learning at home.</i>
Don't have non-uniform days on PE days-	<i>We try to have own clothes days on Mondays or Fridays unless it is a Saints day, which we celebrate as close as possible to the feast day. Unfortunately, within the school timetable there isn't a day in the week when no class have PE.</i>

We thank all the parents who responded to our recent questionnaire. The school council, Governors and school staff use the questionnaires to help support us in our continued school improvement work. We value all the comments received, although it is not always possible to address all of the matters raised.