



Bransgore Church of England Primary School

Ringwood Road, Bransgore, Christchurch, Dorset BH23 8JH
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Head Teacher: Mr. Paul Brown



RIGHTS RESPECTING

At Bransgore Church of England Primary School, as part of our loving school ethos, we want to create confident, active and empowered lifelong learners who are aware of their global rights and responsibilities. We are therefore on a journey working towards attaining the Silver Level UNICEF UK Rights Respecting School Award, having achieved our Recognition of Commitment award in the last academic year.

UNICEF, a UK registered charity, promotes the rights and wellbeing of every child, in everything that they do. Together with their partners, they work in 190 countries and territories to translate that commitment into practical action, focusing special effort on reaching the most vulnerable and excluded children, to the benefit of all children, everywhere. The Rights Respecting Schools Award is granted to schools that show commitment to promoting children's rights and encouraging children and young people to respect the rights of others in school.



Mr Brown, Headteacher said: "Only by recognising our own rights and responsibilities can we hope to understand the rights of others and challenge them to meet their responsibilities. This is true on a personal, local and global level and the RRS award ensures that our children are equipped to play a positive role in society and as conscientious global citizens. Our Christian values are based upon being a "Loving School" and RRS supports these values absolutely."

The Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies and practice. The Rights Respecting Schools initiative now involves over 4,500 schools in the UK who have reported a positive impact on pupil behaviour, relationships and well-being by enhancing pupil's self-esteem, leading to less truancy and bullying, better learning and improved academic standards.

The United Nations Convention for the Rights of the Child (UNCRC)

The Convention on the Rights of the Child recognises that children have special needs that have to be provided for them by adults and governments. Having these basic needs met is the right of every child, and if met will allow every child in the world to develop to their full potential. All United Nations member countries took part in drafting the Convention.

The Convention was adopted by the United Nations General assembly on 20 November 1989. By 1991 it had been ratified by all but two countries in the world (Somalia and The United States of America), making it the most universal statement on rights. By ratifying the Convention governments agree that the rights it contains are ones they are committed to implementing for all children in their country.





The Convention on the Rights of the Child contains 54 Articles. The first 42 of these describe children's specific rights, which fall into four broad groups of : survival, development, protection and participation in society. The remaining articles are really for the adults looking after the children (e.g. The Government).

[View all of the UNCRRC Articles](#)

Please follow the link below to see UNICEF website.

<http://www.unicef.org.uk/>

About the UNICEF UK Rights Respecting Schools Award

A school that achieves the Rights Respecting Schools (RRS) Award has fully embedded the principles of the United Nations Convention on the Rights of the Child (UNCRC) into its ethos, culture and curriculum.

To achieve the Silver award (which is valid for three years), schools must evidence three strands:

Standard A: Teaching and Learning about Rights

Standard B: Teaching and Learning through Rights- Ethos and Relationships

Standard C: Teaching and Learning for Rights- participation, empowerment and action

Rights Respecting School Council- Our UNICEF Ambassadors

Bransgore's Rights Respecting School Council meet weekly with Mrs Craddock, our PSHCE and RRSA Lead, to discuss the workings of the school, and be the voice of our pupils. Additionally, they work alongside the Global Ambassadors and Eco Council to organise a theme day events to bring together all our learning about children's rights around the world.

They also collect evidence and photos of our work to show our children, parents and visitors all the fantastic work that we do!

We have just introduced 'rights of each term' to help us focus on certain rights. We learn about these rights through whole school assemblies and linking them to our learning in the classroom.



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Exciting Developments

The wonderful work being completed in relation to Rights Respecting Schools (RRS), Eco Schools (EcoS) and Global Ambassadors (GA) together make up Bransgore's Loving School's Councils and a summary of our developments in relation to 'Myself', 'My Community' and 'My World' are presented in the table below:

Myself	My Community	My World
<p>We think about their personal rights and responsibilities.</p> <p>We are encouraged to take personal responsibility for the impact of the environment on ourselves.</p> <p>We are encouraged to reflect on how fortunate we are to live in a developed country.</p> <p>We are encouraged to be giving and caring, thinking about others.</p> <p>We are given opportunities to consider our own ethical and moral beliefs through involvement in Bransgore's Loving School's Councils.</p>	<p>We are a rights respecting community working together to grow into respectful, active and resilient citizens.</p> <p>We engage in our local and global communities as 'active citizens'.</p> <p>We engage in fund raising activities to support developing countries e.g. street children in India and a school in Rwanda.</p> <p>We audit pupils' views of their awareness of children's rights and responsibilities and knowledge of global issues through our Bransgore Loving School's Councils.</p> <p>We recycle and save energy within school and at home.</p> <p>We engage in national campaigns for protecting our environment e.g. National Waste Week.</p> <p>We contribute to discussions and have created environmental sustainable areas within the school grounds, improving our school grounds.</p> <p>We work together to support another school in Rwanda.</p> <p>As a school community we are committed to building friendships with children in Rwanda through pen pal correspondence.</p> <p>We participate in workshops linked with Ringwood Secondary School on accessing education.</p> <p>We link with local schools to learn more about global educational and environmental issues.</p> <p>As a school community we raised money for Maths sets to be taken directly to the children in Rwanda.</p>	<p>We collaborate in active councils to deliver assembly presentations on:</p> <ol style="list-style-type: none"> 1. Global rights and responsibilities. 2. Global environmental issues. 3. Children's experiences of directly contributing to school developments in Rwanda. <p>We developed multi-media presentations to send to the children in Rwanda about a day in the life of our school, enabling them to make connections and comparisons to a school a Third World Country.</p> <p>We are responsible for funding a classroom; a child's education; and providing education resources on an annual basis in a new school in Rwanda.</p>

